

NOTE: PLEASE LOOK THIS OVER BEFORE GIVING A LESSON FROM OUR MATERIAL.

Instruction in Personal Hygiene and Good Grooming

We are anxious to make our educational material just as helpful as possible in the teaching of personal hygiene and good grooming. So won't you please give us the benefit of your experience by answering the following questions after you have given a lesson from our educational material:

1. Did you and your students like the "Perspiring is Healthful, but" chart?.....
2. If you are approaching the subject from the vocational angle, did you use the Grooming for the Job chart?.....How did you like it?.....
3. Did it furnish the desired information on personal grooming as related to deodorants?.....
4. How do you like the new teaching pamphlet "Little Things Count"?
5. Were the student leaflets effective?.....The Good Grooming Guide?.....
6. If not, what additional information would you like to have?.....
7. Did you find it advisable to relate the use of a deodorant to success -- in school?.....on the job?.....to social popularity?.....
8. For what purpose did you suggest the use of a deodorant (underarms, hands, feet, sanitary napkins, etc.)?.....
9. Which of the following qualities do you feel a good deodorant should have?

Should not interfere with any normal function of the body.....
Be lasting.....
Be quick and easy to use.....
Be suitable for use at any time (even after shaving underarms).....
Be safe for use on any part of the body.....
Be soothing to skin.....
Be harmless to fabrics.....
Quickly absorbs --- easy to spread.....
Inexpensive and economical.....
Available everywhere.....

10. What specialized teaching publications do you like and read regularly?.....Which preferred?.....

Comments or suggestions.....

NAME.....SCHOOL.....

TITLE.....GRADE.....

SUBJECT TAUGHT.....CITY.....STATE.....
(where material was used)