

L.R. ALLEN

LAWRENCE SUMMER
RECREATION
REPORTS



1943

MAY I SAY:

I have thoroly enjoyed directing Lawrence's recreation program this summer. Because I believe so strongly in the need of wholesome recreation--especially during war time, it has pleased me very much to realize that we have made some "recreation gains" with the three important ages: the children, the teen-age, and the adults.

Under the prevailing conditions, I feel that the recreation program has been successful. It is my sincere hope that our experiment in neighborhood nights has stimulated sufficient interest to carry on through the fall and winter. In my opinion it is imperative that as many teen-age activities as possible be continued. Lawrence is one of the pioneers in this part of the country in the new type of recreation for all age groups, and the foundation laid this summer has proven the need for such a program.

I wish to express my gratitude for the loyal cooperation of my staff, the enthusiastic support of the community, and the splendid help given me by the Executive committee of the Recreation Council.

Dorothy Jane Cannady

C O N T E N T S

I. EXECUTIVE COMMITTEE OF RECREATION COUNCIL

II. PLAYGROUND STAFF PERSONNEL

III. PLAYGROUNDS

1. Leader's Reports
2. Leader's Comments
3. Art Studio's Report
 - a. Budget
 - b. Comment Playground Art Program
4. Playground Budget
 - A. Donor's gifts

IV. DIRECTOR'S REPORT & RECOMMENDATIONS

1. Playground
 - a. Enrollment
 - b. Equipment
 - c. Recreation Institute
 - d. Publicity
 - e. Staff
 - f. Playground plans
 - g. Bible school
 - h. Swimming classes
 - i. Acknowledgments
 - j. Round-Up
2. Teen-Age
3. Neighborhood Nights
 - a. Leader's comments
 - b. Suggestions

EXECUTIVE COMMITTEE OF LAWRENCE RECREATION COUNCIL - - 1943

NAME	ADDRESS	PHONE
Clifford Dean, Council President	1737 Miss.	1812
Mrs. F. T. Stockton, chm Ex. Comm.	720 Ind.	2159
Mrs. Deal Six	1732 Miss.	1895
Dr. Bert Nash	725 Ohio	2692
Mrs. Ivan Rowe	716 La.	1528
Joie Stapleton	1046 Vt.	1607W
Maud Ellsworth	2124 NH	2954
Mrs. W. B. Sneegas	1028 Ohio	1120-J
Mr. Lloyd Houston	925 Mass	375 or 2558
Mrs. Guy Keeler	1706 Ind.	2620-W

Ex-Officio members:

R. O. Burgert, chm. mayor's committee on recreation

Dr. F. C. Allen, director K. U. recreation

Mrs. Dorothy Jane Cannady, director Lawrence Recreation

Mrs. Mae Turner - 2244 Barker - Ph. 2256-W -PUBLICITY CHAIRMAN

1943

PLAYGROUND STAFF

<u>NAME</u>	<u>ADDRESS</u>	<u>PHONE</u>
Woodlawn	509 Elm	714
Mrs. Irene Lafayette	Wren Apts.	2117
Mr. Leonard Wymore	220 N. 6th	3132-J
Marion Wiley	219 N. 5th	2171-W
Becky Pickens	909 E. 13th	2259-M
Pinckney	810 W. 6th	706
Miss Mable Mallory	530 Ohio	1862-J
Jeanne Cooper	1317 Mass.	1614
Barbara Richards	600 Maine	893-W
New York	936 New York	261
Miss LaVone Jacobson	1121 Kentucky	3028-J
Pearl Leigh	1700 La.	2199-J
Darlene Howe	946 New Jersey	1737-R
McAllaster	1428 R. I.	408
Miss Sue Todd	805 Ohio	2742
Laurel Hessler	1713 Ala.	2697-R
Jeannette Pollom	1641 R. I.	1971-R
Lincoln	708 Elm	728
Miss Essie Anderson	233 N. 4th	1042-W
David Jones	416 Michigan	---
Cordley	1837 Vermont	373
Mrs. Ruth Wood	1644 N. H.	1846-W
Jayne Johns	1846 Barker	2248
Sheila Wilder	112 A Haskell	2469
Georgia Peppercorn	1946 Barker	2559-W
Itinerant Jr. High helpers		
Beverly Jane Dodds	903 Ala.	1239-W
Betty Lou Stephenson	924 Ala.	2908
Volunteer Helpers:		
Julie Fox	1000 Ohio	1120-M
Mrs. G. O. Dryden	420 Mo.	1811-R
Mrs. Cora Hagen	Jensen Apts.	2883
Staff Additions:		
Charlene Starliper (4 wks)	821 N. Y.	2333-W
Julie Eschbaugh (2½ wks)	1529 Tenn.	3025-R
Swimming & Teen-Age:		
Frances Davidson - (tennis)		2303
Kathryn Schaaque - (swimming & baseball)		1095
La Vone Jacobson		3028-J

Mrs. Dorothy Jane Cannady - High School Office - 3000

or 1149-J

LINCOLN'S REPORT

1. Round-Up Program: - The group entered as the piano played Home On The Range, and were seated in a semi-circle. For the Rope Relay, two lines were formed and the leaders of each group was given a rope. On the signal, the leaders stepped over the rope backwards and forwards and then passed the rope over the head to the next child in line. When the rope arrived at the end of the line, the last member of the team came to the front and passed the rope. The relay was won when the captains of the team returned to their original positions. * For Rhythm Ropes (Record- "Pavanne") the children jumped and twirled their jumping ropes to the music. The group sang two choruses of Jingle-Jangle.

