



UNITED STATES MARINE CORPS

Dec. 15, 1942

Dear Doc,

Am now about ready to move out and see how my eight months in the Marine Corps have prepared me. I have a machine gun platoon of 40 fine men. All have swell spirit and are real men! Looks like gags and coconuts, with malaria, dysentery, etc tossed in for the next few months. I doubt if I'll be able to write so if your wife and daughter don't hear from me, remind them that I haven't forgotten them.

I hope I can do a good job — I'll certainly be trying my best. It won't be any picnic but I'm in the best regiment of the Marine Corps and I wouldn't change places with anyone in the Service. I'm hard as nails — never was in such good shape in my life. Give my best to your family. Yours, Clint



KANSAS STATE TEACHERS ASSOCIATION

THREE-ONE-FIVE WEST TENTH

TOPEKA

THE KANSAS TEACHER, OFFICIAL PUBLICATION

EXECUTIVE SECRETARY  
C. O. WRIGHT

PROFESSIONAL RELATIONS  
GLENN ARCHER, DIRECTOR

November 24, 1942

Mr. Forrest C. Allen  
Lawrence, Kansas

Dear Mr. Allen:

Your President, Mrs. E. W. Emery who is a member of the Governor's Commission on Education & The Civilian War Effort has requested that we send you a copy of our new Bulletin No. 3. We are pleased to do this and will be interested in your reaction to the Bulletin.

If you can use additional copies they will be furnished without cost as this publication is printed by the State of Kansas.

Sincerely,

Governor's Commission on  
Education & The Civilian War Effort

*C. O. Wright*  
C. O. Wright, Topeka, Secretary

W h



**KANSAS STATE TEACHERS ASSOCIATION**

THREE-ONE-FIVE WEST TENTH

TOPEKA

THE KANSAS TEACHER, OFFICIAL PUBLICATION

PROFESSIONAL RELATIONS  
GLENN ARCHER, DIRECTOR

EXECUTIVE SECRETARY  
C. O. WRIGHT

December 10, 1942

To County and City Superintendents,  
Legislators, President of Local Associations,  
Local Directors of Professional Relations,  
and Legislative Officers of Allied Groups:

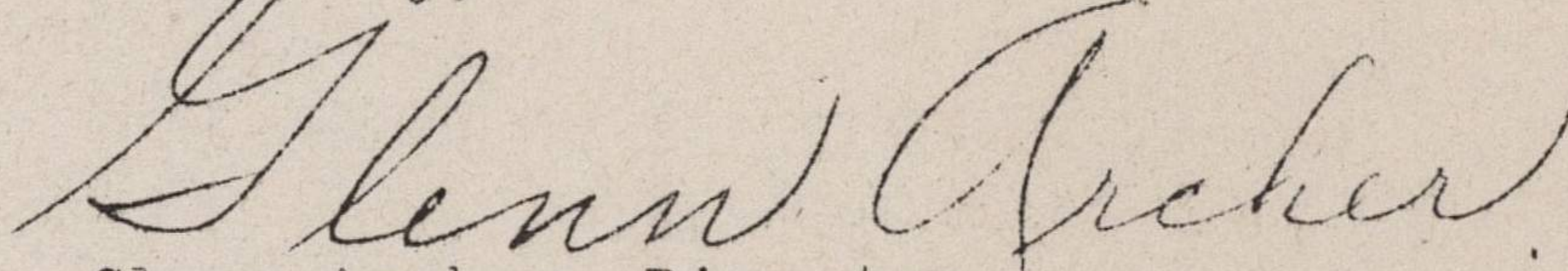
Dear Coworkers:

The Legislative Committee of the Kansas State Teachers Association, sponsor of the Five-Point School Legislative Program, is pleased to enclose Legislative Bulletin No. 2, Series of 1943, a carefully prepared study of The High School Bill. The bulletin gives a rather complete background out of which has arisen the proposal providing uniform high school support and state aid for Kansas.

