

their games recorded. Athletics directors have approved of such expenditures recognizing their value as teaching aids. Page 7.

The committee sincerely hopes that teachers of the game are making every effort not only to take pictures of their games but also obtaining the proper equipment which will enable them to build a sports library in their chosen sport. This past season, to be more specific, we at City College purchased a first class projector and screen. This being the exclusive property of the Physical Education Department and used for the showing of pictures in the field of sports and personal hygiene lectures. To say that visual aids have helped immeasurably in getting our players to SEE the positive and negative approach to a team situation is to put it to you rather mildly. Definite arrangements have been made at the end of various practice sessions to screen actual game pictures where emphasis has been placed on offensive and defensive technique. Some players develop faster through practical demonstration. Others through auditory and visual aids. It is difficult to determine which one is more effective.

Many problems still remain between the coach and his greatest realization of the possibilities of the motion picture for the general advancement of the game.

1. The scarcity of film materials for instructional purposes. Few producers have bothered to focus on the sports market and as a result the films available do not meet the exacting demands of the coaching profession.

2. The lack of a proper sports distribution set up. This problem may be solved by an association of school sports film libraries, at least the sponsors hope that the problem will be met.

3. The problem of proper evaluation of present basketball material. This problem may be partially met by a school or Coaches Association sports library, but the problem is a large one and one which should be met both individually and collectively for the many coaches who are constantly seeking material in the field for instructional purposes.

4. The lack of adequate projection equipment. While there has been a great increase in the past two or three years in the use of projection equipment in schools, far too many schools remain without facilities. It is hoped that educators and especially those in the field of Physical Education covering varsity and intramural sports programs will soon realize with unanimity the importance of visual aids. Too many of our schools are living in the stage coach or magic lantern days of projection equipment. There seems to be a definite relationship between the availability of good basketball films for our teachers of the sport and the availability of equipment. Each is dependent upon the other for the proper measure of educational and social usefulness. Leaders in the field of education, leaders in the field of sport, leaders in the professional film industry should welcome new ideas and suggestions whereby the product, our game of basketball, can be improved and large audience needs at least be partially satisfied.

Respectfully submitted,

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