March 9, 1942.

To Members of the Department of Physical Education:

Dave Watermulder, president of the Men's Student Council, came in my office this morning. The Student Council is recommending calisthenics for the students, and suggest an eight-weeks term with classes meeting twice a week, on Tuesday and Thursday. They desire to start the class within a week, and want it to be strictly a calisthenics class.

I explained to them how military marching and calisthenics require mental concentration, while activities and games are more for mental recreation. But they are committed to strictly calisthenics. Therefore, we will give them exactly what the Chancellor and the two student councils want, although they do recognize that just as sure as death and taxes compulsory physical education is coming in next year.

I have written to the directors of physical education in a number of neighboring universities, and they all said there is one sure way of handling the situation, and that is by compulsory physical education. I believe the administration here recognizes that fact, and realizes that we will have it here next fall.

To play the game with the administration here and with the student governing bodies, as well as with the National Council of Defense, we are doing everything we can to encourage the physical fitness program. Therefore, I would like to have your best judgment as to a program for the men and the women for this particular project. I recognize that it is going to take a real salesman to put this across, an affable person with a lot of ability and personality. I see no reason why on good days we should not move a piano outdoors on the quad and give our classes there. I believe for these classes, for both men and women, we should have music with a pianist. Any ingenuity that the leader can devise toward making this an enjoyable as well as a beneficial activity should be considered.

Dave Watermulder is to present me the Council's decision and directions by tomorrow. Since they hope to start this class within a week it may be necessary to rearrange some schedules. Since basketball season is practically over, or is over, I hope, we can use the large gymnasium, or even Hoch Auditorium in inclement weather and the quad when the weather is favorable. I hope to have a faculty meeting at the earliest possible moment so that we may pool our ideas and make physical education function both for the faculty and the students. Start brewing some clever ideas and some potent ones. We are going to put this job across in a big way, and it is up to us to definitely succeed.

Sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH

March 9, 1942.

To Members of the Department of Physical Education:

I have just had a conversation with Mr. Raymond Nichols about the budget situation. This is for your confidential information. The University is planning not to keep anybody on the staff with a rank lower than that of assistant professor.

Now, please don't get scared because our Department of Physical Education is almost in a separate class due to the fact that undoubtedly we will have compulsory physical education next year. That means an enlargement of our staff rather than a curtailment of it. Don't think of resigning and going elsewhere, because we are very happy with our staff.

Mr. Nichols told me confidentially that they have no idea of reducing salaries of anyone of the staff either for the summer session or for next year, but they are working on the basis of a very minimum staff. Yesterday I was at the Phi Psi house for dinner and one of the students told me that Professor Frank Brown's son told his own girl that they were going to reduce his father's salary fifty per cent. That is just another "fifth columnist" story that is going the rounds that we have got to spike. I am just passing this on to you so that you will know the University of Kansas is an armed student camp doing our bit, the same as other educational institutions should do, to win this war.

I would like for each one of you to drop in and submit plans and suggestions for presentation at the budget conference which is to be Wednesday, the 11th. We must have some plans ready for the committee. Mr. Nichols said he estimated as high as a twenty-five per cent drop in enrollment, but said that his guess was as good as mine. Of course, compulsory physical education would help our own situation somewhat.

I would like for the men and the women to talk their problems over and come in to me before Wednesday.

Sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH

March 9, 1942.

Dr. E. R. Elbel,
University of Kansas.

Dear Eddie:

I want to express to you my personal appreciation and thanks for everything you did in arranging the celebration in honor of my twenty-fifth anniversary as basketball coach at the University of Kansas.

At no time in my life have I been so genuinely impressed as I was by this very warm and wholesome gathering. I hope to write a letter of thanks to each one who sent me a message of congratulation, but it may take some time before I can do that.

With deep appreciation, I am

Very sincerely yours,

FCA:AH

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

February 11, 1942.

Dr. E. R. Elbel,
Department of Physical Education.

Dear Ed:

I am sorry that you felt that it was necessary for you to make these compilations. I thought that you would merely supervise the matter as you did before when Dr. Lapp, you and I got together on the general fundamentals of the thing.

My conception was that we would use these men on scholarships like Jessup, Raugh, Murray Brown, Pfitsch, and so forth -- men working on the master's degree. Since you were collaborating with these men on this, my idea was that by enlarging on these research matters it would open up new fields for the boys. The statistics for this year have not served that purpose, and would not.

I will take over this detail and meet with Murray Brown and the above named boys and have them obtain checkers so that this work can go forward as we desire it.

Very truly yours,

FCA:AH

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

UNIVERSITY OF KANSAS
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

February 11, 1942.

Dr. E. R. Elbel,
Department of Physical Education.

Dear Dr. Elbel:

Just this morning I was talking to Mrs. Hulteen again regarding the data which is submitted regarding the Kansas and Creighton players. Frankly, this is of no benefit to us whatsoever. The only research work that was done that was beneficial to us was on the batting and fielding averages.

Regarding the data submitted, I practically carry that in my own head, and as far as the opponents are concerned I am not interested except for what publicity value it might have to the sports writers. Most of them keep this stuff themselves and it is in their stories.

