

COURSE 153 - GROUP HYGIENE

INTRODUCTORY

Modern life is dominated by group activities. The health hazards and the health safeguards involved in these relationships justify a special consideration from the standpoint of hygiene. Scientific investigation furnishes a sound foundation for the special application of the proven principles of hygiene to the group.

Objective of Course

The objective of this course is to illustrate the method of application of the principles of constructive and defensive hygiene to group life with particular reference to the family, school, and occupational groups.

Hygiene and Group Life

The evolution of present day society has led to the development of certain groups or units. Because of their vital relationships to the preservation and the improvement of the race, certain of these groups have been selected for the study of how the principles of hygiene can be adapted to the life of any group.

1. Family group
2. School group
3. Occupational group

Method of Study of the Group

The course is not primarily interested in social organization. We will, therefore, consider the organization of these groups insofar as they have a rather direct bearing on the problems of hygiene. A brief outline of certain characteristics of any group will be essential for consideration in attempting the application of the principles of hygiene to that particular group.

1. History of development.
2. Composition - numbers, age and sex, economic and social relationships.
3. Government of group - source and sanctions of group regulation.
4. Health resources of group.
5. Health liabilities of group.
6. Environment of group - physical, biological, and social.

References: Storey, T. A. - Group Hygiene, Part I.

Bogardus - Introduction to Sociology, Chaps. 1-5.

Fairchild - Foundations of Social Life, Chap. 7.

Blackman and Gillin - Outlines of Sociology, Part 2, Chaps. 4-6.

Gilletts, M. M. - The Family and Society.

Jones, T. J. - Four Essentials of Education, Chaps. 4-5.

FAMILY GROUP

The family is the most significant of our social institution. In many ways it is more important than the school, the church, the industrial order and the