

They Must be Onward Still and Upward, Who would Keep
Abreast of Truth.

INSTITUTE OF SCIENCES

Est. 1934

Ashton Keith, A. B., B. Sc.

Founder and President.

Office in Dept. Six, 3213 Troost Ave.

~~KANSAS CITY, MO.~~

(Copy)

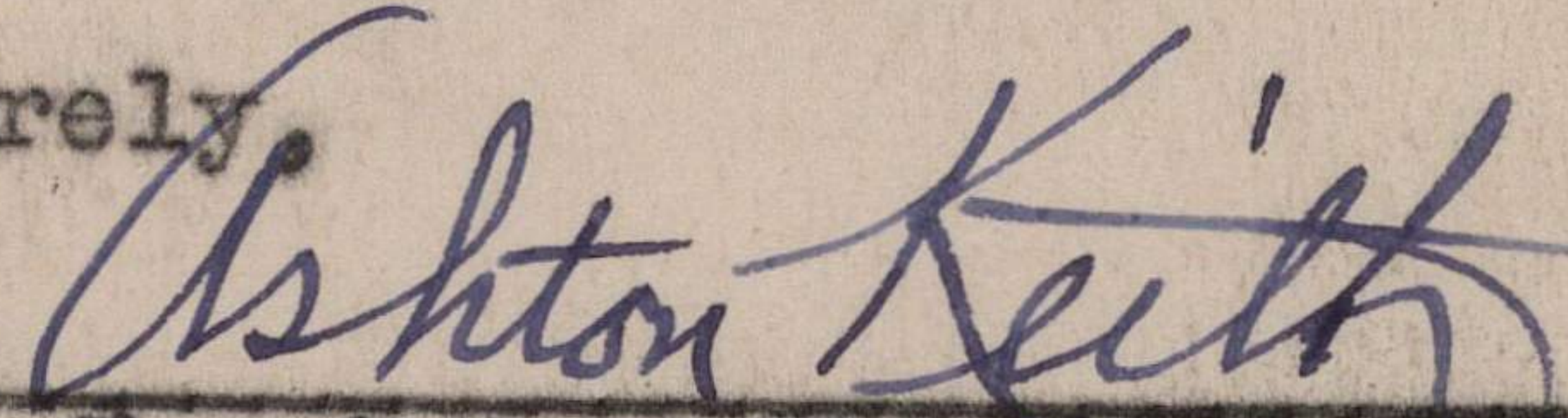
Dear Sir;

For the purpose of doing----- really doing -----
things that just now assume great importance in winning the
war, your careful consideration is invited on the suggestions
contained below.

By the plan here outlined, some valuable and necessary
preparation, skill and practical experience can be provided
for women, or young men, who otherwise may not be able to
help in what will quite soon be about the most important work
of this nation---- to SAVE EVERY CROP OF WHEAT, and at the
same time secure very pleasant and profitable employment for
the summer.

During the past summer the writer spent his entire
"vacation" scooping wheat out on the High Plains, incidentally
winning TWO hard-fought contests in scooping, and earning top
wages while constantly gaining weight on account of the sump-
tuous meals that almost every farmer provides for his harvest
helpers.

Sincerely



104 Chemistry Bld. K.U. Grad. Sch.

Six Departments
Nine Instructors
Tuitions very low.

★ ★ ★

Not founded to
compete,
but to serve
the multitudes
who are not
being reached
by established
institutions for
higher learning and
specialized training.

★ ★ ★

Dedicated
to the
idea
that there
must be
colleges
for the
humble,
as well as for
the comfortably
well fixed.

★ ★ ★

College
tuitions
and expenses
now exclude
multitudes
of worthy and
able people
from the vast
advantages of
Higher Education,
and so prevent
working people
from rising into
most professions.

★ ★ ★

National Safety
and Christian
Principles require
that equal
educational
opportunities be
kept within
the reach of
all the people.

Not for Profit but for Service—to Increase the Intellectual Interests and Efficiency of a Kindly
and Most Worthy Class of People—the Multitudes Who Toil and Endure—but who Earn.