Mrs. Hulteen stated that you did not have enough help to carry on the other work. There is Pfitsch, Jessup, Raugh, and Murray Brown, as well as Henry Shenk, all of whom could be put on as supervisors in enlisting students to check this necessary data. I can think of Clint Kanaga, Frank Gage, and a host of basketball enthusiasts that would be delighted to do this.

Just at this moment of dictation Mrs. Hulteen says that she thinks you have enough checkers, but the time consumed in figuring the thing out is the hangnail. Well, why not put these fellows who are working on scholarships on the job - let them work at night after the game and have the data ready the next morning. Don't you think this would work?

Sincerely yours,

Forrest C. Allen

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH

TEAM Kansas

PLAYER	NUMBER.	FIELD GOALS			FREE THROWS			MINUTES PLAYED....	NET EVALUATION POINTS.			EVALUATION POINTS PER MINUTE.	PLAYING EFFICIENCY.	BALL HANDLING ERRORS.
		Attempted.	Made.	Per cent.	Attempted.	Made.	Per cent.		Offensive	Defensive	Offensive and Defensive			
Black	10	18	5	28	5	1	20							
Miller	13	18	5	28	3	2	66							
Buerdsell	3	16	3	19	3	1	33							
Sollenbarger	20	3	1	33	0	0	00							
Evans	15	6	2	33	3	2	66							
Ballard	7	0	0	00	1	0	00							
Johnson	2	4	2	50	2	0	00							
Hunter	5	4	1	25	0	0	00							
Ettinger	21	2	0	00	0	0	00							
Hall	12	4	0	00	0	0	00							
Turner	9	2	1	50	0	0	00							
		77	20	26	18	6	33							
TOTALS.														

TEAM Kansas State

PLAYER	NUMBER.	FIELD GOALS			FREE THROWS			MINUTES PLAYED....	NET EVALUATION POINTS.			EVALUATION POINTS PER MINUTE.	PLAYING EFFICIENCY.	BALL HANDLING ERRORS.
		Attempted.	Made.	Per cent.	Attempted.	Made.	Per cent.		Offensive	Defensive	Offensive and Defensive			
Horacek	22	20	6	30	3	2	66							
Dirks	34	0	0	00	1	1	100							
Holman	27	10	4	40	1	0	00							
Messner	35	3	2	66	~~1~~ 0	~~0~~ 0	~~00~~							
Howe	30	8	1	12	1	0	00							
St John	26	8	2	25	2	1	~~50~~							
Beaumont	36	16	3	19	1	0	100							
Mendenhall	23	2	0	00	2	0	00							
Botka	33	1	1	100	2	1	50							
		68	19	28	13	6	46							
TOTALS.														

February 11, 1942.

Dr. E. R. Elbel,
Department of Physical Education.

Dear Dr. Elbel:

Just this morning I was talking to Mrs. Hulteen again regarding the data which is submitted regarding the Kansas and Creighton players. Frankly, this is of no benefit to us whatsoever. The only research work that was done that was beneficial to us was on the batting and fielding averages.

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Sincerely yours,

FCA:AH

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

UNIVERSITY OF KANSAS
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

February 3, 1942.

Dr. Forrest C. Allen,
Department of Physical Education.

Dear Doc:

Yesterday during enrollment I lodged an unofficial protest with Dean Lawson for occupying the gymnasium with tables for re-enrollment until Saturday noon. I told him that it appeared to me that with the congestion in the gym and with but a single day of enrollment, re-enrollment could well be taken care of in the department offices instead of allowing the tables to be set up for the entire week.

Incidentally, this might be a good time to suggest to them that we have well served our apprenticeship regarding the use of the gym for enrollment. The University of Iowa uses the Union Building. It seems to me that it would be just as easy to set up the tables in the ballroom and the main lounge of the Union as in the gym. The University of Illinois uses the library in which they already have tables available without the necessity of setting them up.

Also, while I am in the mood for protesting, I might mention that spring is just around the corner, and the intramural fields are just the same as when the steam shovel left them last fall.

Sincerely yours,

E. R. Elbel,
Associate Professor of Physical Education

January 14, 1942

To Department of Physical Education Faculty:

The enclosed letter has just been received from Mr. C. M. Baker, Director of Libraries. If there are books and periodicals that you feel our department should have in the library kindly bring your list to this office and we shall place the order with the Library.

Sincerely yours,

Forrest C. Allen

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

P.S. I should also appreciate your comments on the enclosed letter from Dean Nelson regarding our facilities in the library.

F.C.A.

January 7, 1942

Prof. F. C. Allen
Department of Physical Education
105 Robinson

Dear Sir:

The University Library Committee has apportioned the Book Fund for the year 1941-42. The allowance for your department appears below.

Please remember that the budget allowance for books and periodicals was cut 27% for 1941-42.

By order of the Budget Committee continental periodical subscriptions have been cancelled. Incumberances for continental continuations (yearbooks, etc.) have been reduced to 1/5 the usual amount.

Very truly yours,

Director of Libraries.

