

himself either in music, in verse, through adequate adjectives, or similar outlets, feels strangely impotent. Professor Judd, I believe, rightly emphasized the importance of words or names in the human learning process.<sup>(8)</sup> We tend, practically speaking, to put these specific objectives together into bundles. Those that have a number of common elements are, in a way, knotted together and carried by one verbal handle. From this point on I shall use the word 'trait' quite unblushingly and here define it as a term which brackets a number of specific habits or action patterns having certain obvious things in common which fall, in general, under one heading and which we have become accustomed to call by one term. This may be poor psychology but I believe it is good education.

An adequate selection of objectives might be classified in numberless ways. One must remember that the simple listing of objectives has no effect upon the character of the individual. It is equally true, however, that the teacher who does not have in mind the results he is seeking to accomplish is apt to miss his goal. It is, therefore, desirable to list such objectives, to think them through, keep them in mind and from time to time to review them, checking up on one's processes.

A tentative list from which to select objectives is appended herewith. It will be noticed that these objectives are grouped under nine general headings. This grouping is simply to put together types of things that in ordinary human thinking go together. This is purely a matter of convenience to assist the teacher of physical education to keep in mind the goals he seeks. The sub-headings or descriptive words to each general heading are in many cases not mutually exclusive, but are semi-synonymous. My idea being not to set up specific objectives so much as to make the field clear in the mind of the teacher.

#### A TENTATIVE LIST FROM WHICH TO SELECT CHARACTER OBJECTIVES

##### I. Qualities of Leadership

Inspires respect; can inspire devotion to a cause; has prestige with groups; others admire and like him; can discipline others.

##### II. Positive, Active Qualities

Is decisive, quick, and aggressive; has initiative, resourcefulness, and courage; is persistent and persevering and never quits; exhibits an abundance of energy and 'fight'.

##### III. Positive Mental Attitudes

Has self-confidence, self-reliance, and morale; feels he has 'class'; shows alertness and enthusiasm; has moral courage and conviction; no feeling of inferiority; does not alibi. *but ANA Ixtoral*

##### IV. Self Control

Control in confusion-producing circumstances; is cool-headed; is controlled under provocation, controls temper; does not bully.

Sadist