

Kansas High School Coaches Association
E. A. Thomas
Topeka, Kansas

Vote sent direct to Mr. Porter.
Large percentage in favor of
convex board.

Williamsport Y.M.C.A.
J.M.Good, Director (Member Rules Committee)
Williamsport, Penn.

Vote by "Y" members, Industrial
League Players, High School and
College Players, and Professional
Players.

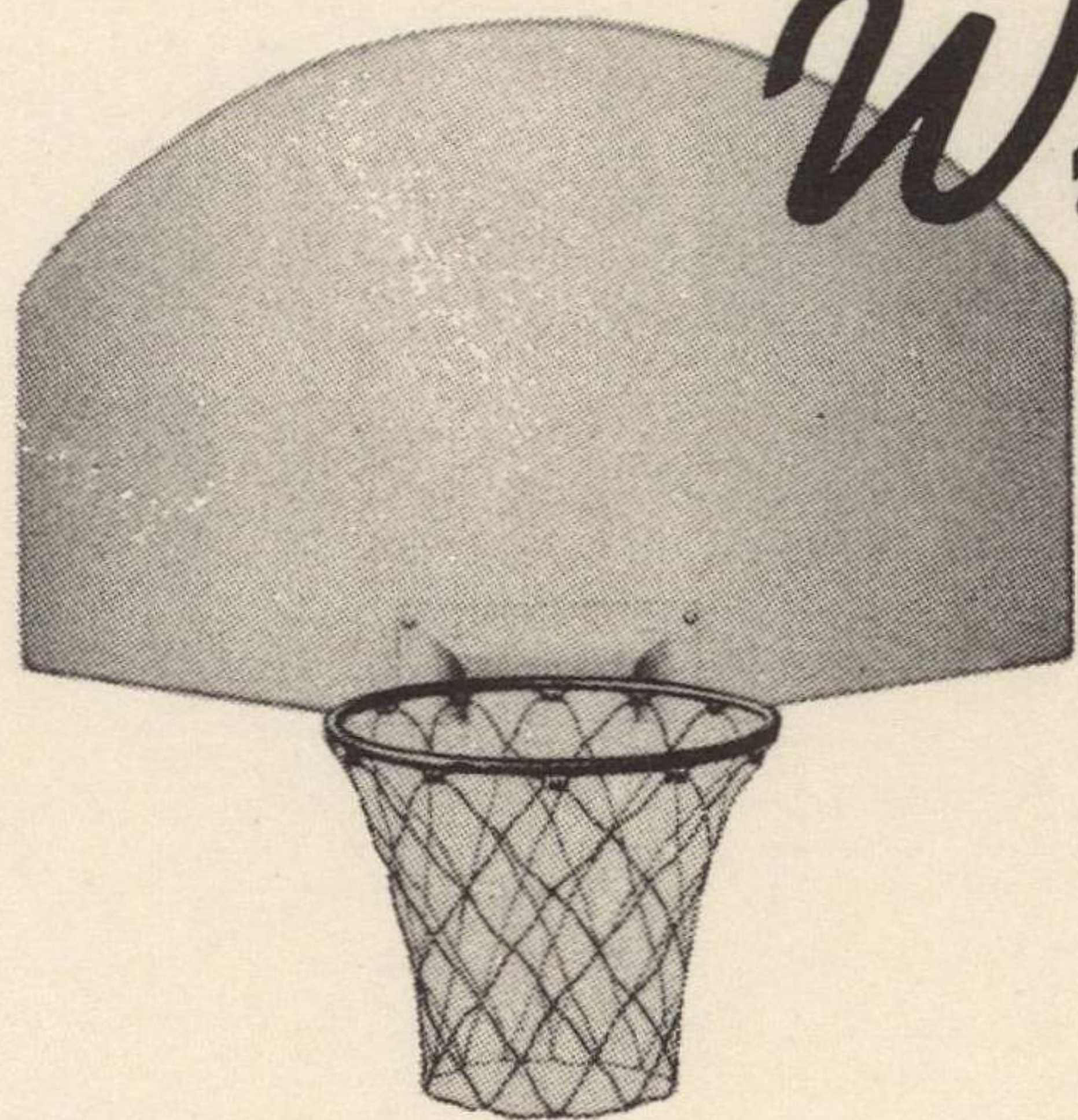
Coaches

13 voted in favor of convex board
3 voted against convex board
2 coaches undecided
18 - Total votes by Coaches

Players

178 voted in favor of convex board
40 voted against convex board
19 players undecided
237 - Total Votes by Players

Ballots supplied Coaches and players were of this type:



What is Your Opinion?

Coaches, the National Basketball Rules Committee, and Equipment Manufacturers have joined forces in a cooperative effort to find the right solution to the question of what design, size, etc., backboard will best serve today's type of game. What is your opinion? It is generally recognized that the present 4' x 6' flat backboard designed for playing conditions of several decades ago is now obsolete and inadequate for today's game. Cooperation between several parties has made it possible for you to gain a first-hand acquaintance with the modified

board on display and you are invited to express your opinion of this special demonstration board. Suggestions for improvements or changes are in order.

Similar demonstration backboards are being tested in Coaching Schools this Summer and all comments, recommendations, etc., from Coaches will be tabulated and the results transmitted to the Research Committee of the National Basketball Committee of the United States and Canada. Your opinion will be appreciated.

Do You Favor the Modified Backboard on Exhibit?

Comment: I believe it to be a great improvement
both, for spectator views and for the scoring of
baskets.

YOUR NAME James M. Parker ADDRESS 134 Linder St CITY Everett STATE Mass.

Pres. N.E. Inter Officials
Detach and mail to - Fred Medart - - 3535 DeKalb Street - - St. Louis, Mo.