GRADUATE STUDY IN THE PSYCHOLOGY OF READING at the University of Kansas

The following sequence of courses is recommended for students electing to do their work in the general field of psychology of reading, whether they plan simply to improve their general mastery of the field, or to prepare to serve as experts in remedial reading.

The core courses represent the minimum essentials that should be mastered in this field.

The related courses represent supplementary material from which selections should be made after consultation with the adviser.

Course	Hours	<u>Title</u>
A. Core Courses.		
P367 P255-P355 P268-P368 P281-P381 E252-E352 P399 P300	3 3 2 2 3 3 2-8 0	Advanced Educational Psychology Mental Measurements of School Children Psychology of Reading Reading and Study Laboratory Educational Measurements Research in Educational Psychology Seminar
B. Related	Courses.	
P271-P371 E166 P276-P376 P278 P354 E310	3 3 2 3 3 3 3 2	The Nontypical Child Statistical Methods Mental Hygiene Adolescence Educational Clinic Methods of Research
Psych. 154	3	Abnormal Psychology

4. PSYCHOLOGY OF READING OR READING SPECIALIST

Dr. Nash