A VACATION OPPORTUNITY FOR WOMEN.

Last summer many girls and mature women earned good pay, had fine eats and healthful exercise out under the clear skies of "The Greatest Wheat Country in the World". Very many proved that in driving trucks and tractors and even in slide scooping they are the equal of most men. While many helped in cooking to enable the farm women to enter the fields, multitudes got some training for some of the above lines of work and earned from \$4.00 to \$6.00 per day all season. In scooping the wages run from \$5.00 to \$8.00. This year due to the greatly increased scarcity of help, the wages probably be the highest ever known.

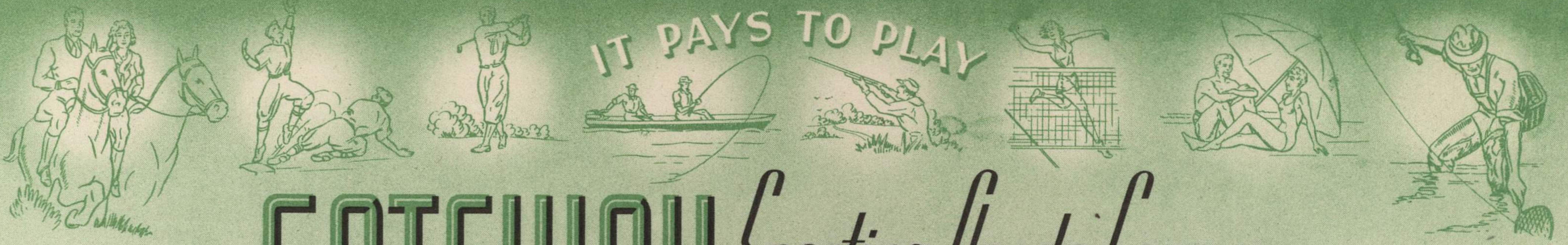
The principal need is for reasonable training and practical experience. Many a willing worker can double her wages simply by securing some "know-how" and a little exercise and practice in actual work.

Letters recently received from friends at several places on the High Plains indicate that the on-coming wheat crop promises to equal and possibly to excel that of last year.

Few ways can now be found to save the lives of many of our fighting men than by providing bread for starving millions who can become the allies of our military forces in Europe and China.

It is suggested that volunteers be enrolled to take two or three periods of vigorous physical exercises until the close of the present semester, to be followed by at least two weeks of daily instruction and actual practice in scooping wheat and/or in driving tractors and trucks.

It has been learned that the means for providing both the machines and competent and experienced instructors can be arranged; and that jobs readily can be secured by all who have made satisfactory preparation.



IT PAYS TO PLAY

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THE HOME OF 10,000 BARGAINS

LOUIS A. CUMONOW, PRES.

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D. L. CUMONOW, SEC. AND TREAS.

Address All Communications to
135 NORTH BROADWAY
PHONE 4-4335
WICHITA, KANSAS

3/27/43

Dr. Forrest C. Allen,
Basketball & Baseball Coach,
W. of Kansas,

Dear Phog: -

Have had a Wonderfully Successful year of both Football & Basketball officiating, as E. A. Thomas, Com. of Kansas College Conference & Kan. St. H. S. A. A., has assigned me to a number of games. As a new man has a tough time breaking in, I was pleasantly surprised at these assignments, altho they are only what I justly deserve, because of my competent, capable, colorful & hustling efforts I expend in whatever I attempt to accomplish.

Our local Umpires Assn. has recently elected me as Secy-Treas., & I propose to conduct an Umpiring School to educate our men in the Art & Technique of Officiating, under game conditions by assigning them to Umpire training games of our Very Best, Victory League here, which will soon function.

Therefore allowing me to assign Umpires to your games, & allowing me to serve you folks in a Business manner, besides athletically, will prove mutually

Advantageous! Sincerely yours, Ho Talbot.

Future Big League Umpire & Versatile Sports Official!

on the official city ballot.

vvv

A "Free Throw" from Mr. Quigley!

