

PART IV ----- (CONTINUED)

1. KANSAS CHILDREN CAN BE ASSURED OF GOOD TEACHERS: (CONTINUED)

G. BY THE TEACHER TRAINING INSTITUTIONS.

3. ADMISSION AND SELECTION OF PROSPECTIVE TEACHERS

A. BASES WHICH MIGHT BE USED INCLUDE:

1. SCHOLARSHIP
2. PHYSICAL AND MENTAL FITNESS
3. PERSONALITY FACTORS
4. SOCIAL MINDEDNESS

B. SELECTION SHOULD BE MADE AT VARYING POINTS IN THE TRAINING PROGRAM.

C. THE RAISING OF STANDARDS MUST BE ATTACKED COOPERATIVELY BY ALL RESPONSIBLE TEACHER TRAINING INSTITUTIONS.

4. PERSONS ELIMINATED IN THE TEACHER TRAINING PROGRAM SHOULD BE GUIDED TO OTHER LINES MORE SUITED TO THEIR TALENTS.

5. THE CURRICULUM OF TEACHER EDUCATION:

A. SHOULD RECOGNIZE THAT THE TRAINING OF TEACHERS IS AN ALL-INSTITUTIONAL FUNCTION.

B. SHOULD RECOGNIZE THAT THE MORE FUNCTIONAL PROGRAMS OF GENERAL EDUCATION MAY MAKE DEFINITE CONTRIBUTIONS TO THE PROFESSIONAL EDUCATION OF THE TEACHER.

C. SHOULD RECOGNIZE THAT COLLEGE STUDENTS MUST BECOME STUDENTS OF TEACHING AND LEARNING, AND EVOLVE PROGRAMS OF INSTRUCTION ACCORDINGLY. THERE SHOULD BE:

1. A COOPERATIVE APPROACH WITH STUDENTS ASSISTING IN SETTING GOALS AND EVALUATING THEIR OWN GROWTH.
2. A PROBLEM APPROACH IN SPECIALIZED ELECTIVE COURSES WITH INTER-DIVISIONAL COOPERATION.
3. CLOSER ARTICULATION BETWEEN SUBJECT MATTER AND PROFESSIONAL COURSES, AND OF BOTH WITH THE LABORATORY SCHOOL.
4. INTEGRATION OF SPECIAL METHODS COURSES WITH ALL COURSES IN THE INSTITUTION.
5. GENERAL EMPHASIS UPON THE NEEDS, INTERESTS AND CONCERNS OF COLLEGE STUDENTS.

D. SHOULD RECOGNIZE THE NEED FOR BROAD EDUCATIONAL BACKGROUNDS FOR UNDERGRADUATES WITH ALL DEPARTMENTS COOPERATING FOR THE GOOD OF THE STUDENT, NOT COMPETING FOR STUDENTS.

E. SHOULD RECOGNIZE THE NEED FOR ADMINISTRATORS WHO ARE INSTRUCTIONAL LEADERS.

F. SHOULD MEET THE NEED FOR FLEXIBILITY IN THE CURRICULUM TO CONSIDER CURRENT PROBLEMS -- WAR, PEACE, POST-WAR, DEPRESSION, PREPARATION FOR FAMILY LIFE, ETC.

G. SHOULD PROVIDE INCREASED EDUCATION, BOTH GENERAL AND PROFESSIONAL, WITH THE RECOMMENDATION THAT BEGINNING WITH THE FRESHMAN YEAR A FIVE YEAR PROGRAM FOR HIGH SCHOOL INSTRUCTORS IS NEEDED TO PROVIDE SUFFICIENT TECHNICAL, PROFESSIONAL AND GENERAL TRAINING.

H. SHOULD SERVE THE NEEDS AND BE BASED ON THE REALITIES OF THE COMMUNITY AND REGION.

1. KANSAS NEEDS INCREASED EMPHASIS UPON TEACHING IN THE RURAL COMMUNITY.

I. SHOULD MAKE IT POSSIBLE FOR TRAINEES TO HAVE EARLIER, MORE EXTENSIVE AND CONTINUOUS EXPERIENCE WITH CHILDREN AND YOUNG PEOPLE, BOTH IN AND OUT OF SCHOOL.

6. PLACEMENT AND FOLLOW-UP WILL HELP BRIDGE THE GAP BETWEEN THEORY AND PRACTICE BY:

A. ASSISTING THE TEACHER TO SECURE THE POSITION FOR WHICH SHE IS BEST FITTED.

B. HELPING THE LOCAL SCHOOL IN THE PROBLEM OF IN-SERVICE TRAINING AND GROWTH.