

Our Research Committee was able to get some standardization on illumination. I believe another important point is that of floor resiliency. We talk about basketball resiliency, but we have had little to say on floor resiliency. You might play one night in Madison Square Garden where the floor bounce is different than at the Coliseum in Chicago, or for that matter, the University of Oklahoma at Norman. The Sooners have the worst floor, I believe, in the country. If we could have a somewhat flexible standard of floor resiliency whereby a ball inflated to a certain degree would bounce a certain height, then we would begin to standardize our equipment. I am suggesting this thought to you for your consideration.

There is another idea that I have long dwelt on. We have the three-second rule, we have inhibitions regarding the defensive player touching the ball above the cylinder of the basket, and the worst where we give a player two shots when he is in the act of shooting. This brings the referee into too great prominence because a fellow who has a turn, jump or spin shot 90% of the time draws two free throws because he is in some degree in the act of shooting. Until some of you coaches try a 12-foot basket and see the possibilities that the little man has and the real, normal handicap that you put on a mezzanine, peeping goon, then we will never be progressive. The arc of the rebound is much further out on the court, and the referee will not call two free throws three times in the whole game with the 12-foot basket because they will pass to shoot out from an angle rather than to drive in. In last year's questionnaire it was stated that college conferences should be urged to experiment with baskets 12 feet above the floor.

So I think that that is the most important question to be considered. You could even give three points for a field goal and then you would have the correct ratio between a field goal and a free throw.

Since you feel that the rules as they are, are pretty much O.K., I am convinced that we need a smaller backboard with several inches removed from the lower edge. I would also like to see the college game played in 10 minute quarters. This would give the team two extra time-outs and would break the game into regulation periods.

Trusting that this gives you some material which will stir discussion and interest, I am

Very sincerely yours,

Director of Physical Education and Recreation
Varsity Basketball Coach.

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