▼

J. E. Kissell has a letter and check from the well known sports commentator on station WIBW at Topeka — Ernie C. Quigley. The check is a prize for the best story and question used by Mr. Quigley on his broadcast of last Tuesday evening. The story was regarding the continuance of athletics during the war period. Thanks, Mr. Quigley—
We are glad that — **YOU COULD DO THAT!**

vvv

Feb. 19, 1943

Dear Dr. Allen,

After I made up my mind and set my heart on having a basketball with yours and the team's signatures, I couldn't change it, so I went down and bought this reasonable fac simile of a basketball.

If possible, will you sign it in a special spot and then have the boys sign somewhere else.

Thank you

Ruth Krebriel

Doc Allen

March 1, 1943.

Mr. Alvin B. King,
King Motor Co.,
Hesston, Kansas.

Dear Mr. King:

I am sending you herewith a copy of the
letter I received from Johnny Dewell. You read the
original letter when you were in my office last week.

Cordially yours,

FCA:AH

Director of Physical Education,
Varsity Basketball Coach.

Feb. 22, 1943

Mr. Earl Falkenstien
% Kansas University
Lawrence, Kansas

Dear Mr. Falkenstien,

Dr. Forrest C. Allen informs me I may mail you a check of \$4.00 and ask you to reserve the best⁴ seats available for the K.U.-O.U. Basketball game, Friday night, 26th. I am enclosing personal check of \$4.00 accordingly.

I will be in Lawrence early Friday afternoon and call for these tickets (if they are available) in the event you do not mail them to me by return mail.

Yours truly,

Alvin B. King
Hesston, Kansas

ABK w
c.c. Forrest C. Allen

THE UNIVERSITY OF KANSAS
LAWRENCE
BUSINESS OFFICE

KARL KLOOZ, BURSAR

February 16, 1943

Dr. Forrest C. Allen
Director of Physical Education
Head Basketball Coach
University of Kansas

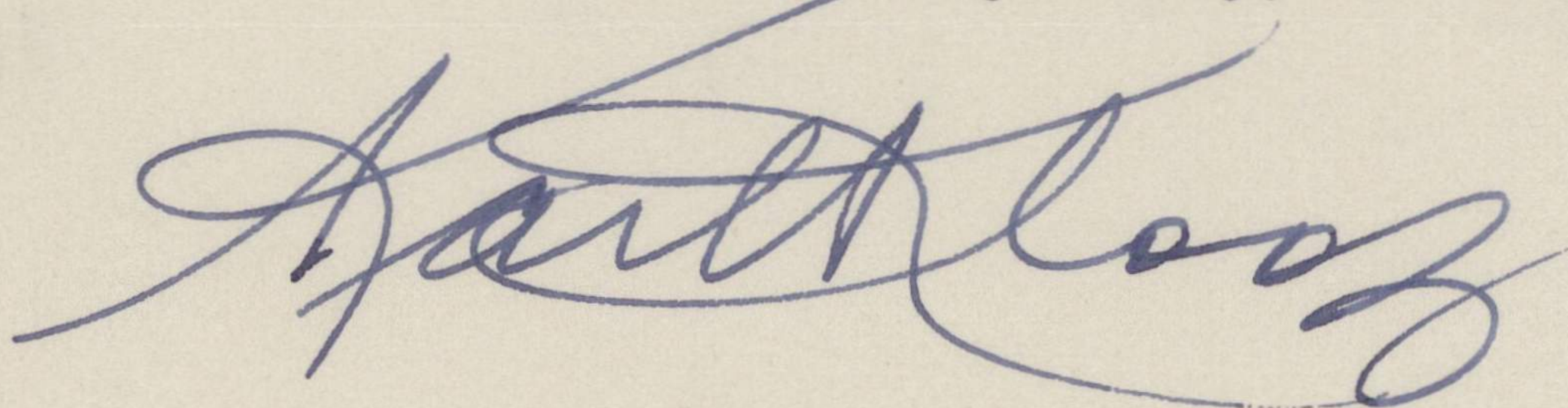
My dear Dr. Allen:

This will acknowledge receipt of your letter of the 9th together with copy of letter that you wrote to Mr. W. A. Dewell of Newton, father of John.

