

GRADUATE STUDY IN CURRICULUM DEVELOPMENT
at the University of Kansas

For the convenience of those who wish to pursue graduate study in curriculum development, the following outline is intended to suggest the variety and extent of offerings from which selection of courses may be made.

The purpose of the program of graduate study in this field is to provide special training for those who are interested in curriculum making. The work is designed for teachers, principals, and supervisors.

The selection of courses will vary with the special objectives which different persons may have. The core of courses listed below represents approximately the lines of work candidates in this field should pursue, while the related courses represent the variety of courses from which one may choose in filling out his requirement of thirty hours.

<u>Course</u>	<u>Hours</u>	<u>Title</u>
A. Core Courses. (At least twelve hours should be selected).		
M165	3	Theory and Practice of Teaching
B260	3	Principles of Secondary Education
S292	3	Introduction to the Study of the Curriculum
S293-S393	3	Construction of the Elementary School Curriculum
S294-S394	3	Construction of Secondary School Curricula
T268	3	Principles of Education
S399	2-8	Research in Curriculum Construction
B. Related Courses.		
A250-A350	3	Organization and Administration of Elementary Schools
B261	3	Administration of Junior and Senior High Schools
A274-A374	3	Comparative Education
A159-A273	3	Administration of Smaller School Systems and City School Administration
P268-P368	2	Psychology of Reading
P255-P355	3	Mental Measurement of School Children
E272-E372	2	Supervision of Instruction
E252-E352	3	Educational Measurements
E253-E353	3	Educational Experimentation
P367	3	Advanced Educational Psychology
M240-M340	3	Modern Teaching Procedures

6. CURRICULUM DEVELOPMENT

Dr. Althaus and Dr. Russell