2. Daily Program:-

3:00-3:10 - Assembly. Discussed activities for the day & made announcements.

3:10 -3:35 Primary group passed to their room and the assistant was in charge of their art, music and story telling.

3:35-5:00 - Primary playground activities

Intermediates

3:00-3:10 - Assembly

3:10 - 3:35 - Intermediate art

3:35-3:45 - Music

3:45-5:00 - Out of door games.

3. Staff meetings ; held from 2:10 to 2:30 each day with assistant They (meetings) were helpful in clarifying playground plans and receiving suggestions from other workers.

Assemblies:- See 'Daily Program'

4. Popular games:

Primary - Hap-sotch and jumping rope

Intermediate - Baseball and tether ball

LINCOLN'S REPORT cont.

PLAYGROUND ENROLLMENT

week	pre-school	primary	intermediate
1st	2	15	20
2nd	2	15	25
3rd	2	15	30
4th	2	17	33
5th	2	18	35
6th	$\frac{2}{2}$	$\frac{19}{19}$	$\frac{36}{36}$

Playground - 57

Essie Anderson, leader

WOODLAWN'S REPORT

1. Round-Up Program:

"Gallopig Horses" - youngsters galloped in on stick horses and rode about in a circle to the music The Wild Rider - Schumann. The primary group did the singing game, "Oats, Peas, Beans." The intermediate group did a stunt, "The Old Ford." (4 passengers, 4 tires, 1 spare, 1 engine, etc. The parts were children.)

2.

2. Daily program schedule

"Sunshiny Day" - Schedule

Primary:

3:00 - - Gym or outside
3:20 - - Quiet Period & Music listening.
3:30 - - Story or Art
4:00 - - Outside
4:45 - - Quiet period
4:50 - - Assembly

Intermediate:

3:00 - - Outside
3:30 - - Music listening & quiet hour
3:55 - - Story or Art
4:15 - - Outside
4:50 - - Assembly

"Rainy Day" - schedule

Primary

3:00 - - Gym
3:30 - - Quiet period & music listening
3:45 - - Games in gym
4:15 - - Story or Art
4:30 - - Assembly

Intermediate

3:00 - - Gym
3:30 - - Quiet hour, music listening, story, art
4:15 - - Gym
4:30 - - Assembly

PINCKNEY REPORT

1. Round-Up Program:

Children marched in to tune of "John Brown's" Sat down in semi-circle. Pre-school marched waving flags singing, "This Is The Way We Wave Our Flags." Intermediates had a stick horse relay. Primary marched beating drums they had made in art. Tune--"Officer of the Day March". All sang "John Brown's Baby and "Chester" with gestures.

2. Daily Program Schedule:

Time	Mon.&Tues.	Wed.	Thurs.	Fri.
3:15	Int. Art	Pri-dancing	Pri.-story	Special days contests & finish up loose ends
4:00	Pri.-Games	Int. games	int-games	
4:00	Pri-art	Pri - games	Pri-games	
4:45	Int-games	Int - dancing	Int-stories	

3:00 - 3:15 Assembly, Safety rules, and singing
4:45 - 5:00 Assembly- Evaluation & singing.

On Wednesdays at 3:00 we sold defense stamps.

3. Assemblies:-3:00 o'clock assembly consisted of singing, discussions of the weekly topic (safety) choosing names for teams, outlining the activities for the day, hearing reports from safety council, emphasizing rules we had agreed upon, talks on good sportsmanship, announcements of committees and committee meeting schedules. On Wednesdays we usually sang while defense stamps were being sold. * * The 4:45 assembly consisted of announcements about coming activities, especially Neighborhood Nights, and a short evaluation discussion in which they expressed their preferences for certain games and activities. We usually had some lost articles to be claimed and materials to be passed out to be taken home. * The Bulletin Board/and committee the Safety Council met during this time.

Staff Meetings: - were held just before 3:00 almost every day and on the Thursday evening preceding special Fridays, we planned our programs in detail. These meetings usually consisted of plans to be carried out.

PINCKNEY'S REPORT cont.

We had some discussion of policy and management of the children

Pre-School Program

(Mrs. Dryden)

Indoor

- 3:00-3:20 - Playing with blocks (while all arrive)
- 3:20-3:25 - Pick up blocks
- 3:25-3:40 - Games (Ring around Rosie - Mulberry Bush, etc)
- 3:40-3:55 - Songs with marching
- 3:55-4:00 - Roll Call
- 4:00-4:10 - Story
- 4:10-4:25 - Tea Party
- 4:25-4:30 - Get drink, go to toilet
- 4:30-4:40 - Resting (while music is played)
- 4:40-4:45 - Coloring and drawing
- 4:55-5:00 - Get room in order & ready for Mother

Outdoor

- 3:00-3:20 - Blocks
- 3:20-3:25 - Pick Up
- 3:25-3:35 - Songs & marching
- 3:35 - 3:50 - Roll Call & Story
- 3:50-4:00 - Lying down resting (while music is played)
- 4:00-4:15 - Tea Party
- 4:15-4:20 - Toilet & drink
- 4:20-4:35 - Games outside
- 4:35-4:55 - playing in sandpile
- 4:55-5:00 - Getting ready to go home

PLAYGROUND ENROLLMENT

Week	Pre-school	Primary	Intermediate
1st	12	35	25
2nd	16	47	29
3rd	28	51	37
4th	35	52	39
5th	35	52	42
6th	<u>37</u> 37	<u>55</u> 55	<u>42</u> 42

NEW YORK'S REPORT

1. Our Round-Up program consisted of a Saddle and Bridle Relay the object which was to run up to a child on his hands and knees and put a rope about his neck, and a 'blanket' on his back. Leave the horse and run back to touch the next man's hand who ran up and took the bridle and saddle off, etc.