Please accept my thanks for your interest in the matter.

I note, also, by the papers that he has gone to S. M. U. and is expected to follow in the footsteps of his brother Bill.

Yours very truly,

A handwritten signature in blue ink, appearing to read 'Karl Klooz', written in a cursive style.

Bursar

KK: IW

February 6, 1943.

Mr. Dwight Keith, Editor,
Southern Coach and Athlete,
751 Park Drive, N.E.,
Atlanta, Georgia.

Dear Mr. Keith:

I deeply regret the long delay in responding to your request for a short article for your magazine, but I have been away on several basketball trips.

I am enclosing an article which you may edit as you see fit. If you care to use illustrations or diagrams, that will be fine. I do not know how much space you will have for the article.

With kindest regards, I am

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

Enc.

SOUTHERN COACH AND ATHLETE

A Magazine for Coaches, Players, Officials and Fans

751 PARK DRIVE, N. E.
ATLANTA, GEORGIA

January 14, 1943

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EDITOR & BUSINESS MANAGER

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PRES. FLORIDA COACHES ASSN.

Coach Forrest C. Allen,
University of Kansas,
Lawrence, Kansas

Dear Coach Allen:

I don't see how I can let the year go by without having at least one article from you for me magazine. I am a little short of material for the February issue, and wonder if you have time and will be kind enough to write me something for this issue. Any topic and any length will be O.K. and will be appreciated.

I am enjoying my work here at Tech. We had a good year, but the "Longhorns" were a little too strong for us. Our basketball will be only fair. It is made up mostly of freshmen and sophomores.

Many thanks, and highest regards,

Sincerely yours,


Dwight Keith

OFFICIAL PUBLICATION

GEORGIA ATHLETIC COACHES ASSN.
GEORGIA FOOTBALL OFFICIALS ASSN.
ALABAMA HIGH SCHOOL COACHES ASSN.
FLORIDA ATHLETIC COACHES ASSN.
SOUTH CAROLINA HIGH SCHOOL LEAGUE
SOU. BASKETBALL OFFICIALS ASSN.
SOUTHERN FOOTBALL OFFICIALS ASSN.
LOUISIANA HIGH SCHOOL
COACHES' ASSN.

MOTIVATION OF BASKETBALL FUNDAMENTALS

FOR YOUNGER BOYS

Forrest C. Allen, Basketball Coach
University of Kansas

As an ideal class program the mimetics of basketball furnish all the motivation necessary for teaching basic fundamentals around which all types of plays evolve.

For example, a group of children in the gymnasium classes could be more easily led to strive for better stances in both offensive and defensive positions if they were told and shown that John Doe, the high school star athlete, executed his fundamentals thus.

In this type of motivation, no one should handle the ball except the instructor who demonstrates the play. One of the class members should work with him in the demonstration. In order to hold a large class in floor formation it will be necessary to alter follow-throughs somewhat, but the nature of the alteration should serve to increase the value of the exercises as a form of calisthenics, and should not seriously affect the value of the exercise as a floor assignment. Changing the class positions is thus avoided.

The exercises should be performed and the follow-through made with an avoidance of tensing the muscles. The smooth and seemingly effortless basketball player is the imaginative model to follow. As a cat stretches itself to health, so should the versatile basketball player of the future unlimber his shooting muscles.

A class of 40 to 50 can be handled in this manner without difficulty. All members of the class should execute the same fundamentals until every type of play on both offense and defense has been fairly well mastered. Every coach will differ somewhat in methods of teaching, and no two coaches will stress the

same fundamentals.

It is the author's hope herein to sell to the coaches the idea of teaching shadow basketball to immature youngsters before permitting them to handle the ball. By watching the coach-instructor demonstrate the play with the ball and then by being directed to go slowly through the mechanics of the play without the ball, junior high school boys will acquire the correct mechanics of fundamental basketball before they reach high school.

