

# The Division of Health Education

## —its Program and Membership

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Chairman, Division of Health Education

**T**HIS Division is one of three coordinate parts of the Association, younger and weaker than the Division of Physical Education, perhaps a little further advanced in its development than is the Division of Recreation.

The purpose of the Division is to give opportunity for coordinated work on health education problems by all the specialists who are professionally concerned with them, and to sponsor through the Association, and in the National Education Association, the findings of the Division with regard to school health policies and curricula. These findings will command respect and receive attention in proportion as the Division membership is inclusive, representative, and experienced.

### Division Organization

This consists of a Division Council, elected by the Sections belonging to the Division. The chairman of the Council is a member of the Legislative Council of the Association, and a member-at-large of the Governing Board. The Chairman of each Section is a member of the Legislative Council of the Association. This representation provides opportunity for expression of points of view characterizing the health sections. The function of the Division Council is to give each of the different professional groups easy access to candid and expert criticism of their findings on school health. The physicians and dentists are ready to validate the factual material and discuss the emphasis to be placed on various topics in the health course of study; the health teachers are prepared to explain to the school physician the pedagogic blunders in his plans for an efficient school health service—and so on. From such pooling of resources we should be able to develop statements about school health plans and practices which will be sound, practical, and understandable by parents and by school people generally. We may hope to bring about greater unanimity among experts in this field, thereby securing much better support and understanding from the public. A very simple program, backed by all the professions concerned, will have a better chance of acceptance than any plan favored by one group but criticized unfavorably as to detail by all the others.

Sections affiliated with the Division are five in number, at present. Additional sections may be organized with consent of the Legislative Council, as need and interest develop. Each Section has the right to present at least

one program at the annual meeting of the Association; sets its own membership requirements and formulates its program. There are no Section nor Division dues.

Membership in the Sections is open to interested persons who meet the Section requirements and who are members of the Association or of the N.E.A., or of both.

The chief advantage of Section membership is the opportunity offered to make a contribution to school health work in a direct and effective manner; the contacts with fellow workers are stimulating; and there is an unusually good opportunity to publish findings where these will become immediately available to school people generally.

The following statements present the work of each Section very briefly. If you are interested, send in your application to the chairman of the Section in which you wish to work.

### I. Section on Education of Teachers

**Purpose.**—The Teacher Education Section seeks to promote the best possible training of classroom teachers, health educators, and school administrators in health subject matter and in the field of health education methods. The Section seeks to reach its objectives through bringing together the professional workers in this country who are concerned with these particular problems, and through the research and recommendations of special Section committees.

**Membership.**—Membership is open to all those who are professionally concerned with these problems.

**Officers.**—The officers of our Section are: (1) Dr. C. E. Turner, Department of Biology and Public Health, Massachusetts Institute of Technology, Chairman; (2) Dr. Anita Laton, University of California, Vice-Chairman; (3) Dr. Mabel Rugen, University of Michigan, Secretary and Treasurer.

**Notes on Progress.**—The Section Meeting in Atlanta will be devoted to a consideration of the teacher-education problem on the North American continent—the United States, Canada, and Mexico. Speakers will present teacher-education activities of special interest in each of these three countries and the Section will hold a discussion of the work of the Section committee in the teacher-education field.

A publicity committee has been appointed composed