

January 26, 1939.

Professor C. O. Jackson,
Department of Physical Education,
University of Illinois,
Urbana, Illinois.

Dear Professor Jackson:

We are very glad to respond to your letter of the 19th instant regarding information on the course "Tests and Measurements in Physical Education".

Our undergraduate course in Tests and Measurements is a two hour course, open to juniors who have had as a pre-requisite our course No. 36-History and Principles of Physical Education. The course is taught by Dr. V. W. Lapp, who has the following to say in answer to some of your questions:-

"The first half of the semester is devoted to the learning and appreciation of the statistical techniques involved in the understanding of the T score scales used in our field. These involve the tabulation of material, the computing of the mean, median and standard deviation; some understanding of the normal curve; and the actual technique of computing T score scales. The remaining half of the semester is spent in analyzing various tests in the field and in actual practice in the techniques of doing and administering the more common tests.

"The textbook used in the course was Bovard and Cozen's new revised text. However, I did not find it extremely useful because if one wishes to use the test described he must look elsewhere for the techniques of administering it and the scales necessary for interpreting the tests. The Cozen's Achievement Scales for the various grades, recently published from California by A. S. Barnes and Company, have been used as supplementary material; also F. R. Rogers' books, David K. Brace's book on Measuring Motor Ability, and some of McCloy's published material. In addition to these, I have used some private tests with standards devised by myself, of which I have only one copy."