

Here is the box score:-

<u>Team B</u>				<u>Team A</u>			
fg	ft	pf	tp	fg	ft	pf	tp
2	1	2	5	0	0	0	0
2	3	3	7	2	3	0	7
1	3	3	5	1	0	0	2
1	0	3	2	1	3	4	5
0	0	2	0	0	1	4	1
0	0	1	0	1	3	0	5
0	0	3	0	0	2	3	2
<u>10</u>	<u>7</u>	<u>17</u>	<u>19</u>	<u>4</u>	<u>12</u>	<u>11</u>	<u>22</u>
6	7	17	19	4	12	11	22

Just off hand, it would be the easiest thing in the world for anyone to say that surely here is a game that was won by free throwing, for just look at this recapitulation:-

	<u>Team A</u>	<u>Team B</u>
Baskets Made	5	6
Free Throws Made	12	7

Yet, when you look at the tabulation of baskets missed by each team, how different the story becomes:-

	<u>Team A</u>	<u>Team B</u>
Baskets Missed	24	32
Short Set-Ups right under the basket missed	6	10

And here are the substitutions:-

<u>Team A</u>	<u>Team B</u>
2	6

The two men who went in for Team A when two of the original players went out on four personal fouls accounted for one basket and five free throws. The substitutions, that is the two men who replace original players, who were later removed and the original players going back in, and who finally again went in for the original players did not enter the scoring column except to commit four fouls between them. Certainly no one can deny the influence of these substitutions either for good or for worse, yet it would be hard to measure that.

Yet here is a game that might have been included in your last year's tabulation, and which would have added to the facts that you have deducted from that tabulation. And I feel that these deductions are unjust because they do not tell the entire story. They are unjust to the officials who worked those games which were tabulated in your report.

Now that I have completed this letter, I am wondering if it will be of any value to you. The spirit of it is entirely sincere, and am not attempting to find destructive fault with your work. I am not an old crank, understand, and I am hoping that you will not think that I am entirely ignorant.

Yours very truly, *Edwin J. Dahl*
Edwin J. Dahl