After the relay the intermediates tumbled doing front and back rolls, diving, and a pyramid. The group marched off singing God Bless America and saluting two American Flags held by two boys dressed in Scout suits.

2. Daily program schedule:

Pre-school and primary. This group usually started the day's program by playing for a half an hour games outside. Then they would come inside for some art work which would last thirty minutes. The next few minutes would be allotted the children to get a drink and to go to the restrooms. From 4:00 until 4:30 storytelling. Last half an hour devoted to games.

Intermediate: The first 45 minutes they were divided into two teams and played a team game. Next 30 minutes art, or some quiet game. Finish up day playing some team game—usually inside where it was cooler, as there was not much shade on the playground.

Since our pre-school group was so small, we combined the pre-school and the primary groups.

3. Plans for Assemblies:

We usually had two a week. The one on Monday was held to explain the week's plans and the special event for Friday afternoon. Assemblies concluded by group singing. The primary group would have a program to give for the older children. Someone would discuss the Safety topic of the week.

Safety Council: members were intermediates. Their job consisted of helping the staff with equipment, cleaning, and starting the games.

NEW YORK'S REPORT cont.

Staff meetings: were held every afternoon from 2:00 until 3:00

We discussed our afternoon's plans making changes if we deemed it necessary.

Weather, attendance, etc.

4. Popular games:

Primary group

1. Red Rover
2. Flying Dutchman

3. Three Deep
4. May I

Intermediate

1. Newcomb
2. Deck Tennis

3. Goal- Hi
4. Dodge Ball (all types)

PLAYGROUND ENROLLMENT

<u>Week</u>	<u>Pre-school</u>	<u>Primary</u>	<u>Intermediate</u>
1st	1	9	27
	2	20	31
2nd	2	20	31
	3	20	35
3rd	3	20	35
	6	22	41
4th	6	22	41
	7	23	43
5th	7	23	43
	7	27	48
6th	7	27	48
	<hr/> 7	<hr/> 27	<hr/> 48

Playground total - 82
Bible school - 51

LaVone Jacobson, leader.

MCALLASTER'S REPORT

1. Round-Up: High Stepping Horses - pre-school and primary
Record - "High Stepping Horses
Virginia Reel - intermediates

The ponies, with head gear of red, white, blue crepe paper decorations on white bands, and red reins, were driven around the circle by drivers with streamers of red, white and blue. The ponies and drivers high stepped and ran in double quick time.

2. Program schedule:

<u>Mon</u>	<u>Tues.</u>	<u>Wed.</u>	<u>Thurs.</u>	<u>Fri.</u>
Assembly	Art	Assembly	Art	Assembly
Story hour	Sing. games	Story hr.	Sing. games	Story hour
Plyground	Plyground	Plyground	Plyground	Plyground

Program as to time allotment was flexible as well as were the items at to definite period of day. Usually the assemblies were about 20 minutes with the safety council officers presiding on special days, e.g. Flag Day, Hobo Day, etc. * As the pre-school enrollment was so small, they were combined with the primary group.

3. The Safety Council functioned at assemblies too, by offering suggestions and making announcements.

Assemblies - programs, announcements, plans laid for special day, etc. show work of art class, and singing.

Staff meetings - frequent, whenever needed before playground time 3:00.

4. Popular games:

Intermediate: baseball, dodgeball, kickball, dedkennis, tetherball, croquet, jump the shot, and couple ball.

Primary: "Favorite games were dodgeball and catch, played in many different ways."

We had a 'pop stand' at the playground and felt that tho it was not a profitable affair finicially, we managed to pay for the ice. It was a success as far as a socializing experience, "checking stock" and "keeping money" and "making change". The older boys took complete charge of stand and were always prompt to be ready by the time we needed a rest. Quiet periods were

MCALLASTER'S REPORT cont.

held in the gym--victrola music--or in the shade lying on the grass.

We also had a day of buying Defense Stamps.

PLAYGROUND ENROLLMENT

<u>Week</u>	<u>Pre-school</u>	<u>Primary</u>	<u>Intermediate</u>
1st	3	21	18
2nd	4	20	23
3rd	4	25	31
4th	4	27	31
5th	7	28	32
6th	<u>8</u> 8	<u>28</u> 28	<u>35</u> 35

Playground total - 71
Bible school - 18

Sue Todd, leader

CORDLEY'S REPORT

1. Round-Up Program:- To the music "Wild Horsemen" from "Rhythms for Children" (Record No. 20153 A) all Cordlay children rode through their adobe house and into the arena. Each child was dressed in cowboy clothing, consisting of big hats, cuffs, neckerchiefs, etc. Each child rode a stick horse he had made during the six week period. They seated themselves in a double circle.

To the music "Norwegian Mountain Dance" (Record No. A3041) 16 children did a bouncing ball number, using 8 large rubber balls, 12" in diameter.

All children sang two verses of "Home on the Range" to the accompaniment of two saxophones. Then as they sang the third verse they slowly mounted their horses and rode away.