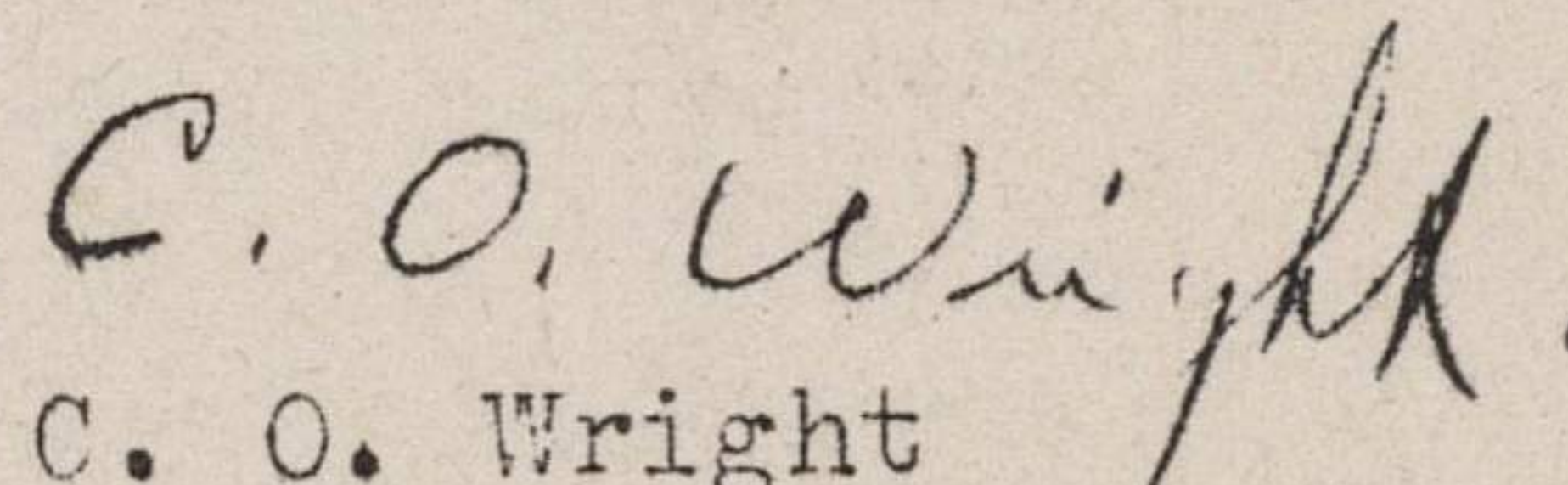
The committee recommends that you read the bulletin and use it in any way you wish. It can be used as a basis for discussion in work conferences, and to develop press releases. Herein is contained the evidence for needed uniform support of Kansas high schools. Public dissemination of this information, and an understanding of what has happened to Kansas schools will facilitate the passage of legislation necessary for true educational progress.

Additional copies of Legislative Bulletin No. 2 may be had free of charge by writing to the Kansas State Teachers Association, 315 West Tenth, Topeka, Kansas. Twenty thousand copies have been printed. Please let us know how many copies you can use.

Sincerely,



Glenn Archer, Director  
Professional Relations



C. O. Wright  
Executive Secretary

GA:k



# Five-Point School Legislative Program Ready for Submission to Kansas Legislators

ISSUED BY THE LEGISLATIVE COMMITTEE OF THE  
KANSAS STATE TEACHERS ASSOCIATION

315 West 10th Street, Topeka, Kansas

Bulletin No. 1

Series of 1943

November, 1943

**G**ROWING slowly but strongly like the stalwart oak of the forest, the Five-Point School Legislative Program received finishing touches at the final meeting of the Kansas Legislative Council on November 10 to 13. The legislature two years ago created the background for the program by passing the high school measure in different forms in the two houses, and by enacting a resolution instructing the Legislative Council to give further work to the school code, with special emphasis to rural school problems.

For two years very intensive work has been given to each of the five points of the proposed program. The Legislative Council, that most progressive agency of Kansas state government, has devoted extensive research which has outdistanced anything done before in the state to the rural school. The final report, Bulletin No. 113 "Closed Schools in Kansas" points the problem and offers the way for solutions which are incorporated in the proposals to the 1943 legislature.

#### **POINT ONE: Adoption of the New School Code.**

A new proposed school code in the form of Legislative Council Bill No. 30 is ready for submission to the legislature. It provides for definite improvements in the legal framework as applied to common school districts and cities of the first and second classes. The code removes duplicate, obsolete and troublesome sections of Kansas school law. It avoids controversial issues and brings logic and legal soundness to the code. Many administrative impediments are removed by the new code, though the adoption of it alone will not solve the glaring school problems of the state. Early enactment of the school code in the coming legislature is a logical expectation (Copies of the school code, Bill No. 30, will be available for wide study when the printed report of the Legislative Council is available in December.)

