

A

May 1, 1940.

Mr. Max Kissell,
Portis, Kansas.

Dear Max:

I am very happy to have your letter of the 15th ultimo, and regret that it was impossible for you to come to Lawrence for a little basket shooting the morning of the Kansas Relays. We had a great group of boys here and they seemed to enjoy themselves immensely.

I want you to know that it was a pleasure to have you with us for the Indiana game, although that one game was a nightmare to us. Our boys played the poorest game of the year against Indiana that night, and Indiana was sizzling hot. I am sending you a carbon copy of a letter that Mr. Floyd Rowe, chairman of the Rules Committee, wrote me after he had charted the Indiana-Kansas game. I thought some of the angles that he discovered might prove interesting to you.

I want to congratulate you on a very exceptional basketball season. It was a personal triumph for you and I am sure that you will have a fine record in college wherever you go. I know that your parents have had a very difficult and trying experience the past few years, and that it will be necessary for you to obtain work wherever you go. I am sure that with the parents you have you will view life philosophically and know that through struggle and sacrifice the greatest joys are obtained. Being in the environment that you are I know how very much you appreciate an education.

I am wondering if you have made up your mind as to what you will study when you go away to college - what you expect to specialize in. It will be a very great pleasure for me to help you in any way that I possibly can, for I feel very definitely certain that you expect to dig into your academic work in the same manner that you have gone into your athletic work. Athletics are a fine thing to introduce a fellow favorably to business and society, but they are a poor thing to depend on as the number one incentive in a business life.

I remember hearing Chancellor Malott in his inaugural address here at the University outline three goals of education. "The aims of education," he said, "are, first, scholarship; second, a free university; third, preservation of fine traditions of the university." And