Each individual instructor can outline his own series of fundamental offensive and defensive movements for such mimetics. There is available at the University of Kansas a two-reel motion picture film in which all the fundamental movements are elaborately described, step by step.

After the more simple fundamentals have been mastered the groups can then work in pairs. Alternate rows can handle the imaginary ball, while the other rows can act as guards and face them, constantly keeping their 3 ft. distance from the ball handlers by the use of guard steps.

Push or Chest Shot

1. Step left foot forward with weight on balls of both feet, with knees half bent, and with imaginary ball held waist high and somewhat in front of body.
2. Shoot, rising on toes, extending legs, except that the ball is carried inward and upward along the chest, preliminary to the extension of the arms in shooting. Follow through with body in full extension but avoid strained or tensed position. As ball leaves hands with a snap, the thumbs and palms should be pointed upward and fingers should point toward the line of flight.
3. Drop hands to knees with the body in a full crouch, ready to push

off in either direction to follow the ball.

4. Drop arms to sides and return left foot to starting position.

5. Assume starting position.

Guarding

Defensive starting position. 1. Step left foot forward with the weight distributed on both feet, but the greater weight on the front left foot.

2. Bend both knees and extend left arm and forearm forward and upward with elbow bent. Right arm should be drawn back and down to the right side, as if to block low bounce pass. The right elbow remains bent.

3. Just before the offense shoots, the guard should bring his rear foot forward and thrust his left forearm and hand high in the air to block the imaginary shot of the forward. The guard should never leave his feet unless he is sure that the ball is leaving his opponent's hands.

4. After attempting to block the shot, the guard should drop to a full crouch with his hands upon his knees--all the while eying his opponent and making ready to dart off in any direction indicated.

5. Drop arms to sides and return left foot to starting position.

6. Assume starting position.

The sides now reverse their positions. Again the same set of maneuvers is repeated. The defensive man craftily watches every move of the offensive man and shouts to surprise him as he attempts a shot.

Over Shoulder Hook Pass

Offensive starting position. 1. Forward turns partially away from opponent and watches him over his left shoulder. At the same time, the forward forces the imaginary ball into his own right hand and wrist, with his left hand.

2. Cross-step with the left foot. Bend knees into a low crouch. Force ball against the right wrist on arc of backswing with the left hand. Push left

forearm across front of body. Reach well backward and down with the right hook, right arm straight, trunk backward, and twist to the right. Bend right knee considerably more than left. Put weight principally on right foot. Face over left shoulder and in the direction of the hook pass, but keep eyes down, so as not to telegraph direction. A pivot to the rear can easily be made from this stance, but that is only a safety escape.

3. Pass, keeping ball directly in front of forearm and swinging it through arc with hips as a center. Rise on left foot, turn and spin, and, near completion of the pass, whip right arm over in the direction of left shoulder, on and downward--keeping the right elbow straight. This movement brings the right foot and body forward with full extension in follow-through. Float the imaginary ball over the opponent's upstretched arm.

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Defensive starting position. 1. Guard is alert, with knees bent and arms extended in a boxer's stance.

2. As the forward cross-steps and moves slightly away, the guard advances cautiously, closing up the gap.

3. When forward starts to spin and rise in the air for a hook shot, the guard, in an effort to block the ball, slides forward, using a boxer's step, and springs off both feet with a full left-arm extension, yelling as the jump is made.

4. Guard now alights in the same manner as the forward, with a full crouch, and hands on knees ready for a push-off in any direction.

Across Shoulder Bounce Pass

Offensive Starting Position. 1. Forward, with knees fully bent, draws imaginary ball back of head and left shoulder to floor-bounce past his opponent on the opponent's right side.

2. By presenting his back to his opponent the forward can either back-pass or, after faking to back-pass, by shifting his weight on his right foot he can spin to the opposite side and floor-bounce past his opponent on the opponent's left side.