2. Program Schedule:

A. Intermediate group

3:00 PM Roll Call. Discussion of Safety Rules for day
3:15 PM - Art
3:45 PM - Library period or story hour
4:10 PM - Active game
4:45 PM - Check-up of day. Discussion, etc.
5:00 PM - Dismissal

B. Primary group

3:00 PM - Roll Call. Discussion of Safety Rules, etc.
3:15 PM - Active games
4:00 PM - Art
4:25 PM - Library period or Story hour
4:35 PM - Quiet games
5:00 PM - Dismissal

C. Pre-School group

3:00 PM - Roll Call
3:15 PM - active games
3:45 PM - Rest period
3:50 PM - Circle on floor so each child may explain
an experience, etc.
4:10 PM - Marching, skipping, (to music)
4:25 PM - Story Hour
4:35 PM - Tea Party
5:00 PM - Dismissal

CORDLEY'S REPORT cont.

3. Assemblies:

One was held each week, as follows:

1. All singing
2. Imitations,--done by the children
3. Talents in the play school
4. Imported talents. Outsiders invited in.
5. Group went together, worked out a number, and presented it.

Safety Council:

This group met each day at 4:45 PM to discuss any matter that needed to be worked out.

Staff Meetings:

Held each day at 2:40 to make plans for day and to work out any difficulties experienced the day before.

4. Popular Games:

A. Pre-School

Ring-around-Rosey
London Bridge

Farmer in the dell
Musical chairs

B. Primary

Red Light
New Orleans

Cat and Mouse
Dare Base

C. Intermediate

Five Up and Five Back
Black Man

Dodge Ball
Baseball

PLAYGROUND ENROLLMENT

<u>Week</u>	<u>Pre-School</u>	<u>Primary</u>	<u>Intermediate</u>
1st	34	49	26
2nd	39	56	27
3rd	44	58	27
4th	45	59	29
5th	45	59	32
6th	45	59	32

Mrs. Ruth Wood, leader

PLAYGROUND
LEADER'S COMMENTS

"This experience has been a profitable one for me. I have seen a new side of child life and needs. The future recreation program could make up in the summer time for the deficiencies of the winter school program. There is the possibility of presenting a program of art, music, crafts and literature that cannot possibly be done in the present-day school environment which is so tied by traditional "fact learning." May I suggest that this type of program could be built around practice teaching from the summer session at the university. The program could remain divorced from the idea of school and accomplish much. There is much that can be done with the term "play". In recreation work, children often mix the words 'play' and 'work'—and work can be fun—it can be play. * * This summer, I have learned that there is all the difference in the world between directed and undirected play. I understand fully that it is the latter which leads among other things to delinquency."

"Regarding age groupings: during playground and gym periods in the regular school term, from necessity, children of one grade age play together. For instance, fifth graders do not want fourth graders playing in their games. This creates a problem during summer playground, when three grade levels must play together. In most cases, this summer, this was taken care of in a sportsmanlike manner. It seems that the regular school term set-up is at fault. * * Janitor service should be supplied at least once each week, as keeping the building clean entirely alone is too great a task for a woman leader. * * The children enjoyed their art period, library reading period, and story hour so thoroughly that the leader feels it was an outstanding part of the daily program. The children loved to lie on the gym floor, during rest period, and listen to such music as the Peer Gynt Suite."

"I question the advisability of having bible school proceed playground activities. For some of the children it was rather tiresome to go from bible study into art work or any activity that kept them indoors. * * The staff meetings on Fridays were helpful in clarifying playground plans and receiving suggestions from other playground leaders. *

"We are not reaching the children who really need playground. The ones who need it are still running in the streets and alleys. Playground does not appeal to them. The children who come to our playground are the ones whose parents are taking good care of them. This was proven by the number who had to miss playground for various camps, parties, etc. * * * The pre-school youngsters should have the same people in charge of them all the time, as they do not like strangers."

"To me, the janitor's duties were the hardest. For instance high gym windows to be locked and unlocked. It was difficult for our 6th grade boys, and I was afraid they would fall on the floors from the step ladders."

REPORT OF THE CHILDRENS' SUMMER
STUDIO - July, 1943

Total attendance - 174
Average Daily Att. - 105
Number of teachers - 7
Number of assistants 6

The classes and their teachers

Basketry, weaving and leather -	Dorothy McGinnis
Clay modeling	Ruth Swarthout Rider
Drawing and painting	Ann Murray
Junior Red Cross Art	Jean Makepeace
Marionettes	Margaret Bushong
Primary	Bernice Nash
Wood	Frances McCleery

Assistants

Basketry	Marilyn Barr
Clay	Cindy Stevens
Marionettes	Betty Kolacney
Office	Posey Buehler
Primary	Carolyn Carter
Wood	George Frazier

Financial Statement

<u>Received</u>			<u>Paid</u>	
Tuition from children				
attending from out of Lawrence	\$4.00	Dorothy McGinnis	\$ 50.00	
Gift	1.00	Ruth Rider	50.00	
		Ann Murray	50.00	
<u>Fees</u>		Jean Makepeace	50.00	
Clay class (.25)	7.65	Margaret Bushong	50.00	
Wood class (.25)	6.75	Bernice Nash	50.00	
Primary class (.35)	7.45	Frances McCleery	50.00	
Marionette class (1.00)	8.00	Salaries	\$350.00	\$350.00
2 worked for mat.		Marilyn Barr	5.00	
Weaving, basketry, leather	5.32	Cindy Stevens	5.00	
Finished pieces pd. for		Betty Kolacney	5.00	
when taken home		Posey Buehler	5.00	
	\$ 40.17	Carolyn Carter	5.00	
		George Frazier	5.00	
		Gifts to assistants		30.00
		Red Cross Picture		3.00
		Paid by Recreation Fund		\$383 .00

REPORT OF ART STUDIO - cont.

