2. It must be remembered that physical education is not a subject that can be learned once & dropped. It must be a continuing experience if it is to accomplish its purpose.

3. One purpose of the basic course for freshmen is to give young men a little regular exercise several times a week to keep them physically & mentally keen & healthy. A further objective would be to orient the freshman & give him a taste of a number of activities & body building so that he can ~~decide~~ choose more wisely those activities that he cares to pursue ~~as sophomore~~ in ~~or than~~ leisure time & as a sophomore. Many, many graduates of Kansas High schools have never had an opportunity to ~~know~~ know the joy of participating in physical activity in a well integrated program.

4. Each individual would be ~~[illegible]~~ taught to swim at least well enough to pass a minimum standard. If we have learned anything from this war, it is that ~~the~~ ability to swim is very important. ~~to~~ The ancient Romans used to ~~[illegible]~~ denote complete ignorance by saying "he can neither read nor swim". We have been teaching reading but forgetting the swimming.

5. With an adapted sports program for those physically unable to take the regular program, it would become unnecessary to excuse anyone from required P.E. Health officials would determine in what type activity a man could ~~[illegible]~~ participate and the physical education dept. would adjust its program to suit the needs of that individual.

This letter is very sketchy but I think it may help to crystalize our thinking about next year and the post-war era.

Very sincerely, Henry