A. Plan:

- 1. To make a constructive study of present health practices of the people under expert guidance; to think and plan together; to pool experiences; to set up policies, standards, desirable procedures with illustrations, relative to what really is needed in our schools and communities to promote everyday healthful living.
- 2. A close relationship between public health and public education is most important.
 - (a) Out of this study, it is hoped will come specific recommendations which can be put into effect for the benefit of the Kansas school children, teachers and citizens in every community.
 - (b) Two reports will be prepared—one for the college faculties and one for the public school administrators. (After a careful study of these reports it is believed that college faculties and school administrators will challenge, inspire and help classroom teachers to build flexible, practical programs to meet individual needs in schools and communities—in brief, strong local health programs should be an outgrowth of these reports—programs that will function in the normal physical, mental, emotional development of the boys and girls of Kansas.
 - (c) The reports or manuscripts will not be essay type documents but clear concise statements of what health programs and policies should be and suggestive long-time policies and desirable procedures.
 - (d) Reports are prepared jointly by leading educators, specialists in health education and interested qualified lay citizens.

3. Committees:

- (a) Central -- A large joint committee of educational and health leaders to help plan the study, to evaluate procedures and final draft.
- (b) Liaison--Small group to coordinate efforts, to keep continuity of thinking, etc.
- (c) Sub-committees (ten) a product of central committee. (It is well to have students represented on this committee.) These sub-committees write on various problems or make basic statements, which in turn are studied by the liaison committee, further discussed and evaluated by central committee and edited under Dr. Turner's guidance.