#### **POINT TWO: Improved Elementary Schools for Rural Children.**

The understanding necessary for a solution of the rural school problem is contained in Legislative Council Research Bulletin No. 113, "Closed Schools in Kansas." This study reveals gross inequalities in educational opportunities and tax loads in every county of the state. The bulletin which is massive in its presentation of details and somewhat technical in treatment is, however, not too formidable for wide study. The facts of the survey are shown in map form for ready digestion. (Copies of "Closed Schools in Kansas" bulletins are available for reference study in the offices of superintendents of counties and first, second and third class cities of the state.)

The problems presented in the comprehensive rural school study have ready solution through county unit and state aid support. A bill carrying these provisions has been carefully drafted and has been referred to the education committee of the Senate and House. The proposals of the county unit bill are new. They are applied in many states with highly satisfactory results. A similar proposal was offered the people of Kansas many years ago by C. E. Rarick, the pioneer rural educational leader of Hays. State aid features of the bill are but an expansion of the elementary state aid now on our statute books.

The proposed county unit bill follows substantially the suggestions offered by Ass't State Supt. W. A. Stacey in the October, 1942, KANSAS TEACHER pp. 46-47. That report with substantiating information may be used for study until the bill appears in printed form.

The county unit bill contains a formula that is logical and easily understood. First of all, there is to be an over-all county tax (exclusive of cities of 15,000 population) of \$100,000 mills. The returns from this tax shall be divided among the

#### **THE FIVE-POINT PROGRAM**

**Recommendations to the 1943 Kansas Legislature for Needed Improvement of Kansas Schools.**

- 1. The New School Code.**
- 2. Improved Elementary Schools for Rural Children.**
- 3. Uniform High School Measure.**
- 4. Improvement of Office of County Superintendent.**
- 5. Strengthening State Department of Education.**



To this fund will be added the cross county tuition income of ninety dollars per pupil.

The fund collected by the above formula is distributed, first by appropriating to each accredited high school of the area a flat sum of \$1200. Next there is deducted from the fund \$90 for each pupil who attends high school out of the county. The amount remaining is distributed to the participating schools on the basis of average daily attendance of pupils. The provisions described above apply to high schools and "high school extension courses" (Junior Colleges), except junior college pupils are not included in the cross county tuition.

A unique feature of the bill is the provision described above for the *plus-minus* figuring of tuition across county lines. This arrangement should permit pupils to cross county lines where necessary for their education and should eliminate the "profit motive" in cross county tuition. A study of the proposal will show that it is fair to pupils, schools and taxpayers. As stated before cross county tuition does not apply in the case of junior college students.

State aid is supplied by a simple formula. If the amount of the county distribution plus the amount raised in any high school district does not equal \$90 per high school pupil enrolled in grades 9 to 12, with a district levy of 6 mills, an amount necessary to total \$90 per high school pupil will be paid by the state from the state school aid fund. This means that each high school will be guaranteed a basic income of \$90 per high school pupil on a local district levy of six mills. The district may levy more than the six mills in the formula to provide a school of improved quality if it so desires, provided it does not exceed the statutory tax limit under which it operates.

The legislative committee of the Kansas State Teachers Association has proposed more state aid than is provided in the bill which passed the Legislative Council. There is wide need and educational logic for additional state aid for high schools. It is hoped that the bill may be amended or another bill developed in the education committees of the coming legislature to provide more state aid for secondary schools.

#### **POINT FOUR: Improvement of Office of County Superintendent.**

Working jointly with the legislative committee of the State Association of County Superintendents, the K.S.T.A. Legislative Committee has proposed three improvements for the office of county superintendents: increased compensation; additional administrative assistance (helping teachers); and higher qualifications for the office. The sub-committee of the K.S.T.A. legislative committee headed by County Superintendent Adel F. Throckmorton of Wichita met many times with committees of the Legislative Council to develop proposals to improve the office of county superintendent.

In respect to increased salaries which are needed to strengthen the office, the Legislative Council adopted Bill No. 16, which applies to all county offices. The formula of the bill raises the salaries of county superintendents in 97 counties of the state. The operation of the formula is shown in detail in Research Bulletin No. 117, November, 1942, "Revision of County Salary Schedules" of the Kansas Legislative Council. This bulletin is available for reference study in the offices of all county superintendents and other county officers of the state.