Paid

Clay Class

clay	\$5.00
freight	1.08
Paint	<u>.75</u>
	\$6.83

Marionette class

Miss Bushong's	
bill*	- \$7.80
Plaster	- .75
Paint	- <u>.88</u>
	\$9.43

Wood Class

Saw blades	- \$1.16
paint	2.05
turp.	- .50
paper, nails	<u>1.73</u>
	\$5.44

Weaving-basketry -leather

leather scrap	- \$2.25
postage	- .15
reed & raffia	- <u>5.54</u>
	\$7.94

Primary Class

easel pt.	- \$3.32
Wood	- 2.50
S. blades	- .56
Clay	- .75
nails	- <u>.39</u>
	\$7.52

Roll Book - .35

Extra prints
of Junior Red
Cross Pictures 1.16

MISS BOWERSOUK - 1.50

*Expenses for the Summer Art School Marionette Class

Oil	- - - - -	.15
Brushes	- - - - -	.25
Cloth(bodies, costumes, scenery		2.37
Lead	- - - - -	.40
Pins & needles	- - - - -	.10
Thread for string	- - - - -	.45
Sandpaper	- - - - -	.15
Glue	- - - - -	.10
Dye	- - - - -	.51
Parafine	- - - - -	.05
Turpentine	- - - - -	.20
Plastic wood	- - - - -	1.87
Thin paper	- - - - -	.15
Crepe hair	- - - - -	<u>1.05</u>
		\$7.80

Maud Ellsworth, Director

Kansas University
Lawrence, Kansas
July 16, 1943

My dear Mrs. Cannady:

I am writing this letter to thank you for your fine work as our director in this summer's recreation activities.

I greatly appreciate the general coordination you brought about in all of the various phases of the program—your good ideas, your enthusiasm, and your hard work.

I feel that the art program on the playground was handled by the teachers splendidly. The advantage of having our own teachers doing that work is great, because of their management of the classes and their ability to coordinate the program of art during both summer and winter. This can best be done only by someone working in both seasonal programs.

I hope that we may have you next summer.

With best wishes,

Maud Ellsworth, Director
Summer Art Studio

RECREATION BUDGET

Summer '43

Staff salaries	June 14	July 9*	Total
Playground	\$432.25	\$562.79	\$995.04
Art Studio	175.00	205.00	380.00
Incidental Expense			
Playground	\$ 50.85		
Art Studio	3.00		
Teen-Age	24.40		78.25
Equipmental Rental to C.S. League			<u>30.00</u>
			\$1,483.29

*Note: the staff salaries for July 9 include:
Leaders' \$15.00 compensation for supervision during
bible study hour, \$90.00; \$25.00 in gifts to playground
volunteer leaders; \$30.00 to Art Studio volunteer helpers;
and \$10.00 for teen-age tennis instruction.

Balance carried forward from 1942	- \$ 571.16	
Bd. of Education grant	- 800.00	
Donor's gifts	- <u>441.40</u>	
	Total receipts	\$1,812.56
	Total disbursements	<u>1,483.29</u>
	Balance on hand	\$ 329.27
	July 21, 1943	

We are indebted to the Jr. Red Cross for all but
\$15.00 of the cost of the swimming instruction.

Swimming fee due Mr. Lawrence	- - - - - \$38.34
Amount of money receipts	- - - - - <u>38.34</u>

Donors

Playground Program

Summer '43

May 7	- Dick Williams	-	-	-	\$ 5.00
May 7	- Mr. & Mrs. Charles Russell	-	-	-	5.00
May 7	- Mr. & Mrs. Frank Stockton	-	-	-	5.00
May 8	- Dorsey Liberty Post	-	-	-	25.00
May 10	- C. W. Chapter - P.E.O.	-	-	-	5.00
May 10	- McAllaster P. T. A.	-	-	-	25.00
May 17	- Educational Council	-	-	-	25.00
May 21	- Mr. & Mrs. George Hedrick	-	-	-	2.00
May 21	- Joseph M. Kellog	-	-	-	5.00
May 21	- New York P. T. A.	-	-	-	5.00
May 21	- Gertrude R. Simons	-	-	-	5.00
May 24	- Rebecca Lodge	-	-	-	25.00
May 27	- Mrs. F. B. Dodds	-	-	-	1.00
May 29	- Beta Sigma Phi	-	-	-	7.38
May 29	- Mrs. Paul Dinsmoor	-	-	-	5.00
May 29	- Mrs. L. N. Lewis	-	-	-	5.00
May 29	- Mrs. W. E. Tenney	-	-	-	5.00
June 8	- B. & P. W.	-	-	-	50.00
June 8	- Lawrence Art Club	-	-	-	5.00
June 15	- A. A. U. W.	-	-	-	200.02
June 24	- Joie L. Stapleton	-	-	-	5.00
July 8	- Rotary Club	-	-	-	15.00
July 8	- Cordley children	-	-	-	1.00
					<u>\$441.40</u>

DIRECTOR'S
REPORT ON SUMMER PLAYGROUND
1943

Total enrollment -554	Pre-school 117
Number of leaders 6	Primary 215
Number of Asst. 16	Inter. <u>223</u>
	554

The playgrounds and their leaders

Woodlawn - Irene Lafeyette	McAllaster - Sue Todd
Lincoln - Essie Anderson	New York - LaVone Jacobson
Pinckney - Mable Mallory	Cordley - Ruth Wood

ENROLLMENT:-

Total of 6 playgrounds	first week - 347
" " " "	second week - 400
" " " "	third week - 465
" " " "	fourth week 504
" " " "	fifth week - 526
" " " "	sixth week - 554

For the first four weeks the enrollment increased about fifty children on the six playgrounds each week. For the fifth and sixth week, enrollment gains were smaller. Playground enrollment during this war time was not as large as it has been in the past two summers. The reason for this is largely due to the fact that so many intermediate age children are working either part of full time.

