

## THE KANSAS BASKETBALL OFFENSIVE EVALUATION CHART

This study was undertaken in an attempt to find a means of evaluating offensive basketball. For years the generally accepted method of evaluating a basketball team or an individual has been on the number of scores that were made by the team or by the player. The development of a list of offensive elements was the first step. With that idea in mind a list of offensive elements was made and each activity or play was weighed subjectively. The weight of the item was given due consideration concerning its importance insofar as it contributed to the execution of sound fundamentals and to winning success. Of course, the objective was the successful scoring of field goals or free throws by the player.

The items used in the evaluation chart and their weights are listed below:

<u>A. Positive Items</u>	<u>Weight in Evaluation Points</u>
1. Field goals	10
2. Free throws	5
3. Immediate assists	4
4. Secondary assists	3
5. Recovers ball off opponent's backboard	2
6. Recovers ball off own backboard	2
7. Taps and recovers own jump ball	2
8. Recovers teammate's jump ball	1
9. Makes a good pass to a teammate	1
10. Catches a teammate's pass	1

  

<u>B. Negative Items</u>	
1. Error of omission	1
2. Held ball obtained by an opponent	1
3. Fumbles ball and it goes out of bounds	2
4. Fumbles ball and it is obtained by opponent	2
5. Taps ball out of bounds	2
6. Wild pass out of bounds	3
7. Wild pass to an opponent	4
8. Violation of rules	5
9. Personal offensive foul	8

In the use of the weighted items the algebraic sum of the positive and negative points is computed. This sum for each game represents the total effectiveness of the team or player.

For the purpose of illustration the Kansas chart of a conference game is shown in "Exhibit A" with team and individual points computed.

The data were collected by student assistants, majors in the Department of Physical Education. Twelve men students were used in the collection of facts, six for each team. The men worked in pairs, one acting as a recorder and the other as an observer. One pair made a record of all the passes and catches, one pair made a spot record of all the shots taken by players' numbers, and the other pair recorded the remaining material.

### Definition of Terms

The terms used in the evaluation chart study are, for the most part, in common usage in the game of basketball and need not be defined. However, some of the terms have not usually been connected with basketball and for this reason are defined.