The formula applying to county superintendents as given in Bulletin No. 117 follows:

1. The minimum salary was set at \$1,000 for all counties of 2,000 population and less, in accordance with revised schedules for other offices.
2. From a base salary of \$1,200 beginning at the 2,001 population level, salaries were increased \$50 for each additional 1,000 population or fraction thereof up to and including 6,000 population.

3. Beyond 6,000 population, the salary graduation was decreased gradually: \$40 from 6,000 to 11,000 population; \$30 from 11,000 to 16,000; \$20 from 16,000 to 21,000; and \$10 graduations for all 1,000 population ranges over 21,000.

4. A salary ceiling of \$2,200 was established.

Proposals for additional administrative assistance and higher educational qualifications for the office of county superintendent were referred to the education committees of the legislature in the following report of Senator Albert Cole, as taken from the official minutes: "The Committee on Fees and Salaries, of the Legislative Council, has prepared and submitted a bill, which among other things, provides for a substantial increase in the salaries of county superintendents. And it is the opinion of the Education Committee that should such a recommendation be acceptable to the 1943 Legislature then, by all means, the proper committees should prepare for submission to the legislature a bill designed to improve the qualifications of county superintendents and raise the standard of their respective offices, including the possibility of providing for "helping teachers." Therefore your committee recommends that this subject be referred to the proper committees of the 1943 legislature."

#### **POINT FIVE: Strengthening The State Department of Education.**

For many years the state department of education has remained static in respect to the number of administrative and supervisory members of the staff, to the amount of state leadership and service rendered, and to the appropriation for the department which for long has only been approximately \$30,000 a year. Other departments of state government have expanded with increased needs. Both personnel and budgets have grown. The need for state direction in education has likewise grown but the legislature has not responded by strengthening the state department of education. Each year it becomes increasingly imperative that the office of state superintendent and the state department be reorganized, professionalized and strengthened by action of the legislature.

Senator Albert Cole, as chairman of the Education Committee reported to the Council on this point as follows:

With reference to the subject of improvement and reorganization of the State Superintendent's Office, your committee has concluded that the whole problem may be summed up in two points:

- A. Raising the standards of the office by providing additional personnel and higher qualifications for officials, and
- B. Increased expenditures obviously may result from any reorganization of the State Superintendent's Office, and necessitate some mechanical changes to be provided by law, but which, for the most part, will not interfere with, nor require any particular amount of research, study or consideration.

Your Committee has, therefore, concluded that, in view of present conditions due primarily to the war, it has no means of determining at this time to what extent additional sums for carrying out such a program would be available, nor to what extent it would be safe or expedient to anticipate provision for such additional expenditures and therefore, recommends that this question be submitted to the proper committees of the 1943 Legislature for final consideration and action.

The Kansas State Teachers Association has joined the State Board of Education in favoring reorganization and strengthening of the State Department of Education by the addition of high educational qualifications, adequate pay and tenure for department heads. It is urged that the amount appropriated for the work be materially increased.

For many years leading laymen and teachers have proposed that the state superintendent be removed from the ballot and that office be filled by appointment by a competent board. This much needed improvement requires a



December 15, 1942.

Mr. Paul G. Kopper,  
319 No. Walnut,  
Stockton, Kansas.

Dear Mr. Kopper:

If you will refer to the index in "Better Basketball" under the letter Z, you will find Set Offense Against Zone Defenses. On page 291, diagrams 81, 82 and 83 will set forth the play and diagrams for plays 1, 2, 3, and 4.

There are four definite plays on working through a set zone defense. There are variations from that, but the exposition gives you every step concerning timing, passing and cutting for these plays.

For the pivot post plays, if you will again refer to the index you will find on page 168 pivot post plays and also on page 170 and 171 the one-hand shot is executed from the post play. Of course, before a fellow can use these pivot post plays he must learn to pivot, and the practicing of pivoting is described on pages 121 to 128.

If you get accustomed to teaching your men good pivot offense then naturally you will have to teach the defense for pivot shot. I am wondering if you have read carefully the parts in this text concerning these above mentioned activities. If you need further advise, please call on me.

Sincerely yours,

Director of Physical Education,  
Varsity Basketball Coach.

