

IV. INDUSTRIAL AND VOCATIONAL EDUCATION

- A. INDUSTRIAL AND VOCATIONAL EDUCATION HAVE RAPIDLY EXPANDED DURING THE WAR YEARS. THEY SHOULD BE MAINTAINED AND FURTHER EXPANDED WHERE DESIRABLE.
- B. POST-WAR POSSIBILITIES
 - 1. EACH LOCAL SYSTEM SHOULD HAVE BASIC COURSES IN INDUSTRIAL AND VOCATIONAL EDUCATION COMMENSURATE WITH THE NEEDS OF THE COMMUNITY AND THE SIZE OF THE SCHOOL.
 - A. EXPLORATORY AND TRY-OUT COURSES IN DIFFERENT FIELDS SHOULD BE PROVIDED ON THE JUNIOR HIGH SCHOOL LEVEL.
 - B. THERE SHOULD BE VOCATIONAL OPPORTUNITIES IN TRADE AND INDUSTRY, HOMEMAKING, AGRICULTURE AND THE DISTRIBUTIVE FIELD FOR 11TH AND 12TH GRADE PUPILS, SUFFICIENTLY WELL TAUGHT BY COMPETENT TEACHERS WITH TRADE BACKGROUNDS SO THAT THE STUDENT IS EMPLOYABLE UPON GRADUATION.
 - C. OPPORTUNITIES SHOULD BE PROVIDED FOR WORK EXPERIENCE IN TRADE, BUSINESS AND INDUSTRY WITH APPROPRIATE SAFEGUARDS AGAINST EXPLOITATION AND CHILD LABOR.
 - 2. AREA VOCATIONAL SCHOOLS
 - A. SOME JUNIOR COLLEGES MIGHT BE ELIMINATED AS LIBERAL ARTS SCHOOLS AND BECOME INDUSTRIAL AND VOCATIONAL TERMINAL INSTITUTIONS.
 - B. FOUR-YEAR COLLEGES SHOULD PROVIDE TWO-YEAR TERMINAL VOCATIONAL COURSES.
 - 3. IN SPARSELY SETTLED AREAS, STATE TRADE SCHOOLS, UNDER THE STATE BOARD OF EDUCATION, SHOULD BE OPERATED IN CONNECTION WITH CERTAIN HIGH SCHOOLS, WITH THE STATE PARTICIPATING IN THE COSTS OF THEIR OPERATION AND THE HOUSING OF NON-RESIDENT STUDENTS.

V. EXTENDED ACTIVITIES

- A. AFTER-SCHOOL, SATURDAY AND HOLIDAY ACTIVITIES SHOULD BE PROVIDED INCLUDING CLUBS, HOBBIES, INTRAMURALS AND ORGANIZED RECREATION.
- B. SUMMER ACTIVITIES
 - 1. ACADEMIC WORK SHOULD BE PROVIDED AS PART OF A YEAR-ROUND PROGRAM.
 - 2. RECREATION AND HOBBIES SHOULD INCLUDE SUPERVISED PLAY, CRAFTS, HOME PROJECTS, MUSIC, ART, DRAMATICS, SWIMMING, ETC.