Allotment for 1941-42.....	$ 78
Balance from 1940-41.....	44
Total Fund.....	$ 122
Incumbered for Periodicals and Continuations.....	15
Incumbered for books to date.....	9
Total.....	24
Balance unincumbered.....	$ 98

UNIVERSITY OF KANSAS
LAWRENCE

THE GRADUATE SCHOOL
Office of the Dean

January 13, 1942

To Chairmen of Departments:

Dean Pierson of the University of North Carolina, who has been engaged by the Board of Regents to make a survey of the five state educational institutions, has asked us: "In what fields at the University of Kansas is the Library strong?" In an effort to answer this question we are making inquiry of all Departments, and we should greatly appreciate your help. Will you please consult with your staff concerning the library material representing the subject matter of your Department, and indicate to us such bodies and types of material as seem to you worthy of special mention. Please be as concrete and detailed as possible, naming special collections and particular works

Because Dean Pierson's investigation is going forward rapidly, we hope that you will be able to attend to this matter within the next week or ten days.

Very truly yours,

J. H. Nelson
Assistant Dean

JHN-dh

THE UNIVERSITY OF KANSAS
SCHOOL OF EDUCATION
LAWRENCE

OFFICE OF THE DEAN

December 12, 1941

Dr. F. C. Allen, Head
Department of Physical Education
University of Kansas

Dear Dr. Allen:

Thank you for the statement of the proposed offerings in physical activity courses for the fall and spring semesters. Faculty and Administrative Committee action based on your proposal is quoted on the attached sheets, which can form the basis for revision in Section II of the University catalogue.

Since it falls in your province to see that the revision is placed in the catalog copy sent to the Chancellor's Office, I hope you will ask for additional copies of the mimeographed sheets if they will simplify the task for you.

Sincerely yours,

George B. Smith

George B. Smith
Dean

GBS/MR
Enc.

15

To be omitted from Section II of the Catalog, page 148 and following:

I. Courses in Physical Activity

Courses for Men

1a. Elementary Basketball
1b. Intermediate Basketball
1c. Advanced Basketball
2a. Elementary Tennis
2c. Advanced Tennis
3a. Elementary Swimming
3b. Intermediate Swimming
3c. Advanced Swimming
4. Volleyball
5a. Handball
5b. Handball
6a, b, c, d. Individual Gymnastics
7a. Elementary Tumbling
7c. Advanced Tumbling
8a, b. General Physical Education
15a. Elementary Boxing
15c. Advanced Boxing
16. Touch Football
17. Wrestling
18 & 38. Varsity Athletics
19. Playground Ball

Courses for Both Men and Women

41a. Elementary Golf
41c. Advanced Golf
42a. Elementary Fencing
42b. Intermediate Fencing
42c. Advanced Fencing
43a. Elementary Tap Dancing
43b. Intermediate Tap
43c. Advanced Tap
44a. Elementary Social Dancing
44c. Advanced Social Dancing
45a. Elementary Badminton
45c. Advanced Badminton
46a. Elementary Archery
46c. Advanced Archery
47a. Elementary Equitation
47b. Intermediate Equitation
47c. Advanced Equitation

Courses for Women

1a. Elementary Basketball
1c. Advanced Basketball
2a. Elementary Tennis
2b. Intermediate Tennis
2c. Advanced Tennis
3a. Elementary Swimming
3b. Intermediate Swimming
3c. Advanced Swimming
3d. Diving
3e. Life Saving
4. Volleyball
5. Handball
6a, b, c, d. Individual Gymnastics
7a. Elementary Tumbling
7b. Advanced Tumbling
8a, b. General Physical Education
9a. Elementary Hockey
9c. Advanced Hockey
10. Soccer
11a. Elementary Baseball
11c. Advanced Baseball
12a. Elementary Modern Dancing
12c. Advanced Modern Dancing
13a. Folk Dancing
13b. Intermediate Folk Dance
14a. Elementary Track
14c. Advanced Track

INSTRUCTIONS TO STUDENTS

desiring to

major in

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PHYSICAL EDUCATION

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UNIVERSITY *of* **KANSAS**

Department of
PHYSICAL EDUCATION

Instructions to Students Desiring to Major in the Department of Physical Education

RAYMOND A. SCHWEGLER, Dean, School of Education.

Chairman of Department: FORREST C. ALLEN, Room 105, Robinson Gymnasium.

Professor: ALLEN.
Associate Professor: ELBEL.
Assistant Professors: HOOVER, HURT, STAPLETON.
Instructors: ALLPHIN, DEGROOT, RAPORT.

The Department of Physical Education offers a four-year curriculum for both men and women students desiring to specialize in physical education, leading to the degree of Bachelor of Science in Education.

Students desiring to become teachers of physical education, or coaches of athletics with a major in physical education, will register and enroll in the School of Education. In addition to the 30-40 hour major in physical education and the 19-hour education requirement, majors in physical education must present an academic minor of at least 20 hours in another teaching field. Graduates who have completed this curriculum will, on application to the State Board of Education, receive the three-year renewable teacher's certificate without further examination.

In addition to the general admission requirements, students seeking admission to the four-year curriculum in physical education will be required to present a certificate of physical fitness as a result of the physical examination at the University of Kansas Student Hospital. Each student will be required to take an annual physical examination at the student hospital and to maintain satisfactory physical fitness.