FCA:AH



Stockton Public Schools

ERNEST V. CARSON, Superintendent

Stockton, Kansas

3197 Walnut  
Stockton, Kansas  
December 13, 1942

Dear Mr. Allen:

Could you please inform me of some publications where I could get some set plays for the zone offense for high school basketball. Also for the pivot-post plays.

I have your book "Better Basketball".

I enrolled in your correspondence course last winter. I intend to resume my course a little later.

I am coaching in the Stockton High School this winter.

Thanking you in advance.

Indes Z- Yours sincerely,

Paul G. Kopper  
Set Offense against Zone Defenses

P 591 Drag 80, 81, 82, 83  
Play 1, 2, 3 & 4

Pivot Post Play 168

" Spin Shot 1 hand 170-171  
Pivots practice of 2 hand 169-170  
121-128.

Single Post  
Double Post -





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11/14/42

Dr. Forrest C. (Phog) Allen,  
Basketball & Baseball Coach,  
U. of Kansas,  
Dear Phog:—

I have recently finished a Wonderfully Successful assignment of umpiring at The National Semi-Pro Baseball Congress; and having become captivated with the Friendly Hospitality of the fine people of Wichita and surrounding territory, have decided to accept the Managership of the Athletic Goods Dept. of The Gateway Sporting Goods Company. So now I am one of your citizens.

It certainly would give me a great deal of pleasure to be allowed to Serve all the Athletic and Sporting Goods needs of yourself, your organization and it's personnel, and your friends. So please come into our store and get acquainted, and tell me your problems and needs so that I may help you to solve and supply them.

Don't forget that I am looking forward with keen anticipation of soon seeing you, and to be given the opportunity of Serving you for our Mutual Benefit.

Yours For A Free and Unified America!

*Leo Kallis*

Leo Kallis  
Manager, Athletic Goods Dept.

IK:bb P.S. I also officiate in Football, Basketball, Boxing, Wrestling, Rock, Swimming, etc. A number of references follow:— Dutch Loring, Lynn Waldorf, Jug Wilson of Northwestern U., Granston, Ill.; Aels Doyler, J. Nelson Metcalf, Kyle Anderson of U. of Chicago, Ill.; Dutch Fehring of Purdue; Poock Harrell of Indiana; Otto Vogel, Iowa; & all other Big 10 coaches, besides Major John L. Griffiths, Com. of Ath. of Big 10; John Schommer, Dutch Clarno, Frank C. Lane; Bill Klem, Ernie C. Fingley, Geo Barr, Geo. Major Keith, Emmette Crumby, Phie Wrigley, Clarence (Pants) Rowland, Ted O'Sullivan, Ike Craig & others. Therefore call on us to serve, both Athletically & in a Business manner, will prove mutually Advantageous! Sincerely *Leo*



October 29, 1942.

Mr. J. E. Kissell,  
Portis, Kansas.

Dear Mr. Kissell:

I am very happy to have your letter of October 26th. It is always a pleasure to hear from you. I am very happy to tell you about Baldwin Mitchell.

I have known Baldwin Mitchell for twenty-five years and he is one of our substantial citizens of this community. He has two sons, one Alex, in the service, and one, Andy, in the Medical School here. Both boys have a fine record. Baldwin Mitchell was in the first World War and served with distinction. He has been a practicing attorney here and has the hearty endorsement of his colleagues at the bar. His father was a congressman, and he was one of our distinguished citizens.

Baldwin Mitchell made a fine record in the Attorney General's Office, and I am very sure that he will give the State of Kansas a high grade administration if he is elected. My son, Bobby, and Andy Mitchell, who is now in Medical School, were boyhood chums together. In fact, our family and the Mitchells have been very good friends on account of the friendship of our children with their children. They have been neighbors of ours. Mrs. Mitchell sang in the Methodist choir for a great number of years, and Baldwin has been one of our dependable friends and fine citizens. Personally, I think Kansas certainly would make no mistake in placing him in the Attorney General's chair. He has the entire confidence of this community and I will appreciate it personally if you will do all you can for him.

I have learned to respect his professional judgment, although I have never hired him as an attorney. He is a man interested in the civic welfare of Lawrence and the State of Kansas. He is a good clean, personable citizen. You can depend on me to give you straight-from-the-shoulder information. I would not be afraid of anything that I have said regarding Mr. Mitchell.

