

VII. EVERY ADULT IN KANSAS IS ENTITLED TO:

- A. OPPORTUNITIES FOR THE ENRICHMENT OF ADULT LIFE THROUGH:
 - 1. FORUMS, DISCUSSION GROUPS AND LIBRARY FACILITIES TO BRING ABOUT A BETTER UNDERSTANDING OF THE PROBLEMS OF HIS COMMUNITY, STATE, THE NATION AND OF THE WORLD, TO THE END THAT HE MAY BECOME AN INFORMED, ACTIVELY PARTICIPATING CITIZEN.
 - 2. FACILITIES FOR RECREATION, CULTURAL ACTIVITIES AND THE DEVELOPMENT OF USEFUL HOBBIES THROUGH WORKSHOPS FOR HAND-CRAFTS AND VARIOUS HOME LIFE ACTIVITIES.
 - 3. GUIDANCE AND EDUCATION WHICH WILL MAKE FOR HAPPIER HOMES AND MORE STABLE FAMILY LIFE.
- B. OPPORTUNITIES TO IMPROVE HIS VOCATIONAL APPRECIATIONS, KNOWLEDGES AND SKILLS THROUGH:
 - 1. EVENING SCHOOLS AND OPPORTUNITY CLASSES CONDUCTED IN HIS COMMUNITY WITHOUT COST TO HIM.
 - 2. EXTENSION WORK OFFERED BY COLLEGES AND UNIVERSITIES.
 - 3. AREA TRADE SCHOOLS.

VIII. EVERY PHYSICALLY HANDICAPPED CHILD IN KANSAS IS ENTITLED TO:

- A. CLINICAL EXAMINATIONS AND TREATMENT TO REMEDY HIS HANDICAP TO THE END THAT HE MAY BECOME A NORMAL INDIVIDUAL.
- B. SPECIAL SCHOOLS, ROOMS, AND EQUIPMENT SUITED TO HIS SPECIAL HANDICAP.
- C. A CURRICULUM OFFERING WHICH WILL MEET HIS INDIVIDUAL NEEDS SO THAT IF POSSIBLE HE MAY BECOME SELF SUSTAINING.
- D. SPECIALLY TRAINED TEACHERS.

IX. ALL SOCIALLY HANDICAPPED CHILDREN IN KANSAS ARE ENTITLED TO:

- A. INCREASED PROVISIONS FOR BOARDING HOMES IN THEIR OWN COMMUNITIES.
- B. INSTITUTIONAL CARE IF IMPOSSIBLE TO PLACE IN HOMES. IF IN INSTITUTIONS THEY SHOULD HAVE:
 - 1. THE SAME EDUCATIONAL OPPORTUNITIES AS ARE PROVIDED OTHER CHILDREN.
 - 2. SPECIALLY TRAINED ADMINISTRATORS AND TEACHERS WHO HAVE THE SAME HIGH QUALIFICATIONS EXPECTED IN OTHER SCHOOLS, AS WELL AS PARTICULAR INTEREST IN CHILDREN AND THEIR PROBLEMS.
- C. CORRECTIVE INSTITUTIONS WHERE NEEDED, AND THEY SHOULD:
 - 1. BE UNDER THE DIRECTION OF SPECIALLY TRAINED ADMINISTRATORS AND INSTRUCTORS.
 - 2. RECEIVE HANDICAPPED CHILDREN WITH THE ATTITUDE THAT THEY ARE STUDENTS ENTERING SCHOOL RATHER THAN CRIMINALS COMMITTED TO AN INSTITUTION FOR PUNISHMENT.
 - 3. OFFER FORMAL EDUCATION WITH FACILITIES COMPARABLE TO THOSE IN REGULAR SCHOOLS.
 - 4. MAKE DEFINITE PROVISIONS FOR COUNSELING AND GUIDANCE.
 - 5. OFFER AN OPPORTUNITY TO LEARN A VOCATION SO THAT THE CHILDREN MAY STEP BACK INTO SOCIETY SELF-SUPPORTING AND SELF-RESPECTING.
 - 6. PROVIDE AN ORGANIZATION, CURRICULUM AND STAFF WHICH WILL EMPHASIZE THE GOAL OF RETURNING THE BOYS OR GIRLS TO SOCIETY AS USEFUL MEMBERS.