

to V-7, and be permitted to complete his study for the bachelor's degree before reporting for active duty. He can be assigned to V-5, aviation cadet, and be called up at once or as soon as he is needed. Those failing to meet V-7 or V-5 standards after two years of study will be assigned to regular naval training stations as seamen, second class. By the time the student is 20 he has a fine chance to become commissioned and if he does not become commissioned he has at least an equivalent rating to what he would have if he enlisted then or became inducted under Selective Service. Students who have been accepted by the Navy as V-1 men will be required to study certain subjects, such as mathematics, physics, and physical training. These are required or elective courses for students in divisions of this College.

Students entering military services by induction through Selective Service are reporting a high percentage of assignments to specialized duties in their fields of college specialization. It is assumed that the military officials will continue to select men for specialized services in keeping with their technical training.

The College cannot predict changes in enlistment procedures and policies. At present it appears that Springfield men are needed for professional work and are being recognized by military and naval officials if they merit appointment.

18. Do Springfield students obtain occupational deferment?

The Selective Service Act and certain "directives" issued by the National Headquarters specify that certain classes of college and university students are to be considered for deferment. These lists have mentioned some of the fields for which Springfield prepares.

The more general principle is that men are to be deferred who are judged by their Selective Service Boards as "necessary to activities, the maintenance of which is essential to the war production program and the national health, safety, and interest."

The interpretation of this last clause is individual. Different boards may place different interpretations on given vocational groups in the light of local situations. There apparently can and will be no blanket coverage by all the Boards of any groups of college "majors" other than those in branches of engineering, science, medicine, and dentistry.

Recently, however, the National Headquarters of the Selective Service System issued a memorandum calling attention to the fact that there is a distinct shortage in certain classes of high school teachers, namely, in vocational education, industrial arts, vocational agriculture, *physical education for men*, and to a lesser degree in *physical science* and *mathematics*.

The order was summarized with the sentence "The obligation of an individual for training and service should be carefully weighed against the national interest involved in the maintenance of the level of secondary education."

The interpretation of this memorandum is still a local matter. The report is reviewed here to show that there is a demand for Health and Physical Education teachers today, that they should be deferred when there is acute need for them in a given place, and that men studying and serving in this field are officially recognized as being important to the national health, safety, and interest.

19. What will the College do if I am called into service?

If you withdraw from the College because you are called by your Selective Service Board or if you enlist in military service, you will be refunded your tuition for the term in which you are then registered. Room rent will be prorated.

You will be given an honorable dismissal by the Dean and will be eligible for re-entry at a later date.

You will be "followed" by the College by means of bulletins, the student paper and special communications. You will still be considered a Springfield student.

A word about the way the College handles requests for deferment is in order. When a student wishes to have the College support his appeal for deferment until the end of the current year or until graduation, he confers with the Dean. The Dean goes over his record and, in consultation with the divisional Directors and other interested faculty members, determines whether the College can honestly support the man's request for deferment. If he is to be supported, the Dean forwards the necessary information and credentials to the Chairman of the student's Selective Service Board.

Furthermore, the Dean has extensive information concerning all branches of the services. Before a student is inducted as a selectee he may desire to enlist in a preferred branch. The Dean will counsel with him concerning such opportunities and procedures.

This is a description of present facts and practices. The College does not know whether enlistments will continue to be permitted nor whether subsequent directives of the National Headquarters of the Selective Service System will alter the relation of students to the colleges they attend.



"Next to active military service itself, there is no higher opportunity for serving our country than helping youth to carry on in their efforts to mold themselves physically strong, mentally awake and morally straight."—From a recent address by President Roosevelt on the occasion of the fiftieth anniversary of the Boy Scouts.

New Emphasis Placed On Exploratory Program

OCCASIONALLY alumni and friends of the College write in to ask whether it is appropriate for them to recommend young men to this College who are not sure of their educational and vocational objectives and who have been thinking of Springfield as a College which they could attend during the process of making their long-range decision regarding certain fields of specialized study.

Springfield College does not sponsor a formal "junior college" program, but it does have a program of courses which will serve the same purpose and which also provides a student with an opportunity to continue on to graduation in the College if this is where he belongs.

For these young men, Springfield College recommends the following program of *Educational and Vocational Exploration*.

- • • Two years of solid *liberal arts and sciences* (English, two years; History, Sociology, Economics, Psychology, Biblical Literature, Biology, another Science or Mathematics, one year each; plus certain electives).
- • • A comprehensive program of *educational and vocational testing and guidance*, including remedial work to correct special academic and personal disabilities.
- • • A comprehensive program in *physical fitness*, including testing and remedial work, thorough training in personal hygiene, participation in competitive athletics, and development of a wide variety of recreational and sports skills which will have "carry-over" value to later life.
- • • *Continuation* in the College for upper-level work leading to a degree—if the student can be served best by the offerings of Springfield College; *Transfer* to some other college—if the student can obtain a program of greater service to him in another college. The College recognizes its curricular specialization and makes no attempt to "hold" any student whose interest and abilities it cannot properly serve. These transfers may be made to liberal or to professional colleges and may occur at the end of the first, second, or third year without loss of credit, except in those cases where students make radical changes in their educational plans.