11. STRONG EDUCATIONAL LEADERSHIP CAN BE OBTAINED

- A. STRENGTHEN THE STATE DEPARTMENT OF EDUCATION.
 - 1. THE EXECUTIVE OFFICER
 - A. HIGH QUALIFICATIONS AS TO TRAINING, EXPERIENCE, SUCCESS AND PERSONALITY ARE NEEDED BY THE COMMISSIONER OR STATE SUPERINTENDENT.
 - B. INCREASED SALARY SHOULD MATCH THE INCREASED QUALIFICATIONS.
 - C. HE SHOULD BE APPOINTED BY A COMPETENT LAY BOARD RATHER THAN ELECTED.
 - D. HE SHOULD BE THE EXECUTIVE OFFICER OF THE STATE BOARD OF EDUCATION AND SHOULD BE RESPONSIBLE FOR CARRYING OUT THE POLICIES MADE BY THAT BODY.
 - 2. THE STATE BOARD OF EDUCATION
 - A. IF THE STATE EXECUTIVE OFFICER IS APPOINTED, THE STATE BOARD OF EDUCATION SHOULD CONSIST OF A NON-PARTISAN BOARD OF LAY CITIZENS.
 - B. IF THE EXECUTIVE OFFICER IS ELECTED, THE BOARD SHOULD BE A NON-PARTISAN BODY COMPOSED BOTH OF LAY CITIZENS AND THOSE ACTIVELY ENGAGED IN VARIOUS PHASES OF SCHOOL WORK.
 - 3. THE STATE DEPARTMENT OF EDUCATION
 - A. THIS DEPARTMENT SHOULD BE ADEQUATELY STAFFED AND FINANCED.
 - B. THE FOLLOWING DIVISIONS SHOULD BE ORGANIZED AND STAFFED WITH HIGHLY TRAINED,
 ADEQUATELY PAID SPECIALISTS, FULLY COMPETENT TO INITIATE AND CARRY OUT THE
 WORK OF THE FOLLOWING DIVISIONS AND SUCH OTHERS AS MAY BE NEEDED:
 - 1. DIVISIONS OF CURRICULUM, CERTIFICATION, ADMINISTRATION AND FINANCE, BUILDINGS, ELEMENTARY SCHOOL SUPERVISION, SECONDARY SCHOOL EDUCATION, HEALTH AND PHYSICAL EDUCATION, RESEARCH AND REPORTS, SCHOOL DISTRICT ORGANIZATION, ETC.
- B. STRENGTHEN THE OFFICE OF COUNTY SUPERINTENDENT.
 - 1. RAISE THE PRESENT LOW QUALIFICATIONS FOR THE OFFICE OF COUNTY SUPERINTENDENT.
 - 2. RAISE THE SALARY TO A LEVEL COMMENSURATE WITH THE INCREASED QUALIFICATIONS AND DUTIES.
 - 3. FINANCE THE OFFICE SO THAT:
 - A. SUPERVISORY ASSISTANTS MAY BE PROVIDED IN COUNTIES WITH LARGE SCHOOL ENROLLMENTS.
 - B. SUFFICIENT CLERICAL HELP MAY BE EMPLOYED.
 - 4. Consider the advisability of a county unit system of organization with a Lay Board and an appointed superintendent.
 - 5. THE STATE SHOULD PARTICIPATE IN THE FINANCIAL SUPPORT OF RURAL SCHOOL ADMINISTRA-
 - 6. REORGANIZATION OF SPARSELY SETTLED LOCALITIES OF THE STATE INTO COUNTY UNITS OF MUCH LARGER SIZE WOULD MAKE FOR EFFICIENCY AND ECONOMY.
- C. STRONG ADMINISTRATIVE OFFICERS SHOULD BE OBTAINED FOR LARGE UNITS.
 - 1. COLLEGE ADMINISTRATIVE OFFICERS:
 - A. SHOULD BE CHOSEN ON THE BASES OF SCHOLARSHIP, ACHIEVEMENT, PERSONALITY AND EDUCATIONAL LEADERSHIP IN ADDITION TO DEMONSTRATED ADMINISTRATIVE AND EXECUTIVE ABILITY.
 - 2. SUPERINTENDENTS. AND. PRINCIPALS:
 - A. SHOULD HAVE HIGHER EDUCATIONAL AND PROFESSIONAL QUALIFICATIONS.
 - B. SHOULD NOT BE REQUIRED TO CARRY EXCESSIVE TEACHING LOADS.
 - C. SHOULD BE PROVIDED SUFFICIENT CLERICAL HELP.
 - D. SHOULD HAVE SUFFICIENT TENURE TO INITIATE AND CARRY OUT DEFINITE EDUCATIONAL PROGRAMS.