

- (3) Could man survive without this influence? What would conditions be like without the influence of research and education?

d. The Power of Economic Resource.

- (1) Relation to housing; food; shelter; education; research; medical training and medical care; stable government; relations to individual, group, and intergroup constructive hygiene.

e. The Power of Government

- (1) Organized, stable government is an enormous force in control of human environment through mobilization of: scientific information; control of education; defending people against health injuries; etc.

f. The Power of Public Opinion

- (1) Relation to government; local, state, national.
- (2) Relation to education; to health control; to health defenses; to living standards.
- (3) Relation of education to public opinion; relation of public opinion to each of the above.

3. Prevention and Care of Health Injuries and to Alleviate Suffering

- a. The power to prevent or alleviate health injuries grows out of factors discussed above: viz., scientific information, balanced education, economic resource, government, public opinion.
- b. The advances in medicine; growth in facilities to train scientific physicians and competent nurses; provisions for hospitals; clinics; sanitarium; conquest of pain and disease through anesthetics, vaccines, serums, etc.; better methods in surgery, etc.
- c. These statements relate more specifically to defensive hygiene and will be taken up in more detail in Course 151.

REFERENCES:

*Storey, T.A.--Principles of Hygiene, Chaps. X and XI, pp 205-224

*Required