The surprising trend in enrollment on the playground this year was the increase in the pre-school age. (117) At two schools we had fine volunteer adult help with this age, Mrs. Dryden at Pinckney, and Mrs. Hagen at Woodlawn. I agree with the recommendation of the playground staff that, unless the Council can afford to pay trained pre-school leaders, the lower age limit should be four years old

EQUIPMENT:*

Each playground had at least the following: One tether ball and cover; two wooden paddles; two long jumping ropes; two softballs; two bats; two rubber balls; two tennis balls; one net; one deck tennis ring; one croquet set; one kickball; one volleyball; six boxes of crayons; and construction paper as needed. Leaders had a K.U. recreational manuals and two American Songs Books.

Inventory of Playground Equipment: (July 17, 1943)

2 croquet sets	3 big rubber balls
6 deck tennis rings	7 tether balls with covers
5 nets	3 tennis balls
2 long jumping ropes	2 wands
2 short jumping ropes	4 pennants
5 bats	3 cans of paint
5 softballs	2 brushes
4 volleyballs	1 pkg. of scrap paper for drawing
2 basketballs	2 footballs
2 kickballs	
2 footballs	

STAFF:- Leaders were not recreation leaders, they were very cooperative

I thought the staff was excellent this year. Although the responsible leaders were not recreation leaders, they were very cooperative and very willing to learn and to try. The high school girls assumed their duties very well--and they did learn a great deal in handling children by working with the experienced leader. The junior high girls also did fine work.

I think that the plan of having at least three paid persons on a playground is the only solution. I like the graduated salary scale for the assistants.

SCALE FOR PLAYGROUND ASSISTANTS (1943)

"JUNIOR HELPERS"

Junior High girl unexperienced	- \$3.00 for six weeks
Junior High girl experienced	- 6.00 for six weeks
High school girl unexperienced	- 12.00 for six weeks
High school girl experienced	- 15.00 for six weeks
High school girl with <u>more</u> <u>than one</u> year experience	- 17.50 for six weeks

My only suggestion is to hire no one "sight-unseen", as we did this past summer in the case of two youngsters of junior high age. They were not very helpful.

RECREATION INSTITUTE: -

This is an excellent idea; in fact a necessity because of the shortage of recreational leaders. I would suggest that it would be to the playgrounds' advantage to start a week later if it could be arranged to have recreation training classes for at least three days. The institute should be conducted with the same seriousness and with the same methods as school, since it is a training course. Game rules should be explained thoroughly, then the class should actually play the game and apply the rules. The same method should be applied to teaching the playground personnel singing games, square dances, group singing, art, etc.

PUBLICITY:-

I think that here is where our program sagged the most. I don't feel that it was anyones fault, just too much to do in too short a time. Plans for the playgrounds should have been announced in the elementary school about a month before school was dismissed--as well as in the last few PTA meetings. To announce the program before the children disbanded would have given them time to talk about it and to interest each other.

In order to "reach some of the needing ones", I would suggest that each child sign a card before school is out; giving his name, address, school attending, favorite games and activities, has he ever attended playground; would he be interested this summer; if not, why not. Thus with filed information like this, a quick survey could be made as to tentative enrollment, a district's likes and dislikes, what children really need the playground, etc.

When Mrs. Mae Turner took over the publicity for the papers this season, it took a big load off my shoulders. So I would suggest that all recreation publicity should be put into reliable hands and such publicity covering all recreation should be started early in the Spring.

Mrs. Lafayette had an excellent suggestion on her report: The future recreational program could be helped by carrying on a great deal of educational work concerning recreation in the PTA. Many, many people do not understand the aims or purpose involved in recreational work and the educational phases of the program need to be well presented to the people. Such a foundation during the winter would pay dividends in the summer.

THE SUMMER HOPES OF THE NEXT SEASON SUCH AS PLAYGROUND, TEEN AGE, AND NEIGHBORHOOD NIGHTS SHOULD BE EXPLAINED AND WORKED TOWARD ALL DURING THE WINTER MONTHS, IN EDUCATING THE LAWRENCE PUBLIC AS TO THE WHY AND THE NEED.

PLAYGROUND PLANS:-

From the comments of the staff personnel, I suggest that in the future each playground week should be planned for the leaders as to the 'theme'. One leader states: "The playground was much better this summer because every week we had something new and definite to work with. This kept the children interested and they looked forward to the next week's theme." (The themes for this past six weeks were: Flag Week, Cowboy Week, Contest Week, Pet Week, Red-White-Blue Week, and Hobby Week.)

A daily schedule was not offered to the leaders this summer, but I have included a pre-school, primary, and intermediate daily program in the 1943 Playground Manual. I believe that such schedules or ones similar should be included in the future playground plans. Such plans should be of great help to an inexperienced recreation leader.

Miss Ellsworth was pleased with the outcome of the art arrangement this season. She made out lesson plans for each week's theme and met with the leaders at their Friday afternoon staff meetings to explain any project or to answer any of their questions. Thus the leaders were in charge of the playground art and did a fine job. I thought it worked much better than having a art teacher going from playground to playground as it has been done in the past.

I recommend that such a similar plan as the above be set up next year for music and dramatics. Not enough was accomplished in these two fields this year.