Now, regarding basketball in the Big Six, of which you ask. Oklahoma is loaded for bear and will be awfully tough. I understand Missouri freshmen beat the varsity regularly, so Missouri thinks that they will have a great team with the oncoming freshmen to buttress their ordinary varsity. Some of the outstanding varsity men are returning and they are quite optimistic down there.



Your request for a couple of good new auto tires is an order that should be easy for me to fill. Just let me know whether you want a new four-ply or six-ply. You ask for them for a birthday present, but you failed to tell me when that happy event is. Not that I am expecting any tires, but my birthday is November 18, and I will be 57. I am glad that I am alive, and I know that you are.

With all good wishes, I am

Sincerely yours,

Director of Physical Education,  
Varsity Basketball Coach.

FCA:AH



Portis, Kansas,  
October 26th,  
Nineteen Forty-two.

Dr. F. C. Allen,  
Lawrence, Kansas.

Dear Dr. Allen:

I have written you in past about many things and this may be a new one. It is from a political angle.

I am interested in the candidates for attorney general in the state of Kansas and as you likely know one of them, Mr. Mitchell of your city.

He is on the republican ticket and his opponent is a Mr. Oswald. I have heard that Oswald has questioned the ability and so on of Mitchell.

If you can make me any confidential suggestion as regards Mitchell I will be glad for it or for anything you care to say.

I keep in tab with KU and the Hill some through daily papers and watch the various activities. See the football there is not very heavy this year. Maybe it will improve in future.

The future looks dark now and I do not know what will happen and I guess nobody knows. Max is to be inducted into the Navy as a flying cadet at Kansas City tomorrow (Tuesday) night. I am glad that he will be able to help in some way and hope for the return of all of the boys. I have received papers to fill out and I may be called into some sort of service if the war keeps going. By a year from now I think we will have the upper hand in the action.

Haven't heard much about basketball yet (the big six) but suppose you will be getting down to work soon there. I think Oklahoma will be the one hardest to dispose of and one or two other teams of the BSix may come through with good teams. I have heard there is some disaffection down at Norman over the U. team but I think they will be very good despite that.

I noticed the articles about Mallot, Harvard, football and so on, and it was quite amusing. There will always be fellows who write and who will think up something to say.

Don't let me take your time except for brief reply as to Mitchell if you feel so inclined.

By the way, would you mind sending me a couple of good new auto tires, size 6.50x16? I would accept them as birthday gift.

Regards to all, and sincerely,

  
J. B. Kisseil, Portis.



October 5, 1942.

Miss Ruth Krehbiel,  
Corbin Hall,  
Lawrence, Kansas.

Dear Miss Krehbiel:

We were glad to permit the Independent Student Association use Robinson Gymnasium last Wednesday night for their dance, but sorry that you found it necessary to use the women's gym on the first floor.

The only solution that I see for such dances in the future is for our department to take over the moving of the piano to the second floor. It will be necessary for us to know at least five days in advance of the time you wish to use the floor, and of course your organization would have to stand the expense of the moving.

I assure you that we are happy to cooperate with you at all times, but I feel that someone should take the responsibility of having the piano at the right place.

Very sincerely yours,

Director of Physical Education,  
Varsity Basketball Coach.

FCA:AH

cc - Miss Meguiar  
Mr. Werner

P.S. Perhaps I should mention that the whole difficulty arose because Miss Hoover had scheduled representatives from five organized houses to play volley ball in the women's gym Wednesday night. Naturally it caused her great annoyance when the dancers took over the floor. That will usually happen when a place other than the one assigned is used.

F.C.A.





UNITED STATES MARINES

Friday night

Dear Doc,

Before I shave off and I will be going very soon now, I wanted to thank you for everything you've done for me. Mrs. Allen told me that I needn't worry as I was born lucky and I hope she's right. However, if something is going to happen to ~~me~~ <sup>me</sup>, it's already in the cards and I can't think of a neeci way to go - dying for your country.

You know you never analyze what you are fighting for until you get ready to leave. At least I didn't. Looking back on all the



wonderful experiences I've had  
in 21 years - I figure I owe my  
country a debt. Also figure I'm  
fighting for all the women I know -  
mother, my sister, etc. for these  
animal-like Gaps & Hays would  
sure raise h— with them if  
they ever got here.

You know, Doc, you've  
always been an inspiration to  
me - fighting for what you  
thought was right, in any &  
every case; a teacher of clean  
living by example; and a  
man who never talked down  
to anyone but right with them.  
My only regret for you was that  
you didn't have football, too.  
Kansas would have been as great  
in football as it was in basket-  
ball with you at the helm.

