

First-aid Training Is in the Curriculum to Stay

Training in First Aid

Today, in junior and senior high schools, thousands of young students throughout the nation are receiving training in first aid. Although at the present time there is a patriotic desire to secure basic knowledge of first aid to further civilian defense and to prepare for possible future service, there is strong evidence that first-aid training is no longer regarded as an incidental course.

Need for a Planned Course Revealed

Results of a secondary school survey of representative schools located in 20 states throughout the United States showed that, although many schools were offering some training in first aid before the United States entered the war, there has been a large increase in the amount and the extent of this work offered in the schools since the United States entered the war. Of the schools included in the survey 93 per cent are now offering training in first aid. Furthermore, 95 per cent of the school administrators included in the survey signified that training in first aid should be given to *all* secondary school students even after the war.

If a first-aid course is offered in your school or if such a course is contemplated, you will be interested in this new publication,

FIRST-AID TRAINING

By Morris Fishbein, M. D., and Leslie W. Irwin, Ph. D.

First-Aid Training is a complete and comprehensive presentation which has been written and prepared especially for use in the secondary school. The latest accepted and approved methods in first aid are embodied in this book.

Organization of Course

First-Aid Training is a study-and-practice book, presented in workbook form. The subject matter is organized into 14 units. Each unit is introduced by a study section to give the accepted and approved procedures concerning the subject of the unit, also to provide necessary information which is valuable for better understanding of the first-aid procedure which is involved.

Following the study section of each unit, *Activities* are provided through which the student applies the content of the unit to check accurately his knowledge of the subject matter.

Following the *Activities* are *Practical Problems*. These problems give actual situations in which first-aid knowledge and practice must be applied.

Each unit ends with *Things to Remember* wherein are listed the most important facts and points the first-aider must know at all times.

Unit and Review Tests

Fourteen comprehensive tests are included in the workbook. The *Unit and Review Test* for each unit is devised to measure objectively the student's knowledge of subject matter and correct first-aid procedures. The tests are so constructed that the teacher can use the results as a means of efficient review in being certain that students are thoroughly familiar with all important first-aid methods.

A *Guide* for instructors, bound separately, is available. This Guide includes suggestions on the organization, conduct, and methods of teaching first-aid courses as well as answers for the *Activities*, *Practical Problems*, and *Tests*.