Would it be at all possible to use summer cadet teachers on the playgrounds? They could certainly profit by the "practical experience". Could a sound program for them be set up so that they could receive some university credit for their time? Cadet teachers in music, art, dramatics, and physical education could be kept very busy; and I'm sure that such an experience would be of as much benefit to them as a theoretical course.

BIBLE SCHOOL:-

Enrollment for 6 weeks - 230

Cordley	- 41	New York	- 51
McAllaster	-18	Woodlawn	- 40
Lincoln	- 37	Pinckney	- 44

PLAYGROUND REPORT (cont)

-4-

The general concensus of opinion of the leaders and the director was that the best place for Bible classes is not on the playgrounds, but in the churches. Aside from my own personal belief that such classes would mean much more in churches; the problem of supervision cannot be overlooked. There was insufficient coordination between the two groups; not willingly, but because of the lack of combined meetings of the leaders of both organizations.

If the bible classes continue to meet next year on the playgrounds, I suggest that:

1. The bible school teachers meet at a few general meetings, as well as the playground's staff meetings, in order that all may become better acquainted, understand more about the 'other group's' aims, etc. and clear all rules about conduct in the halls and on the grounds, etc.
2. That it is understood that but one person exercises authority in the building during the bible classes.

At two playgrounds I felt that the bible classes were running enrollment competition with the playground; which certainly did not foster cooperation. Also it is true, that for a young child the period of 2 to 5 o'clock is rather long to hold his attention.

SWIMMING CLASSES:-

Total Enrollment	- 104
Beginners	- 70
Intermediates	- 21
Advanced	- 3
Teen-Age	- 1 0

I think that the present swimming program is fine; and I do appreciate Miss Ruth Hoover's interest in enabling us to have such splendid Red Cross instruction. I heartily approve of the present schedule that divides the participants into classes according to their ability; and to arrange it so that each school swims twice a week.

I suggest that: The swimming blanks be handed out to children interested in the playground's swimming classes before school is out. (The last week of school) This would stagger the doctor's examinations better, and classes would be more full the first week the instruction started; as well as publicity on the swimming program at school would tend to bring more out for this activity. A few mothers told me that their child did not know about the swimming until after a few weeks of playground--then she (the mother) felt that it was too late for the child to start. (There were three swimming stories in the paper. But such is a typical example)

The two Red Cross instructors at the pool this summer did appreciate very much the help of a High school girl who was employed for the afternoon playgrounds. However, they suggested that two girls would be better.

One girl to stay in the basketroom at all time; and the other to take care of the tiny tots. The little ones were too young to be left alone even for a moment to go into the building and check in a late swimmer.

This swimming program is such a splendid activity--and always so popular, I would like to see the six week's of instruction climaxed by a swimming meet or a simple water exhibition of some sort. Some type of a program that would bring out the parents and show them what their child had accomplished. (I realize that this is entirely separate from the Red Cross awards--but perhaps the parents would like to watch their children perform some of these tests with a Public Address system set up for full explanation. (Such awards could not be made unless Miss Hoover was present. But the actual testing could be given at a later date, as has been the custom.)

THE DIRECTOR THANKS:

Mrs. Creel and Evelyn Barnscord for driving their ponies and carts to each of the six playgrounds during Pet Week.

Mrs. Holcomb at Cordley and Mr. Wymore at Woodlawn for continuing with the Neighborhood Nights after the playground program.

Miss Ethel Wood for her time given in playing the piano at the community singing.

Miss Bushong and her class for their two splendid Marionette shows at Woodlawn and the Community Building.

Mrs. Gladys Six for her suggestions and books on dramatics.

Miss Joie Stapleton and Miss Ruth Hoover for their time, and interest in the Recreation Institute, as well as helping with Community square dancing.

Mrs. Ewing for bringing the St. Bernard puppies to Woodlawn during Pet Week.

Mr. Hobbs and the LMHS band for their fine cooperation with the playground program.

ROUND-UP:- I felt that children and parents both enjoyed the program given by the six playgrounds at South Park, that concluded the playgrounds. I recommend that if possible, the summer playgrounds do combine either in a cooperative program, or in separate playground programs dovetailed together. It is good publicity for the program; it makes a nice climax to the six weeks; and it tends to create a feeling of esprit-de-corps between the staff and children as well as between the playgrounds.

TEEN-AGE PROGRAM
(1943)

I am happy the teen-age committee, Mr. Houston, chm., Dr. Bert Nash, and Mrs. Deal Six, have decided to continue with the teen-age activities until the last week of August.

At their committee meeting last week, I submitted a possible outline of duties for the game-dance party on Friday evenings. Mr. Hobbs at high school told me that he was starting a popular band and that they would be playing in about six weeks. If the committee could have this band play at the Friday party, perhaps for the last party of the season, it would be a good send-off for the orchestra, and a good climax ending for the teen-age series of parties.

The tennis lessons under Miss Frances Davidson should be finished the last of this month. There should be a small tournament within the class. However, I talked with Mr. Houston about the idea of interesting some tennis men like Mr. Docking and Mr. Keeler in forming a tennis committee to sponsor a city-wide teen age tennis tournament in August. Two separate brackets could be made to encourage beginners as well as more advanced players. The tennis courts at Corbin Hall would make a fine place to run off a week's tournament. Good publicity on the finals in singles, doubles, and mixed doubles should bring out an audience. (More recreation selling points.)