You have been what I  
should like to be - successful



and tops in your field as well as having a fine family. All of them - Dmit, Mary, Bob, Jane, and Eleanor - are swell and of course, Mrs. Allen is tops. In fact, I've always been quite partial to your family & felt like part of it. I did my best about Eleanor but couldn't quite swing it.

Sure appreciated your taking Bill and Deto Dennis that night. I wish you would keep an eye on Bill - he'll probably be there just one year because of the 18-19 draft law but I told him to go out for freshman basketball as he needs building up and he'll have a good time learning the game. I sure will do my best



down in the South Seas. I'll  
have to go some to do better than  
America but I'll sure try.

I'm with the Fighting 6th  
Marines (regiment) famous for  
its world war record at Chateau  
Thierry, Belleau Woods, Meuse-Argonne,  
etc. We all get to wear valor cords  
awarded to the 6th by the French.  
I'm the green horn among  
veterans and only hope I can  
make a good 6th Marine.

Thanks again for everything -  
the 4 years around you meant  
more to me than I can say.  
Give my best to your family  
and keep K. U. going strong.

Yours,  
Cluit



Kawaga

You know, Clint, some of the boys here think that the work in regard to the physical conditioning course is not necessary. What do you really think about it?

I think that it is very necessary. These boys don't really comprehend what they are in for. Last week, for example, we went four successive days from 2 o'clock in the morning until six in the evening, and then because of our classes weren't allowed to go to bed until eleven o'clock. And the next morning we were up at 2 again. We are in the cold and wet all day, up to our knees in mud. By 3:30 or 4 a.m. we get into Higgins speed boat launch - we wear dungarees (big coveralls) - and run all day with wet feet. It isn't just spending 16 hours a day walking along - we are busy every minute of the time. We don't stop to eat, even, but take rations and eat while we are working. We carry rifles, knives, bayonets and grenades. Some of the boys carry heavy machine guns and mortars all day.

This is what we did last week. Each week we have work from 5 in the morning until 10 at night.

When I was in school I used to holler about four or five classes a day, and if I had had to take physical training three times a week that would have been worse. These fellows in school have absolutely no conception of what they are going in for. When we are on night raids we come in about midnight or 1 or 2 o'clock, and get to sleep about 4 hours. Even those of us who are in tip-top shape are dead tired. We learn to sleep any place, any time, anywhere. We grab a nap for half an hour or longer whenever we can - in the woods, in the mud - anywhere. When I was a kid I disliked very much running through thistles, briars, etc., but now we go through all of these things and never think anything about it; in fact, if we get to lie down on the thorns for a half-hour nap it is like sleeping on a bed of roses. It is amazing what you can take when you have to, and you like it.

We recently went on a 16-mile hike in four hours in the morning, and then went on tactical problems all afternoon. The next morning we started out



again and in my party was a Notre Dame football player who said his feet were killing him. About noon he was about shot and his feet were so bad that he had to be picked up in a truck. That meant 20 points against him, in addition to losing his standing among the fellows. He said, "Kanaga, the fellows sure gave me a heat, didn't they?" And I said, "Sure, they lost a lot of their respect for you". He had told the fellows before that it took the big, tough men to get along in the Marines. No one ever goes to sick bay without a real reason - if he does the fellows call him a "gold-brick".

We have spent five rugged months, which we began by running obstacle courses, bayonet courses, and calisthenics with rifles. Gradually more equipment was added, until we were doing all of these loaded with full equipment. The obstacle course was very much like the one you have here at K.U. These fellows ought to take a couple of hours of conditioning every day to really get in shape. No man in the University should be exempt, regardless of his desire or physical condition. This is a national emergency, and it is a matter of life or death. During the five months spent at Quantico we have learned much of Japanese tactics. A British colonel who had been at Dunkirk, Burma and Malay told us he would rather fight the Germans than the Japs any time.

