

Wartime Summer Term Is Announced

UPON recommendation of the government and the various college associations, the College will operate an extra ten-week summer term each year during the war emergency.

Several alternative plans were suggested for this summer term and the one which was desired by a large majority vote of the students and faculty was adopted.

The "June session" of the summer term will open May 25, the day after Commencement exercises, and continue for five weeks, until June 27.

Then the students will be free for vacation or employment for eight weeks. The "September session" of the summer term will begin August 31 and continue for five weeks, until October 3. Students will register on October 1-3 for the regular fall term and classes will begin October 5.

The "Springfield Acceleration Plan," as this arrangement is called, is unique in that it permits students to secure positions as camp counselors and recreational directors during the peak of the season. This consideration is important since fully two-thirds of the students seek such employment during the summer both for the money earned and for the educational experience gained. The two-month period from June 28 to August 30 almost exactly coincides with the camping and vacation seasons.

The faculty will soon announce the courses for the summer term. Nearly all of the faculty will be teaching and a wide variety of courses will be presented. It is expected that complete courses will be covered in each term, each student probably carrying two academic and one activity course each term. Some of these courses will necessarily have to be offered in the regular year also since it is not likely that all students can attend the summer term.

Present indications are that a majority of the students will avail themselves of the accelerated plan. If some form of government aid, which has been recommended by the educational associations, is made available, more students will enter the summer term. Springfield students rely so heavily upon summer

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In this issue of the *College Bulletin* we propose to state some of our fundamental convictions about *winning the war and the peace*, to report on changes in educational plans for the next few years, and to give information in question-answer form to the many prospective students who are naturally curious about many matters of an emergency nature which are not reported in the catalog and other printed literature of the College.

Youth and the Future

A Document of Primary Importance to Springfield College

THE unique role of Springfield College in the American social scene was verified recently by the publication of the "General Report of the American Youth Commission of the American Council on Education."

Entitled *Youth and the Future*, this volume summarizes the six-year program of research and planning of a commission headed by Owen D. Young and including representatives from all the main social groups in America. Floyd Reeves was the executive director and editor.

When we read this volume we are impressed with the pertinence of the phrase which we have frequently used in publicizing Springfield College, "Careers in Youth Leadership."

The clear-cut implication of this monumental report for Springfield College is that its services as a training center for religiously and socially motivated, technically competent, and liberally educated leaders of youth will be more needed in the future than in the past. Alumni, trustees, administration and students will need to face the full import of *Youth and the Future*, not only to guide us all in our planning and doing during the war emergency but also to clarify and direct our thinking during the next decades.

Youth and the Future documents what Springfield College has held to be a necessary and suitable program for the education of persons who wish to concentrate their efforts in the building of a better society through the guidance and education of young people. The program illuminated in the report—including many of its specific recommendations—will be put into operation in the next few years by national, state, and community agencies, by churches, by private social welfare organizations and particularly by schools and the character building and recreational centers with which Springfield College has been so intimately associated for years.

Let us assume that Springfield College will go right on preparing the majority of its graduates to assume better positions of leadership among young people in youth-serving agencies. What needs of youth are now recognized by the American Youth Commission as being primary? The whole report revolves around the identification and amplification of these fundamental needs and suggestions for satisfying them.

1. **Education.** Special emphasis must be placed upon social orientation, personality development and vocational education. There must be an adequate program for those who should prepare for college and continue through college.

2. **Occupational adjustment.** There is need for adequate vocational guidance, counseling and placement, trial experiences, and some permanent form of work-plan under an improved C.C.C. or N.Y.A. organization.

3. **Use of leisure time.** "The quality of an individual or of civilization becomes starkly apparent in the use of leisure time." Creative, morale-building, socially meaningful, and physically suitable recreational opportunities are needed under competent leaders who are motivated by a sound social philosophy.

4. **Marriage and the home.** There must be better social welfare for the large number of children and youth whose homes are seriously inadequate, and above all there must be better planning with youth for the homes which they themselves hope to found.

5. **Health and fitness.** There must be medical, dental, and nutritional care and remediation. More economical in the long run will be adequate programs of health education, physical conditioning and continuing opportunities for maintaining physical fitness. The deplorable state of many young men appearing before the Selective Service Boards is inexcusable in the light of what we know and can do about health and physical fitness today.

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