The girls' softball has gathered impetus within the last two weeks. LaVone Jacobson and Kathryn Schaaake are in charge. The girls' teams play on Monday nights. I would like to see baseball get enough interest aroused so that next year (before Jr. High & LMHS is out) a girls' softball league could be organized. e.g. A team from North Lawrence, a couple of Hill teams, a couple of teen-age teams, possibly an older team, etc. The girls love to play and, if handled correctly, the game is excellent recreation.

The ideal situation for the teen-agers would be to have a building open to them every afternoon, and at least twice a week in the evenings. A place where they could play games, drink pop, and visit. A place just "to drop in" after a swim to socialize. True, the young people are busy working, but to have a wholesome place to meet if for only a few minutes a day would help solve their problem of 'where to go when we do have the time'. Some towns do have such teen-age places run entirely by the young people themselves. In a few cities, the youngsters have fixed up their own building, made booths, soda fountain, etc.

During the winter months, it seems just as important to me that both junior high and high school students are given an opportunity to have a wholesome place to dance and play on a week-end evening.

NEIGHBORHOOD NIGHTS

For an experimental project, I believe we received some gratifying results on the neighborhood nights. Of the six playgrounds two school are continuing with their adult recreation. Cordley in south Lawrence, and Woodlawn in north Lawrence. As Dr. Nash said: "The young people and the adults need recreation as much or more than the children." With this in mind, it was interesting to see what response we would get in our pioneering movement. The following is a general description of the playgrounds' Neighborhood Nights' and the leaders opinion about them.

McAllister:- Had four neighborhood nights. Their crowd was not more than 55 at any time including both parents and children. They had square dancing, community singing, outdoor games, and served punch and coffee. Miss Todd: "Neighborhood nights I believe in heartily. I do not know what it takes to get the crowd out, but it surely should be continued. It is new and it will grow. I did think that perhaps the children's eagerness would be increased if they were not tired from the playground's activity of the afternoon--and their enthusiasm would bring out more parents."

Pinckney:-Had five neighborhood nights. Attendance about 50 including parents and children. Played croquet, bingo, square dancing, community singing, baseball, and brought picnic dinners about three times. Miss Mallory: "I think the neighborhood nights are grand and should be continued until they become more popular. They are worthy of more popularity than they had in Pinckney district this summer. But again, we did not reach the lonely people who need it. Those who came were largely those whose children brought them. I know they seemed to many of our patrons just another place to go when they already had too many activities. We need to learn to enjoy our homes also."

Lincoln:- Had five neighborhood nights. Attendance about 25, both parents and children. Adult attendance low. Played baseball, croquet, and had community singing. Miss Anderson: "Neighborhood nights were not popular with the adults. They felt that work was so essential that they could not sacrifice any of the daylight hours to play. If recreation activities were carried over into the school program, I think that during the winter months the adults would cooperate much better. Neighborhood nights were popular with the teen-age group."

New York:- Had five neighborhood nights. The idea did not catch in that district at all. Only one adult showed up for each "evening picnic". There might have been two reasons for this: a. The PTA president was not interested enough, or too busy to push this recreation; and b. the school principal was out of town all summer. She could have made some valuable contacts for the leader. Miss Jacobson: "To get neighborhood nights started in this district, I suggest that, rather than working thru the PTA, it would help to work with a group of parents who are recreational minded, who would form a committee to be in charge and to get in touch with other parents who might be interested."

Woodlawn:- Had five neighborhood nights. Attendance about 75 including children and parents. Because Woodlawn is in North Lawrence and has such excellent play area, I was happy to see as many adults as there seemed to be interested in continuing with this recreational evening. Played volleyball, baseball, shuffleboard, tetherball, croquet. Sold pop and popcorn. Had two band concerts and a marionette show.

Neighborhood Nights (cont.)

a marionette show. Mrs. Lafayette: "Neighborhood nights at Woodlawn did not touch enough high school people. I am wondering what approach is needed. I am leaving this problem, I believe, unsolved."

Cordley:—Had six neighborhood nights, a fine chairman and committee. Programs planned by the committee before the playgrounds started. Organization: One chairman working with six women, each one in charge of a designated neighborhood night. * Attendance about 80. (At Pet Show—225 present) Mrs. Wood: "At first our attendance was low, but it increased rapidly each week. However, I noticed that the parents turned out better if the children gave a little program of some sort before or after the outdoor games. I do think it's a splendid idea and much progress has been made toward next year."

I was pleased with the attendance of the five playgrounds as this was an experiment. Attendance could be increased:

1. The war situation and victory gardens, etc. has given adults more to do after working hours. Many adults felt that they could not afford to give time to recreation when they had so much work at home to do.
2. It was an interesting comment from Cordley that their adult attendance was higher when the youngsters had some little program to give. I believe that this is a key to the situation because I feel that a majority of adults do not know 'how to play'. This education could be started in the winter months, having volleyball teams for the adults, deck tennis, etc.

(Of course when a person is tired from a long day's work, he doesn't feel like playing hard; but if he can be shown that some mild exercise will truly relax those tired muscles—then we will have broken down a big argument. "I can't come to the playground tonight. I've worked too hard today. I'm tired.")

3. If giving a small program of some type will bring out more adults at first; then I suggest that the afternoon playgrounds with their help in art, dramatics, and music next year plan to have an occasional program. Plan programs that will draw the adults into the activities.
4. This season we had two types of committee organization:
 - A.— Six PTA mothers headed by a chairman. Each woman had charge of handling one of the neighborhood nights out of the 6 wks.
 - B.— Committee made up of recreation-minded people in the district. They planned the nights, then asked some well-known couple to act as host and hostess. (This plan includes more men)