

general educational trends. They regarded their work as a detached problem which had to do only with the physical and muscular aspects of the student and not with the acquirement of mental, ^{emotional} ~~moral~~ and social benefits.

The earlier system was structurally minded and thought only in terms of anatomy and muscular physiquess. The whole plan was lost in a single groove - that of structural vigilance and care of the physical body, with no great thought of functional relationship to education in general.