

V. THE PROBLEM OF INDUSTRIAL AND VOCATIONAL EDUCATION

- A. INDUSTRIAL AND VOCATIONAL EDUCATION CONSISTS OF EXPLORATORY AND TERMINAL TRAINING IN THE FIELDS OF TRADE, DISTRIBUTION, INDUSTRIES, THE PROFESSIONS, AGRICULTURE AND HOME-MAKING.
- B. IT IS NOT PROVIDED IN MANY LOCALITIES BECAUSE:
  - 1. THE INITIAL EXPENSE OF EQUIPMENT AND INSTRUCTIONAL STAFF IS CONSIDERABLE.
  - 2. MANY SCHOOL UNITS ARE TOO SMALL TO PROVIDE ADEQUATE ENROLLMENTS AND SUFFICIENT TYPES OF TRAINING.
  - 3. THERE IS A LACK OF THE PROPER BUILDINGS AND EQUIPMENT.
  - 4. THERE IS A LACK OF PROPERLY TRAINED TEACHERS.
  - 5. THERE IS A LACK OF EDUCATIONAL VISION AND LEADERSHIP.
- C. KANSAS SCHOOLS MUST MEET THE NEEDS FOR VOCATIONAL EDUCATION OR OTHER AGENCIES WILL FURTHER EXPAND THEIR PROGRAMS.
- D. KANSAS HAS A DUAL SYSTEM OF INDUSTRIAL AND VOCATIONAL EDUCATION; THAT CARRIED ON UNDER THE STATE BOARD FOR VOCATIONAL EDUCATION AND THAT OF THE PUBLIC SCHOOLS UNDER THE STATE DEPARTMENT OF EDUCATION.

VI. THE PROBLEM OF INADEQUATE BUILDINGS AND EQUIPMENT

- A. KANSAS HAS MANY FINE BUILDINGS, BUT MANY OTHERS ARE OLD, TOO SMALL, INSANITARY, AND POORLY DESIGNED FOR A MODERN PROGRAM.
- B. TOO MANY SMALLER SCHOOLS CONSIST OF A GYMNASIUM WITH CLASSROOMS BUILT AROUND IT.
- C. MANY ELEMENTARY BUILDINGS ARE OLD HIGH SCHOOL BUILDINGS, NEVER DESIGNED FOR THE ELEMENTARY SCHOOL CHILD OR PROGRAM.
- D. MUCH OF THE EQUIPMENT, FURNITURE, AND LIGHTING IN OLDER BUILDINGS IS OUT-OF-DATE AND INEFFICIENT.
- E. THERE IS A GREAT NEED FOR EXPERT ASSISTANCE IN PLANNING AND EQUIPPING BUILDINGS.
- F. THIS PROBLEM IS DIRECTLY TIED INTO THE PROBLEM OF REORGANIZATION OF DISTRICTS, CURRICULUM OFFERINGS, AND THE FINANCIAL SUPPORT OF SCHOOLS.
- G. THERE SHOULD BE A DEFINITE PLACE FOR SCHOOL BUILDING PLANNING AND CONSTRUCTION IN CONNECTION WITH ANY PUBLIC WORKS PROGRAM WHICH MAY FOLLOW THE WAR.

VII. THE PROBLEM OF TRANSPORTATION

- A. THERE IS A GREAT LACK OF UNIFORMITY IN PROVIDING TRANSPORTATION OF SCHOOL PUPILS.
- B. THERE ARE ABUSES IN METHODS OF FINANCING PUPIL TRANSPORTATION.
- C. THE STATE PROVIDES INADEQUATE ADMINISTRATION, SUPERVISION AND SUPPORT OF TRANSPORTATION FOR PUBLIC SCHOOL PUPILS.
- D. MANY DISTRICTS AND COMMUNITIES USE TRANSPORTATION AS AN INDUCEMENT FOR TUITION PUPILS TO ATTEND A PARTICULAR SCHOOL, OR TO BUILD COMMUNITY INFLUENCE IN THE TRADE TERRITORY.

VIII. THE PROBLEM OF INTEGRATION OF PUBLIC EDUCATION WITH ALL PHASES OF COMMUNITY LIFE

- A. THE SCHOOL PROVIDES ONLY PART OF THE EDUCATIVE EXPERIENCES OF THE INDIVIDUAL. ALL ACTIVITIES OF THE COMMUNITY PROVIDE INFLUENCES WHICH CONTRIBUTE TO THE EDUCATION OF ITS YOUTH. ADDITIONAL CORRELATIONS OF THE WORK OF THE SCHOOLS WITH THE DESIRABLE FEATURES OF RELIGION AND THE CHURCHES, GOVERNMENT AND POLITICS, BUSINESS AND INDUSTRY, SOCIAL AND RECREATIONAL AGENCIES, AND THE HOME ARE NEEDED.