

the student will have less money available if he has planned to depend upon summer earnings for part of his total college financing. Students will reach employment a year earlier. They should have considerable reduction of non-college costs by about one-fourth. Room rent has been reduced \$5 a term.

10. *Employment in the summer session?*

There will be opportunity for part-time employment on the campus and in the community.

However, you should bear in mind that during the summer term twelve weeks of study are being covered in ten weeks. You will concentrate on your college courses for six full days each week. The two weeks saved by this concentration will permit you two more weeks of full-time remunerative employment during the vacation period. This should more than offset the loss of part-time employment which you might secure during the weeks of intensive study.

All requests for employment should be made directly to John Pond, director of student employment.

National Youth Administration funds may be available for needy students during the summer session.

11. *Plans beyond 1943?*

Dates and specifications are announced herein through the end of the regular school year in May, 1943. It is the College policy that for the next three years the accelerated program will be carried on as announced in this pamphlet. The College will probably revert to its normal schedule as soon as possible after the close of the war. Government regulations may also alter some of the announced plans of all colleges.

12. *Are any new "defense" courses being added?*

The College does not attempt to duplicate the work of engineering schools which are obviously engaged in special technical work of military significance. For the same reason, engineering schools and other technical schools are not attempting to duplicate the work of colleges like Springfield.

In view of the fact that men entering military services need adequate backgrounds in mathematics and physics if they wish to qualify for certain forms of service, the College has (a) strengthened its offerings in *Mathematics* and *Physics*, (b) shifted the requirements of other courses to make it possible for more students to elect these courses, (c) made some minor changes in the courses in *Chemistry*.

The Department of History and Government has rearranged its courses to provide students with a more adequate understanding of the present conflict and the kind of social order we will want to help develop after the war. Springfield College has always stressed the study of history as a foundation for understanding the world in which we now live. The courses in *History of Civilization* and *History of Modern Europe* are considered fundamental courses for all students. Courses in government, American history, and principles of democracy will be emphasized and opportunities for study will be increased.

13. *How about Physical Fitness programs?*

The government has asked colleges to emphasize *Physical Fitness*. Springfield College has always been at the forefront in programs of physical fitness. The only changes necessary in health and physical education are those intended to prepare more students, more quickly, for professional leadership in physical fitness programs in schools, social agencies, and in military services. The College, as always, will emphasize personalized programs for physical fitness.

14. *How about the athletic program?*

Obviously there will be changes in the athletic program because of the concentrated work of the proposed scholastic schedule and because of the shortening of the year.

However, it will be the policy of the College to maintain the

athletic schedules as completely as possible. This College has insisted for years that athletic participation is a normal way of developing physical fitness and social maturity, and of educating young men for leadership in health and physical education. At Springfield College athletic participation forms the laboratory of the professional courses in Health and Physical Education.

Apart from the necessary role of athletics in the professional education of the student, the College also maintains that it should continue regularly with its interscholastic activities as a contribution to the morale of the college students and the spectators who attend the games. It is also anticipated that some athletic games during the next few years will be played at army camps and naval bases, not only with other colleges for the entertainment of the men in service but also with teams representing the services.

The "Freshman Rule," which forbids the use of freshmen on varsity teams, will be eliminated for the next school year and perhaps for the duration of the war. In its athletic planning Springfield College will do whatever is considered wisest by the various athletic leagues of which it is a member.

15. *Does Springfield have a C.A.A. course?*

For three years the College has conducted pilot training courses under the auspices of the Civil Aeronautics Authority. Maximum classes have been conducted in both the primary and secondary courses. Flight training is provided at the Springfield Airport. College credit is given for the ground course through the physics department.

About forty men a year have been accommodated. Students in the course must declare their willingness to enter military air services.

16. *Does Springfield have an R.O.T.C.?*

No. Furthermore, the government has announced that there will be no expansion of R.O.T.C. units in colleges and universities.

The numerous men who want to attend a college which does not have an R.O.T.C., but nevertheless want to become eligible for officerships in the Army when they are called into military service, should recognize that the policy of the United States Army is to select approximately three-fourths of its candidates for the Officers Candidates Schools from the enlisted and selective service men. The effect of this is that, regardless of whether a student has attended a school with an R.O.T.C. or not, he has a good chance at the end of his period of basic training to apply for and receive special training as an officer.

The government has indicated that intelligence, devotion to duty, physical fitness and ability, leadership qualities, and character are the main variables to be considered. The actual number of college credits and the degrees which one holds are of less importance than these more fundamental qualifications. The implication of this is that you should select your college primarily in terms of your long-time educational plans. Develop your personal qualifications in the college which can best serve your total cultural-vocational needs.

17. *Are students accepted in the reserve classification?*

At the present time Springfield undergraduates are receiving their proportional share of appointments in special naval classifications: V-5, aviation cadets—permitting completion of the current year before reporting to duty; V-7, deck officers—permitting completion of college course for degree before reporting for duty; Candidates Class for Commission in the Marine Reserve—permitting completion of college course for degree before reporting for duty.

The Navy has just announced a new program of enlistment for college men between the ages of 17 and 19. This V-1 Program provides that the student will complete two years of college at the end of which period three possible alternatives will be opened on the basis of further examinations. The student can be transferred