3. Forwards now return to starting position.

Defensive Starting Position. 1. Guard, alert, with knees bent and legs spread, extends his arms to block the bounce pass in any direction that the forward may elect to throw it.

2. The guard cautiously shifts his feet, shouting and waving his arms in an effort to confuse his opponent into making bad passes.

3. After the forward has made his attempts, the guard returns to his original starting position.

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3. After the forward has made his attempts, the guard returns to his original starting position.

February 20, 1943.

Mr. Clint Kanaga,
Jenkins Music Co.,
Kansas City, Mo.

Dear Clint:

Just received your letter, Clint, regarding tickets. I talked to Mr. Earl Falkenstien, and have some bad news for you. Three weeks after the Oklahoma-Kansas game at Norman on January 9th all the tickets were sold out for the Kansas-Oklahoma game here.

However, here's the only possibility that we might do something for you. Many of the students have been called for active duty into either the Army Air Corps or the Army Reserve. If we can find some of those student tickets with vacant seats we will do the best we can for you, but as it is there are no seats available - only standing room, and it would be necessary to accept in principle standing room tickets at present.

Tickets are \$1.00 a piece, and if you will send Earl Falkenstien your check and tell him you want to get the best seats available - if you do under these conditions - we will do anything in the world to help you. But this is the low-down on it.

Mrs. Allen just received a letter from Clint this morning. We are tickled to death that he is out of action for a while for a well-deserved rest, and we are hoping that he has that fine good luck that has characterized his advent at Guadalcanal.

Cordially yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

February 20, 1943.

Mr. Alvin B. King,
King Motor Company,
Hesston, Kansas.

Dear Mr. King:

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However, here's the only possibility that we might do something for you. Many of the students have been called for active duty into either the Army Air Corps or the Army Reserve. If we can find some of those student tickets with vacant seats we will do the best we can for you, but as it is there are no seats available - only standing room, and it would be necessary to accept in principle standing room tickets at present.

Tickets are \$1.00 a piece, and if you will send Earl Falkenstien a check for \$4.00 and tell him you want to get the best seats available - if you do under these conditions - then I am sure we will tear our shirts to help you.

I will be happy to talk with you at some future date. I am sending you a little later a copy of a letter that Johnny Dewell wrote me from S.M.U. It is a grand letter.

Thanks for your good wishes.

Sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH



Feb. 19, 1943

Dr. Forrest C. Allen
Lawrence Kansas

Dear Dr. Allen,

I really appreciated receiving the letters from you recently pertaining to the correspondence you had with Mr. Dewell and Johnny. I assure you I did everything possible to keep Johnny at K.U. I talked to the three prominent business men in Newton who in turn contacted the Dewell family also. Everything seemed to be all cut and dried however for the transfer to S.M.U. before we started working on them. Will talk to you more in detail later.

I plan to take in your O.U.-K.U. game at Lawrence Feb. 26. The way it looks now there will be four of us from here attending. Would it be possible for you to get four good seats for us. If so we would very much appreciate it, and will pay you when we get them Friday before game time.

Congratulations on your three last games.

Hope to hear from you soon.

Yours very sincerely,

A handwritten signature in cursive script, appearing to read "Alvin B. King".

Alvin B. King

ABK w



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KANSAS CITY, MISSOURI

February 13, 1943

Mr. Forrest C. Allen
Director of Physical Education
University of Kansas
Lawrence, Kansas

Dear Pfog:

I was really pleased with your letter to Mr. Dewell because you put the thing just exactly the way I felt it should be put. In fact, once or twice I said the same thing to parents, myself, although perhaps I was not quite so polished and did not use the delicate finesse that you used in telling him he was selling his boy out to the highest bidder, and making a gladiator out of him.

I am sorry, of course, to lose a good athlete, but if they can't iron out things for a boy who was being taken care of like he was, in other words, if they expect more than that, it is just too bad. Anyway, I can't get real excited right now with this bigger job we have on our hands.

I had a letter from Clint written January 31 after they had completed their drive up the island, and he has been through some terrific times. I will tell you about it the first time I see you.

