D. MENTAL HYGIENE AND HYGIENE OF THE NERVOUS SYSTEM

- 1. If the above is true, then play has an important relationship to the health and well being of the nervous system and to mental health; within the limitations of heredity, one can determine the kind of nervous system he will have; a healthy mental state can be developed as surely as big muscles.
- 2. A healthymental state can be developed by; Taking stock of one's mental resources and liabilities; instituting a plan of mental training.
- 3. Mental training means training in: Control; removal of unwholesome mental states; substitutions of wholesome plans, purposés and satisfying interests for their opposites, such as worries, long range fears, etc.
- 4. Outcomes of training through play are: Organic development, circulatory, respiratory, heat regulatory, nervous, and other systems; menti motor development in skills; coordinations of various kinds; impulsive (or emotional) development and control; interpretative, (or the development of intelligence) growing out of widening expanses. Specifically, some of these values are: Skills, honesty, diligence, sportsmanship, courage, self-control, faithfulness, loyalty to high ideals, love of play.

E. THE MEANING OF MENTAL HYGIENE

- 1. Physical hygiene has to do with the promotion of health and with fitness of the body, avoidance of disease and premature death, and therefore, the prolongation of life.
- 2. Mental hygiene has to do with the enrichment of life, mental normality, the joy of living.

F. CONCEPTIONS AND TESTS OF "NORMAL MIND."

- l. Technical tests of normality
- 2. Practical tests of normality
 - a. Ability to adjust to ordinary situations of life (economic, domestic, social, civil, etc.)
 - b. Ability to perform some significant task
 - c. Ability to get on with people

G. THE ESSENCE OF NORMAL MIND

- 1. Integration of personality; the essential elements: Poise; self-control; serenity; "all's well with the world;" all symptoms of normality.
- 2. Opposites of integration: Lack of control; "flies off handle;" goes to pieces; hysteria; neurasthenia, etc.
- 3. Tests of integration.