

the more important games, contests, and relays. Ignores the theory and describes activities classified for the lower grades, upper grades, junior high school, senior high school, college, and older adults.

STANLEY, S. C. and STAFFORD, G. T. *Sports curriculum*. 1940. 127p. Stipes pub. co., Champaign, Ill., 60c.

Contains brief specifications for all of the service courses in physical education at the University of Illinois, and a selected bibliography for each.

STONE, HENRY A. *Wrestling, intercollegiate and Olympic*. 1939. 323p. illus. Prentice-Hall, \$3.

Gives the exact method of applying every standard hold, with more than 200 action photographs. Besides describing the science of holds, it teaches specific blocks and counters adapted to individual physiques, and gives advice on training, conditioning, and treatment and prevention of injuries.

TUNIS, JOHN R. *Sport for the fun of it*. 1940. 340p. A. S. Barnes, \$2.50.

A popular handbook of information on twenty sports that everyone can play for their own enjoyment. Each sport is presented under Origin and Background, Equipment, Playing Area, Official Rules, and Bibliography.

UNITED STATES NAVAL ACADEMY, *Physical training manual*. 1942. 312p. United States Naval Institute, Annapolis, Md., \$2.

Supersedes previous Naval Academy manuals of 1906, 1920, and the revisions of 1922, 1927, 1933, and 1936. It outlines the physical training requirements of the Naval Academy. As arranged it presents the fundamentals of practically all sports practiced by the Academy.

UNITED STATES NAVY TRAINING DIVISION. *Physical fitness program for high schools and colleges*. 1942. 57p. Bureau of Aeronautics, Navy Department, Washington, D.C., (free).

Outlines a program in physical fitness for educational institutions modeled somewhat after the Navy pre-flight school courses. Rugged health, endurance, strength, and agility are the goals. Outlines are included for defensive activities, military track and obstacle course, gymnastics and tumbling, swimming and life saving, and a few combative games.

UNITED STATES WAR DEPARTMENT, *Basic field manual—Physical training*. FM 21-20. 1941. 211p. Govt. print. off., Washington, D.C., 30c.

Official specifications for the conduct of physical training in the United States Army. The book includes commands, formations, marching, disciplinary exercises, setting up exercises, combative exercises, various forms of mass athletics and group games, swimming and life saving, and rifle exercises.

———*Sports and games*. (TM 21-220). 1942. 197p. Govt. print. off., Washington, D.C., 50c.

Basic rules and fundamentals of various sports are given. Covers archery, badminton, baseball, basketball, bowling, boxing, handball, horseshoes, soccer,

softball, speedball, tennis, table tennis, touch football, track and field, volleyball and wrestling.

VINCE, JOSEPH. *Fundamentals of fencing*. 1940. 62p. illus. A. S. Barnes, \$1.

Written in a concise manner. Covers the fundamentals for the three weapons: the foil, the epee, and the saber.

V. Standards and Measurements of Motor Fitness

BOVARD, JOHN F. and COZENS, F. W. *Tests and measurements in physical education*. 2d ed. rev. 1938. 427p. Saunders, \$3.

A comprehensive book on tests and measurements in physical education. The text is arranged in three major parts: the status of measurement, the tools of measurement, and the theory and practice of test administration. Various physical fitness tests are described in the book.

BRACE, D. K. *Measuring motor ability*. 1927. 138p. A. S. Barnes, \$2.

A motor ability test of 20 items arranged for scoring on the pass or fail basis and standardized largely on elementary and high school boys and girls. Includes the analytical work involved in developing the test.

COZENS, FREDERICK W. *Achievement scales in physical education activities for college men*. 1936. 118p. Lea & Febiger, \$2.50.

A comprehensive collection of performance scales in dynamic activities of fitness standardized on college freshmen and sophomore men. Covers 35 events with administrative suggestions for giving the events and using the scales.

———TRIEB, M. H. and NEILSON, N. P. *Physical education achievement scales for boys in secondary schools*. 1936. 155p. A. S. Barnes, \$1.60.

Scales for the measurement of motor fitness based on over 56,000 records from the junior and senior high schools of Los Angeles.

CURETON, THOMAS K. *A guide to tests and measurements in health and physical education*. 1936. 78p. School of Physical Education, Champaign, Ill. (mimeographed, printed cover, bound) \$1.

A guide to the literature of tests and measurements in health and physical education. Contains indexes, abstracts, bibliographies, publishers, periodicals, best books, agencies, classification headings for searching, and selected references under 53 subheads.

———*Physical fitness workbook*. 1942. 180p. Stipes pub. co., Champaign, Ill., \$1.75.

A practical workbook for work in basic physical fitness emphasizing aspects of physique, organic efficiency and fundamental motor capacity. Outlines a testing and exercise program for balance, flexibility, agility, strength, power, and endurance. Gives results of University of Illinois program with men.