FOUR-YEAR CURRICULUM IN PHYSICAL EDUCATION

High School and General School of Education Requirements (for men and women):

3 years English
2 years Physical Science or 2 years Mathematics
2 years Biological Science
2 years Social Science

Any item not taken in high school must be included in general electives. Five hours of college work counts as one year's work in high school.

Enrollment:

Enrollment is in the Department of Physical Education in the School of Education, starting at the beginning of the Freshman year.

Required Hours for Graduation, 124:

19 or more hours of Education.
30-40 hours in Physical Education.

Grade-point Requirement:

Cumulative grade points, 140.
Average in major, 1.5.

Prerequisites for Practice Teaching:

80 hours and 90 grade points.
1.5 grade-point index in the major.

Academic Minor:

All candidates for a degree will be required to present an academic minor of *at least 20 hours.* (As per January 1, 1940, Catalogue, p. 87.)

Failures:

Students failing in more than forty percent of their work will be placed on probation for a semester. This probation will involve reporting to the dean at specified times. If no improvement is shown at the close of the second semester, the student will be withdrawn. A standing committee on reinstatement will have power to act on petitions from students who have been withdrawn under this rule.

Maximum Load:

The normal enrollment is 15 credit hours per semester. Any deviation from this standard will be made on the basis of scholastic achievement during the preceding semester, but in no case will a student be permitted to enroll for more than 18 credit hours.

The Curriculum

Absences. There is no system of permissible absences. Students having excessive absences may be withdrawn from the course by the dean, with failure.

Curriculum for Men

FRESHMAN YEAR

First Semester	Hrs.	Second Semester	Hrs.
Engl. 1, Rhetoric I	3	Engl. 2, Rhetoric II	2
Soc. Sc. 15, Social Sci. Survey	5	Zoöl. 1, Elem. Animal Biology	5
P. Ed. 30, Personal Health	3	P. Ed. 32M, Physical Education	2
P. Ed. 31M, Physical Education	2	Academic electives	5-6
Academic electives	2		

SOPHOMORE YEAR

Engl. 10, Engl. Literature	2	History or Sociology	5
Physiol. 1, Elem. Physiology	5	Psych. 1, General Psychology	5
Speech 1, Prin. of Speech	2	P. Ed. 36, Hist. and Prin. of P. E.	3
P. Ed. 35, Football	2	P. Ed. 34M, Physical Education	2
P. Ed. 33M, Physical Education	2		
Academic minor	2-3		

JUNIOR YEAR

P50, Educ. Psych.	3	Anat. 50, Human Anat.	5
A50, Intro. to Sch. Adm.	2	Fundamentals II	2
Fundamentals II	2	Phys. Ed. 75, Tr. & Field	2
M194, Cont. & Meth. of P. E.	3	Phys. Ed. 100, Com. Rec.	3
Phys. Ed. 65, Basketball	2	Academic minor or electives	3-4
Academic minor	3-4		

SENIOR YEAR

* M94a, Superv. Tch. in Phys. Ed.	4	* M94a. Superv. Tch. in Phys. Ed.	4
Phys. Ed. 85, Kinesiology	2	Phys. Ed. 90, Remedial & Phys. Exam.	2
Phys. Ed. 200, Th. & Prac. Ath. Tr.	3	Phys. Ed. 202, Org. & Admin. of P. E.	3
A254, School Hygiene	2	Electives	9-5
Electives	5	Educational Elective	1-2

Curriculum for Women

FRESHMAN YEAR

First Semester	Hrs.	Second Semester	Hrs.
Engl. 1, Rhetoric I	3	Engl. 2, Rhetoric II	2
Soc. Sc. 15, Social Sci. Survey	5	Zoöl. 1, Elem. Animal Biology	5
P. Ed. 31W, Physical Education	2	P. Ed. 32W, Physical Education	2
Academic electives	5	P. Ed. 39, Elem. Sch. Playground Act.	3
		Academic electives	2-3

SOPHOMORE YEAR

Engl. 10, Engl. Literature	2	History *or* Sociology	5
Physiol. 1, Elem. Physiology	5	Psych. 1, Gen. Psychology	5
Speech 1, Prin. of Speech	2	P. Ed. 36, Hist. and Prin. of P. E.	3
P. Ed. 33W, Physical Education	2	P. Ed. 34W, Physical Education	2
Academic minor	4-5	Elective	1

* May be taken either semester.

