

The status of awards in the future of intramurals is of interest. The laurel wreath is as far as many idealists would go. This view is extreme. Human nature being as it is, prizes hold a wide appeal. These prizes need not be at all expensive. Their intrinsic value should be kept down. But contestants value a tangible and visible token of their prowess for the world to see. Such awards will help a program. They need not and should not be expensive.

The future relation of varsity and intramural sports is an intriguing subject. There is no reason why the two should be antagonistic. In fact, some of the liveliest and most extensive programs have grown up together in universities such as Michigan and Ohio State. In many of these situations money from inter-collegiate receipts has gone into facilities for intramurals. In smaller schools this is not generally true. The two programs, similar at many points, serve somewhat different ends. Varsity sports concern school publicity and alumni interest. They are a public show. The keen competition demands sacrifice and discipline that many intramural players are unwilling to make. Intramurals on the other hand, are of interest chiefly to contestants, involve little practice; they are for fun and they must be fun. Good varsity competition stimulates intramural interest and vice versa. Intramural basketball will be popular in a "basketball" school; baseball will hold interest in a "baseball" town. Intramural and varsity programs do not substitute for each other satisfactorily because of the different directions which they take. Following the reform wave in intercollegiate athletics in 1906 many colleges tried this type of substitution. It was but a short time until nearly all had returned to inter-school competition. This detracts nothing from the place of intramurals in the general program, encouraging as they should the opportunity of participation for all, rather than only a few as players, while the majority remain as onlookers.

In a general way, the growth of intramurals depends largely on the progress of Physical Education as a whole. As the public becomes familiar with the educational aims served through this field, and have opportunity to observe the practical effects of good work done there is every reason to expect continued growth of Physical Education in general and of intramural sports in particular.