As ever,

Yours,

CWK:m

C. W. Kanaga



THE UNIVERSITY OF OKLAHOMA

NORMAN · OKLAHOMA

Jan. 21, 1943.

Dear Coach:

Thank you for your letter regarding the extant Gerald Tucker case. I am always glad to have the other fellow's angle and you had some I had never heard. There are always two sides to every argument.

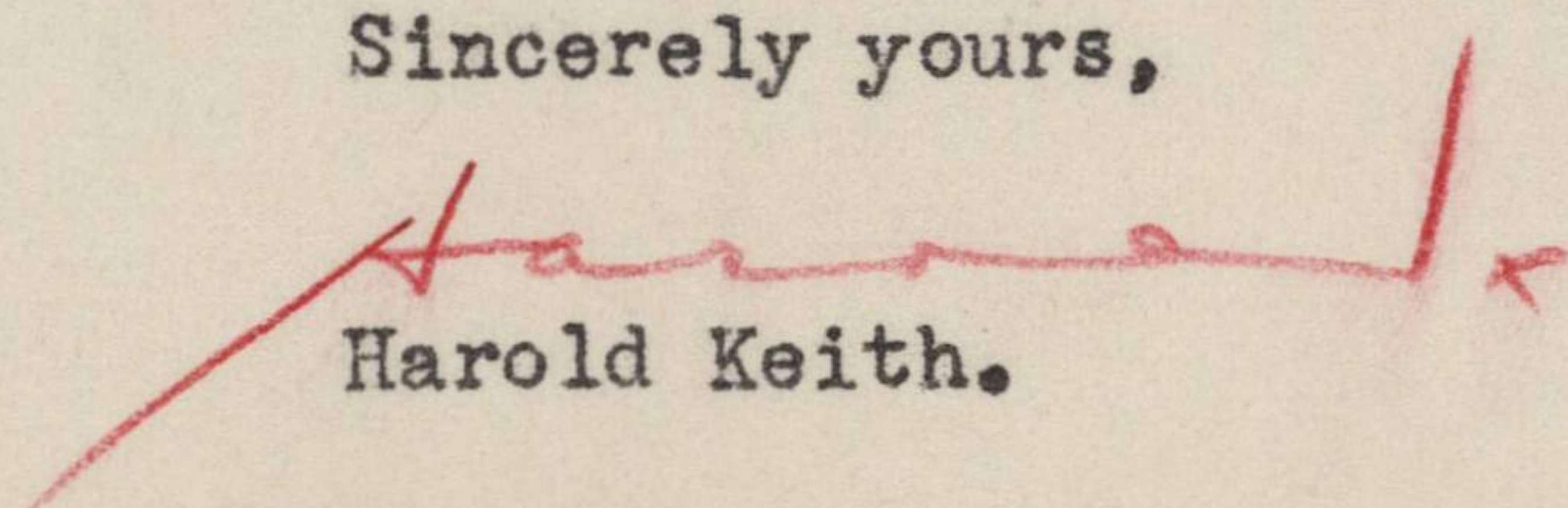
In my review of the unfortunate event in the Sooner Magazine I may have written some things I shouldn't have. We had never before been on the defense in an eligibility fight. Believe me, it's rough. You probably know from Kansas's harrowing experience in the heated Jim Bausch case back in '30 how rough it can be on the defending school and everybody connected with it.

I am sure that if Oklahoma ever were to be embroiled in another similar controversy (heaven forbid!) I should try to handle that part of our publicity over which I have control in an entirely different way. One learns something from every new embarrassing experience in life.

Your remarks about our Dean Adams surprised me; I did not know he had ever coached or that he had any connection whatever with the Tucker case. Meanwhile, the fact that Gerald is making fine grades in all his other courses other than those in the business school, and has consistently made them last year and this year, is evidence enough, I think, that he is a good student. He is a fine, clean boy in every way.

I was down in Bruce's office yesterday afternoon while the team was dressing for practice. Our boys are all pulling for you against Creighton.

Sincerely yours,


Harold Keith.