JUNIOR YEAR

First Semester	Hrs.	Second Semester	Hrs.
P50, Educ. Psych.	3	Fundamentals II	2
A50, Introd. to Sch. Adm.	2	Anat. 50, Human Anat.	5
M194, Content & Meth. of P. E.	3	Phys. Ed. 83, Theory of Swimming	1
Phys. Ed. 62, Th. of Ath. I	2	Phys. Ed. 63, Th. of Ath. II	2
Phys. Ed. 67, Phys. Ed.	1	Phys. Ed. 68, Phys. Ed.	2
Fundamentals II	2	Electives	2-3
Electives	2-3		

SENIOR YEAR

Phys. Ed. 84, Phys. Ex. & Prescr.	3	M94a, Superv. Tch. in P. E.	2
M94a, Superv. Tch. in P. E.	2	Phys. Ed. 202, Org. & Adm. P. E.	3
Phys. Ed. 85, Kinesiology	2	Phys. Ed. 64, Personal Hygiene	2
A254, School Hygiene	2	Electives	9-10
Elective Education	2		
Electives	8-9		

Required Physical Education Courses

MEN AND WOMEN

		Hrs.
36.	History and Prin. of Phys. Educ.	3
85.	Kinesiology	2
202.	Administration of Phys. Educ.	3

MEN ONLY

30.	Personal Health	3
31M. 32M. 33M. 34M.	Practice or Skill Courses	8
35.	Football	2
100.	Prin. of Community Recreation	3
65.	Basketball	2
75.	Track and Field	2
200.	Th. & Prac. Athletic Training	3
90.	Remedial and Physical Examin.	2

WOMEN ONLY

31W. 32W. 33W. 34W. 67. 68.	Skill Courses	11
62.	Theory of Athletics I	2
63.	Theory of Athletics II	2
64.	Personal Hygiene	2
84.	Physical Examination and Prescription of Exercise	3

Elective Physical Education Courses

MEN AND WOMEN

		Hrs.
37.	First Aid	2
39.	El. School Playground Activities	3
40.	Pers. Hygiene & Community Health	3
73.	Problems in Intramural Sports	2
176.	Tests and Measurements in Phys. Ed.	3

MEN ONLY

82.	Advanced Football	2
86.	Advanced Track and Field	1
87.	Advanced Swimming	1
88.	Advanced Gymnastics	1
89.	Baseball	2
201.	Advanced Basketball	2

WOMEN ONLY

100.	Principles of Community Recreation	3
55.	Theory of the Dance	3
71.	Officiating I	1
72.	Officiating II	1
200.	Th. & Prac. Athletic Training	3

Required Courses in Other Departments

MEN AND WOMEN

	Hrs.
Biological Science:	
Physiology I	5
Elementary Animal Biology I (Zoöl.)	5
Human Anatomy 50	5
English:	
Rhetoric I	3
Rhetoric II	2
English Literature	2
Education:	
Educational Psychology	3
Introduction to School Administration	2
Survey of American Education;	
Educational Sociology or Educational Measurements	4
Content and Method of Physical Education	3
Practice Teaching Physical Education	4
School Hygiene	2
Other Departments:	
Social Science Survey	5
Principles of Speech	2
History *or* Sociology	5
General Psychology	5

Description of Courses in Physical Education

30. PERSONAL HEALTH. Three hours credit. First semester. Required of all men students majoring in Physical Education. A survey of the factors which determine personal health and an introduction to methods used in preventing disease.

Courses 31M, 32M, 33M, and 34M are practice courses for men majors, designed to provide opportunity for the development of skills in recreative sports. Classes meet daily.

31M. PHYSICAL EDUCATION. Two hours credit. First semester. Skills and techniques in elementary gymnastics, tennis, and swimming. Staff.

32M. PHYSICAL EDUCATION. Two hours credit. Second semester. Boxing, intermediate gymnastics, volleyball, elementary golf. Staff.

33M. PHYSICAL EDUCATION. Two hours credit. First semester. Tennis, handball, intermediate swimming, wrestling. Staff.

34M. PHYSICAL EDUCATION. Two hours credit. Second semester. Boxing, fencing, volleyball, golf. Staff.

Courses 31W, 32W, 33W, and 34W are activity courses for women majors, designed to provide opportunity for the development of skills. Classes meet daily.

31W. PHYSICAL EDUCATION. Two hours credit. First semester. Elementary hockey, intermediate swimming, elementary folk dance, elementary tumbling. Staff.

32W. PHYSICAL EDUCATION. Two hours credit. Second semester. Elementary basketball, elementary and intermediate tap, track and field. Staff.

33W. PHYSICAL EDUCATION. Two hours credit. First semester. Advanced hockey, elementary and advanced modern dance, general physical education. Staff.

34W. PHYSICAL EDUCATION. Two hours credit. Second semester. Activity course: Social dancing, volleyball, baseball, tennis. Stapleton.

35. FOOTBALL. Two hours credit. First semester. A complete study in the theoretical aspects of the fundamentals of football. Study of defensive and offensive tactics for each position. Required of all men majoring in physical education. Hurt.

36. History and Principles of Physical Education. Three hours credit. First semester. Required of all majors. The history and development of modern physical education and the underlying principles of school and college physical education. DeGroot.

37. First Aid. Two hours credit. Second semester. Emergency treatment of injuries, wounds, hemorrhage, burns and poisoning. Emphasis is placed on the technique of artificial respiration and emergency bandaging. Prerequisite, Physiology I. Allen.

39. Elementary School Playground Activities. Three hours credit. Required of all candidates for the elementary school certificate. This course is intended to acquaint the student with theoretical and practical aspects of play in the school program. Play will be treated with reference to its purposes and values for both the individual and the group. Desirable habits, attitudes and activities for the individual's physical development, social adjustment, and the proper use of leisure will be stressed. Definite attention will be given to techniques, equipment and administration of play activities in the elementary school. Stapleton.

