

touch or over-reach the side-lines of the red lane and must complete each roll within the prescribed half of the lane, not over-reaching the end markings. All the exercises must be performed with a reasonably erect and dignified posture: the position in the first three exercises is "hands on hips." In any exercise the prescribed position must be observed throughout the exercise. The jumps must be performed with a regular rhythm, about two (short) jumps to the second or five seconds for each exercise.

1. Deduct one from the maximum score for each jump in which feet over-stop squares or miss target, one for each jump in which feet do not land at the same time, one if position is discontinued somewhere in the exercise, and one if rhythm is not maintained. (If a subject completes a jump with heels over-stepping a square, but lifted so as not to touch the canvas, the jump is good.)

2. Score as in 1, except that feet do not come down together.

3. Score as in 1.

4. Deduct one for each step or jump in which subject over-steps a square, or in which he does not have the proper position, or both. Deduct one for lack of rhythm.

5. Count five for each roll. Deduct two for over-reaching red line right or left in each roll. Deduct one for over-reaching end limit on each roll. For failure to perform a true roll, deduct five.

6. Five jumps. Deduct two for each jump in which the subject does not land with both feet on the target, or turns the wrong way, or both.

7. Score as in 5.

8. Score as in 6.

9. Score as in 5. Deduct one also if subject over-steps end border or executes turn wrong.

10. Score as in 6; deduct two if subject fails to land on both feet, or over-steps black square, or turns too far or not far enough, or loses balance before starting next jump.

The total points deducted, subtracted from the maximum of 100 gives the subject's score on the physical skill test.

Sections can be made according to scores, using five or any other number of divisions. For five sections, the divisions can be based on the natural curve of distribution. In each of the extreme divisions will be the same number of cases, and in each of the next extreme divisions the same number, according to the several systems in common use, as follows:

Section 1.....	8%
Section 2.....	24%
Section 3.....	36%
Section 4.....	24%
Section 5.....	8%