

PART II ----- (CONTINUED)

IV. EVERY HIGH SCHOOL BOY AND GIRL IN KANSAS IS ENTITLED TO:

- A. ATTEND A SCHOOL WHICH PROVIDES THE EDUCATIONAL CONSTANTS.
- B. ATTEND A SCHOOL WHICH IS ORGANIZED, STAFFED AND FINANCED SO THAT IT WILL PROVIDE A GENERAL EDUCATION WHICH WILL INCLUDE:
  - 1. A BASIC UNDERSTANDING OF THE ECONOMIC, SOCIAL AND POLITICAL LIFE NECESSARY FOR WELL ADJUSTED LIVING IN OUR AMERICAN DEMOCRACY.
  - 2. CONTINUED EDUCATION IN THE FUNDAMENTAL KNOWLEDGES AND SKILLS (LANGUAGE ARTS, MATHEMATICS, SOCIAL STUDIES) TRADITIONALLY RECOGNIZED AS BELONGING TO A LITERATE CITIZEN.
  - 3. BASIC VOCATIONAL EDUCATION IN AGRICULTURE, HOME-MAKING, TRADES, INDUSTRY, OFFICE PRACTICE AND DISTRIBUTIVE EDUCATION, OR PRE-VOCATIONAL EDUCATION (COLLEGE ENTRANCE) FOR THE PROFESSIONS.
  - 4. A FUNCTIONING PROGRAM OF HEALTH, AND PHYSICAL AND MENTAL FITNESS DESIGNED TO PREPARE HIM FOR THE STRAINS OF ADULT LIFE.
  - 5. AN OPPORTUNITY TO PARTICIPATE IN A VARIED, COMPLETE AND BALANCED PROGRAM OF SCHOOL ACTIVITIES.
  - 6. APPRECIATIONS DIRECTED TOWARD SELF REALIZATION.
  - 7. CONTINUED EDUCATION FOR APPRECIATION, CREATION, MAINTENANCE AND CONSERVATION OF A GOOD HOME.
  - 8. OPPORTUNITIES TO DEVELOP A SENSE OF CIVIC RESPONSIBILITY, TO BE A PARTICIPATING CITIZEN IN A DEMOCRATIC GROUP AND A COOPERATING MEMBER OF THE WORLD COMMUNITY.
  - 9. GUIDANCE TOWARD PERSONAL REALIZATION AND PROPER VOCATIONAL DIRECTION.

V. EVERY YOUTH OF JUNIOR COLLEGE AGE IS ENTITLED TO:

- A. THE OPPORTUNITY OF CONTINUING HIS EDUCATION IN A SCHOOL WHICH, IN ADDITION TO HAVING THE CONSTANTS, PROVIDES:
  - 1. OPPORTUNITY TO OBTAIN A GENERAL EDUCATION OF THE TYPE DEFINED FOR THE COLLEGE.
  - 2. A PROGRAM OF STUDIES OF QUALITY AND EXTENT WHICH WILL PREPARE HIM TO:
    - A. CONTINUE SUCCESSFULLY HIS TECHNICAL OR PROFESSIONAL TRAINING IN A HIGHER INSTITUTION.
    - B. CONCLUDE HIS FORMAL EDUCATION WITH THE POSSESSION OF A BROADER AND BETTER SOCIAL COMPETENCE.
  - 3. A TERMINAL PROGRAM OF BOTH GENERAL AND VOCATIONAL EDUCATION.
  - 4. EDUCATIONAL AND VOCATIONAL GUIDANCE.