40. Personal Hygiene and Community Health. Three hours credit. Required of all candidates for the elementary school certificate. This course emphasizes the physical aspects of healthful and intelligent living, and application of the fundamental principles of health to the social group in both school and community. The techniques of health teaching and health development, particularly on the elementary school level, and the selection and use of teaching materials pertaining to personal hygiene and community health receive special attention. Elbel.

50. Human Anatomy. Five hours credit. Second semester. Required of majors. See Anatomy.

55. Theory of the Dance. Three hours credit. First semester. A study of the history of the dance; its influence on civilization and its place in the school curriculum. Lectures; research topics are assigned and discussed. Theory in analysis of the types of dancing and their relations to music. Elective for women majors. Dunkel.

62. Theory of Athletics I. Two hours credit. First semester. A lecture course, which includes the theory and coaching methods of the following sports: Tennis, hockey, soccer, volleyball. Required of women majors. Hoover.

63. Theory of Athletics II. Two hours credit. Second semester. Similar to course 62, involving basketball, baseball, track and field. Required of women majors. Hoover.

64. Personal Hygiene. Two hours credit. Second semester. A course which stresses the fundamental laws of health as related to the individual. Emphasis is placed upon the mental phases of health as well as the physical. Required of women majors. Stapleton.

65. Basketball. Two hours credit. First semester. Theory of basketball including methods of teaching fundamentals; individual and team offense and defense; various styles of play and methods of coaching. Required of men majors. Allen.

67W. Physical Education. One hour credit. First semester. Activity course for junior women majors. Marching, apparatus, gymnastics. Three periods per week. Hoover.

68W. Physical Education. Two hours credit. Second semester. Lecture and activity course for junior women majors. Three periods per week. A study of the methods of teaching the dance; social, folk, children's rhythms, tap and modern.

71. Officiating I. One hour credit. First semester. A study of the rules and principles of officiating hockey, volleyball, darts, deck tennis, table tennis and basketball. Hoover.

72. Officiating II. One hour credit. Second semester. A study of the rules and principles of officiating swimming, track and field, tennis, badminton, handball and baseball. Hoover.

73. Problems in Intramural Sports. Two hours credit. First semester. Lectures and discussion of problems related to the various phases of intramural athletic programs. Philosophy of intramural athletics, organization, administration, point systems, and suggestions for intramural sports programs in the school system will be stressed in this course. Elbel.

75. Track and Field. Two hours credit. Second semester. Designed to acquaint the student with the fundamentals of track and field athletics. Required of men majors. DeGroot.

82. Advanced Football. Two hours credit. First semester. A continuation of course 35. Major emphasis is placed upon strategy of team play, coaching methods, etc. Elective for men majors. Prerequisite, course 35. Hurt.

83. Theory of Teaching Swimming. Two hours credit. First semester. A consideration of the principles and methods of teaching swimming, diving, life saving and pool sanitation. Hoover.

84. Physical Examination and Prescription of Exercise. Three hours credit. First semester. Theory and practice of examining the body for faulty posture conditions, scoliosis, weak feet, and other physical defects. Also instruction in the causes of these conditions, their effects upon the general health, and the use of therapeutic gymnastics as a means of correcting them. Studies in the methods of taking and the values of physical measurements are included. Required of all majors. Prerequisite or with Anatomy 50. Stapleton.

85. Kinesiology. Two hours credit. First semester. A study of the mechanics of muscular movement and of the action of the muscles in various physical activities. Required of all majors. Prerequisite, Anatomy 50. Raport.

86. Advanced Track and Field. One hour credit. Second semester. A continuation of course 75 with major emphasis upon various methods of coaching and training. Elective for men majors. Prerequisite, course 75. DeGroot.

87. Advanced Swimming. One hour credit. Second semester. A continuation of swimming taught in courses 31M and 33M with special emphasis upon methods of teaching and life-saving methods. Two periods each week. Allphin.

88. Advanced Gymnastics. One hour credit. First semester. Theoretical and practical aspects of advanced gymnastics including methods of teaching various gymnastic activities. Prerequisite, courses 31M and 32M. Allphin.

89. Baseball. Two hours credit. Second semester. A study of the theory of baseball involving the fundamentals of individual and team play. Elective for men majors. Allen.

90. Remedial and Physical Examination. Two hours credit. Second semester. Designed to acquaint the student with the common posture defects and methods of aiding in their correction. Required of men majors. Prerequisite or with Anatomy 50. Raport.

M94a. Supervised Teaching in Physical Education. Two or four hours credit. Supervised practice of teaching courses according to methods presented in course M94 (Education). DeGroot, Stapleton.

100. Principles of Community Recreation. Three hours credit. Second semester. This course is planned for students interested in recreational leadership, in playgrounds, community and recreational organizations and activities of clubs, such as Camp Fire Girls, Girl Scouts, Boy Scouts, and in the organization, management and equipment of conducting social activities, games, play, etc., with adult groups in community recreation centers. Required of all men majors, elective for women. Elbel.

