

a part of the regular credit requirements for graduation, eighty-five of the 128 schools answered in the affirmative, while thirty-three answered no, and the other ten were undecided.

The next question was in regard to the general types of activities that would be offered. What types of activities would receive the most emphasis, and would the program include activities that develop physical and organic strength, aquatic activities, various skills, and orthopedic (corrective) work?

Table II shows an analysis of the answers to these questions as follows:

Table II (128 Schools)

Activities to be offered	Yes	No	Undecided
1. Activities to develop physical and organic strength	122	0	6
2. Aquatic activities	100	15	13
3. Skills activities:			
a. Varsity	115	4	9
b. Intramural	121	1	6
c. Recreational	118	3	7
4. Orthopedic (Corrective) Work	96	15	17

Table III indicates the frequency with which specific activities will be required, and appears as follows:

Table III (128 Schools)

Archery	67	Judo	23
Badminton	99	Lacrosse	20
Baseball	103	Life Saving	96
Basketball	121	Obstacle Course	68
Boxing	105	Orthopedics (Corr)..	95
Camping	24	Polo (Equestrain) ..	7
Crew	16	Riding	24
Diving	79	Rugby	13
Fencing	70	Skiing	41
Football	108	Soccer	91
General Conditioning ...	89	Softball	117
Sports Conditioning	66	Squash Tennis	43
Golf	104	Squash Tennis	11
Gymnastics	78	Tennis	103
Apparatus	91	Paddle Tennis	33
Tumbling	99	Touch Football	114
Pyramids	60	(Swimming)	103

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