

The question as to whether or not their positions were as secure as are the positions of other faculty members brought forth some cautious answers. There can be no question but that coaches are still judged in many places by the sole objective test of whether or not they win games. That there is a feeling in many cases that this is unjust is equally true.

The data from the publicly controlled institutions show that 34 felt that their positions were as secure while 25 that not. In the privately controlled institutions 66 felt they were as secure, while 41 that not. In the state teachers colleges 31 answered yes and 3 no. In the combined groups 131 felt they were as secure as other faculty members while 69 that not. About 55% felt they were as secure as other faculty members. The study made in 1924 shows that 49% felt that they were as secure as other faculty members. The above figures give some hope to those who feel that faculty rank will make the coach more secure in his tenure, tho the percentage gain in eight years is not large.

II. Departmental Relation of Physical Education and Athletics.

The work in physical education classes and intramural play is closely related in many ways to intercollegiate athletics. Much of the work in physical education must be conducted in the gymnasium and on the athletic fields used for intercollegiate athletics. The theory courses in football, basketball, baseball and track are somewhat like those in games and the theory of physical education. The work in many cases is done by the same men, and the same equipment is used as for intercollegiate athletics. This is especially true in the smaller institutions. This close relationship makes it easy to combine them in the same department. In the smaller institutions it is a financial saving to have them done by the same men. The coach becomes a teacher in addition to his coaching work.

In the study made in 1928 some of the administrators felt that the intercollegiate athletics and physical education work could not be combined successfully. A few said that, when the work was separated, it was more successful. Some felt that in a large institution the department became too large. More of them felt that the work was more successful when the work was combined in one department, and that, to some extent, it took the emphasis off the winning side of athletics.

The close relationship between physical education, health education, intramural play, corrective work and intercollegiate athletics are such that they can be combined in one department.