176. Tests and Measurements in Physical Education. Three hours credit. Actual practice with tests and their administration is provided. The aim of the course is to give a practical approach to testing and to provide an adequate testing and grading program in the public schools. The following types of tests will be studied: Strength tests, cardiac tests, posture rating scales, means of classification, sport tests, motor ability tests, knowledge tests, etc. Anthropometric measurements, test construction and scoring methods will also be studied. The material will be presented through outside readings, lectures and laboratory work. Elbel, Raport.

M194. Content and Methods of Physical Education. First semester. Three hours credit. Required of all students majoring in physical education. A study of the content and methods of elementary and secondary school physical education, with specific methods regarding games, rhythmic exercises, stunts and self-testing activities. This course also includes study in characteristics, tendencies, and needs of children of various ages in relation to physical activities. Prerequisite, course 36 and the Fundamentals Group. Stapleton.

200. Theory and Practice of Athletic Training. Three hours credit. Fall semester. Principles underlying the conditioning, nutrition, care and emergency treatment employed in the training of athletes. Prerequisites, 10 hours of physical education, and one five-hour course in anatomy or physiology. Allen.

201. Advanced Basketball. Three hours credit. First semester and summer session. An intensive course presenting the psychological and physiological principles of conditioning, strategy and tactics that are effective in basketball. Lectures, readings, problems, and demonstrations. Prerequisite, 15 hours of physical education. Allen.

202. Administration of Physical Education. Three hours credit. Second semester. Embodies a study in the administration of the school and college physical education; the principles and administration of intramural athletics; the administration of health examinations and the care and value of health examination records; the purchase and care of physical education and athletic equipment; common methods of financing the athletic program; the construction of the gymnasium, swimming pool and the athletic field. Required of all majors. Prerequisite, 10 hours of physical education. Elbel.

A254. School Hygiene. Two hours credit. First semester and summer session. Required of physical education majors. A critical study of three major aspects of child health and care: (*a*) The physical health and development of the child; children's diseases and defects, their incidence, care and treatment; (*b*) the hygiene of buildings, equipment, the surroundings; (*c*) health education, stressing health knowledge and health habits. Prerequisite, the Fundamentals Group. Turney.

300. Special Problems in Physical Education. Two to four hours credit. Spring semester. This course provides for graduate students opportunity for individual or group study of special fields in physical education. Each student will present the results of his work in the form of class reports and term papers. Prerequisite, 15 hours of physical education. Elbel.

312. Seminar in Physical Education. Three hours credit. An intensive study of the various aspects of physical education. The selection of topics will be flexible and will provide for the study of problems of administration, equipment, curriculum, and teaching procedures in physical education. Elbel.

Courses in Physical Activity

For courses listed as physical activity, designed primarily to secure health, recreation and physical skills, see General Catalogue.

GRADUATE STUDY IN THEORY AND PRACTICE OF TEACHING PHYSICAL EDUCATION

Prerequisites:

1. The candidate must have earned an acceptable baccalaureate degree.

2. He must present a transcript showing the completion of not less than 15 hours of undergraduate courses in Education, and:

a. Human or comparative anatomy, 3 hours.
b. Physiology, 3 hours.
c. Physical education, 10 hours.

Note: The required 10 hours in physical education may be replaced by two years of practical experience in coaching athletics or in conducting physical education work in schools or other formal organizations.

3. The general prerequisites for all graduate courses in physical education numbered "100" and "200" shall be the above-stated prerequisites for admission to graduate work. For courses numbered "300" or above the prerequisite shall be an additional 5 hours of work in physical education.

Specific Requirements for Master's Degree:

1. The master's degree in Education, with a combined major in Education and Physical Education, is granted upon the satisfactory completion of not less than one full academic year of graduate study (30 hours), or its equivalent, fifteen hours of which must be taken in Education.

2. The record must include credit for an acceptable report, in thesis form, on an approved research project done under the direction of a faculty advisor selected by the student. For this course the student enrolls in M399, Research in Theory and Practice of Teaching.

3. Twelve hours of the graduate work must be satisfactorily completed in courses which are open exclusively to graduate students (courses numbered "300" or above).

4. Candidates must pass satisfactorily an oral examination covering the specific field in which they have worked. (For more detailed information regarding oral examination see general University catalogue.)

Required Courses:

Two specific courses are required of all students desiring to become candidates for the Master's Degree with the combined major in Physical Education and Education: M340, Modern Teaching Procedures, and M399, Research in the Theory and Practice of Teaching (Thesis). Course M340 is prerequisite to course M399.

Core Courses:

The following courses are considered as core offerings, but each student is expected, with the aid of his advisors, to choose courses which are best adapted to his own needs:

Course	*Hours*	*Title*
(Core Courses in Education)		
M165	3	Theory and Practice of Teaching
P278	3	Adolescence
M294	3	Content and Methods of Physical Education
M240-M340	3	Modern Teaching Procedures
M399	2-8	Research in the Theory and Practice of Teaching

Course	*Hours*	*Title*
(Core Courses in Physical Education)		
100	3	Principles of Community Recreation
176	3	Tests and Measurements in Physical Education
202	3	Administration of Physical Education
300	2-4	Special Problems in Physical Education
312	3	Seminar in Physical Education

Required Equipment

MEN

Men majors in physical education are required to supply themselves with an especially designed uniform consisting of a pair of short length gray trousers and a gray sleeveless shirt. Rubber soled gymnasium shoes are required, although no specific style is recommended. For men engaged in practice teaching, a pair of full length gray trousers is required.