There were about 20 former all-American college football players in my company. A fellow at times hits rock bottom, but you can't quit. You feel discouraged because all the time it is thrown in your face that you may not make the grade. They bounced about forty out of 160 in the candidates class in the first ten weeks. The first/<sup>ten</sup>weeks might be compared to ~~xxxxxx~~ fraternity life for a freshman. The Marine sergeants are tough, and a fellow takes punishment for a lot of little things. I learned/<sup>early</sup>to keep my mouth shut. We have to shine our shoes about five times a day. One big sergeant found a boy who didn't have his shoes shined, and when he looked at mine I said, "I've got mine shined up pretty good". I think this irritated him, because he said they didn't look any too good to him, and I was given two hours of heavy marching orders just for mouthing off.



Another time I was sent around the field (a half mile) in double time because I looked down the line one morning after we had been drilling for several hours. One time we stood at attention for 45 minutes, and during that time I looked down once and up again, and spent three hours copying the rules on how to stand at attention. I had to sleep with my rifle for two nights, and one fellow had to carry his rifle with him everywhere for a whole week because he didn't have it cleaned properly.

Another interesting experience was when the sergeant came down the line and noticed one fellow with a shirt pocket unbuttoned. The guy had to take the button off, sew it on a towel, take it to the sergeant who tore it off the towel and told the fellow to sew it on his shirt again, and repeat the entire process ten times.

We were always kept busy. The place is kept spic and span, cleaner than a hospital. We never had time to do much else - about an hour during the day to glance at the papers or write letters. When you get away you really appreciate and enjoy the letters from home. Sometimes on week-ends we can catch up with the news, but that is the only time.

I really feel lucky to be in the Marines. I say this with no reflection on the other services, but this branch of the service appeals to me and I would rather be a private in the Marines than an officer in the Army or Navy. The other day on a street car in Kansas City a lady asked me if there really is any feeling between the Army and the Navy and the Marines, and I said, "No, they get along fine, but the Marines always look after the Army and the Navy."

I was the only one in my class at Quantico from Kansas - in fact, they called me "Kansas". Most of the boys were from the East and South and the Pacific Coast. Not many from the mid-west.

We do not feel we are in as good shape yet as we want to be. We want to be able to do double time all day long, and we probably will be by the time we push off.



**CLINT KANAGA**

Senior Manager, Kansas Relays, 1942

Sports editor of Kansan and Jayhawker, 1941-42

Sachen

Owl Society

Sigma Delta Chi (honorary journalism fraternity)

Treasurer for three years of Phi Delta Theta

Member of Freshman Basketball Team 1938

Covered Intramural sports for Kansan for two years



September 9, 1942.

Miss Ruth Kenney,  
Secretary,  
Bureau of Correspondence Study.

Dear Miss Kenney:

I am sending you a copy of the letter that I sent to all the basketball squad members this summer, together with a copy of our basketball schedule. The copy I am sending you is one of the left-overs, and is rather mussy, but I wanted you to see it.

I am also enclosing the football schedule, and a copy of the rules and regulations of the Big Six Conference. I want to particularly call your attention to the rules on eligibility, page 8.

Sincerely yours,

Director of Physical Education,  
Varsity Basketball Coach.

FCA:AH  
Enc.



September 8, 1942.

Mr. R. M. Kinnan,  
Supervisor of College Athletics,  
Washington University,  
St. Louis, Mo.

Dear Mr. Kinnan:

Our basketball schedule for the coming season is full, but I hope that some time in the future we can play you. The Big Six Conference limits us to 18 games, although with the service teams we are actually playing more than that number.

I am sorry that we are unable to play you this year.

Thanking you for your inquiry, and with best wishes,  
I am

Sincerely yours,

Director of Physical Education,  
Varsity Basketball Coach.

FCA:AH



WASHINGTON UNIVERSITY



SAINT LOUIS

DEPARTMENT OF PHYSICAL  
EDUCATION AND ATHLETICS

September 1, 1942

Dr. Forrest Allen,  
Director of Athletics,  
Kansas University,  
Lawrence, Kansas.

Dear Dr. Allen:

I am writing you to inquire of the possibility of perhaps arranging a basketball game with your Kansas University team for this coming winter. We are trying to complete our schedule and I find that I need at least one more home game.

I thought perhaps there might be some possibility of you having an open date which you would be willing to fill out with us, and also of the possibility of coming to St. Louis to play us here after your game with Missouri University at Columbia Missouri.

I would appreciate very much your giving me your reaction to such a game. With best personal regards,

Sincerely yours,

A handwritten signature in cursive script that reads "Bob Kinnan".

R. M. Kinnan,  
Supervisor of College Athletics

RMK:MAS