A tennis racket, tennis balls and a handball and similar individual equipment is required during the semester in which the student is engaged in these specific activities.

WOMEN

An especially designed uniform is required of all women majors in physical education consisting of a shirt, shorts and sweatshirt. This must be purchased after enrollment. Rubber-soled white shoes and ankle length socks are also required.

Other required uniforms are: For dancing, a long sleeved black leotard; for swimming a one-piece cotton tank suit and bathing cap; tap shoes, tennis racket and tennis balls and similar individual equipment are required for these specific activities.

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November 14, 1941.

Miss Ruth Hoover,
Dr. E. R. Elbel,
Department of Physical Education.

Dear Miss Hoover and Dr. Elbel:

I understand that the Chancellor's Office is not at all happy with the catalog copy submitted, and I desire to have a conference with you in my office early next week to go over the matter. The copy goes to the State Printer on December 1st.

Last April 7th I wrote Dean Lawson as follows: "I have just had a conference with some members of our faculty regarding the small number enrolled in some of our classes. They tell me that where there were small enrollments in advanced work and a sizeable number in intermediate work, that they desired to put them together, but there was objection from the College Office in our doing this."

I distinctly remember that in my conference with you I found myself agreeing with the administration favoring the reduction of offerings. I recall telling you that the budget committee was of the opinion that due to the large number of courses in our department we should delete some of our offerings.

I am enclosing a copy of a letter from Dean Lawson dated April 9th in which he brings up this question: Do we really need to have Elementary, Intermediate and Advanced courses in swimming, tennis, fencing, tap dancing, etc.?

Henry Shenk came to me the other day and stated that Mr. Mott would like an advanced course in Equitation, and I told him that was out of the question, and not to consider it because the tendency is very definitely in the other direction.

So far as I am concerned, I would be in favor of having elementary and advanced courses, cutting out the intermediate sections. We have simply got to do something, and in my opinion, we can do a pretty good job of teamwork with the administration.

Will you please make an appointment with Miss Gowans for Monday morning?

Very sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH

C O P Y

April 9, 1941.

Dr. Forrest C. Allen
Department of Physical Education
University of Kansas

My dear Dr. Allen:

As long as two classes are supposed to cover different territory, they should not be put together. If, however, they are not doing different things, then they should be together and should be regarded as one class and described as such in the catalogue.

In line with our discussion in the Budget Committee and your letter, I am wondering if your department, after several years trial of the present organization of the physical activity courses, would not do well to combine a number of the courses, and thus enable you to have fewer classes with more pupils.

For example, do we really need to have elementary, intermediate, and advanced courses in swimming, tennis, fencing, tap dancing, and equitation? Would not two consecutive semesters of work in most of these be entirely satisfactory? In some cases, might not one semester be sufficient, as for example in social dancing, badminton, and archery. Take the last as an example particularly. Wouldn't a student be better off to take just one semester of it and then take something different and so get a larger variety of interest?

A second way to reduce the load of classes would be to use more rotation in your offerings, offering certain things just once a year perhaps, instead of twice a year. I believe if fewer courses were offered each semester, students' desires would all be met and your instructors would not run themselves quite so ragged.

Sincerely yours,

(Signed) PAUL B. LAWSON

Dean.

October 15, 1941.

Dean Paul B. Lawson, Chairman,
The Administrative Committee,
College of LIberal Arts and Sciences.

Dear Dean Lawson:

We respectfully ask that the Administrative Committee of the College of Liberal Arts and Sciences consider and approve the enclosed changes in the catalog description of certain courses in Physical Education which are primarily for College students.

Very sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

FCA:AH
Encl.

1. Eliminate the description of Elementary Basketball for women, accepting in its place the description of the course for men. For women the course would read: 1a. Elementary Basketball (see course 1a. above).

2. Eliminate the description of course 5. Handball, for women, and have it read: 5a. Elementary Handball (see course 5a above).

3. Since tennis is taught in mixed classes change the number from 2a,b,c, to 48a,b,c (forty courses are for both men and women). There would be three descriptions, as follows, instead of five:

48a. Elementary Tennis. The fundamentals of tennis; the forehand and backhand drives; the service; general court position for singles and doubles; scoring; general knowledge of the rules and of elementary tactics.

48b. Intermediate Tennis. Continuation of study and practice with the addition of the volley and the lob; strategy of the game; detailed study of the rules and tennis etiquette. Prerequisite, course 48a or equivalent.

48c. Advanced Tennis. The advanced technic of tennis; the overhead smash; the chop and half volley; advanced strategy and tactics; practice in officiating. Prerequisite, course 48b or equivalent.

Note: These descriptions are practically the same as those which appear in the catalog at the present time. Description for Elementary and Intermediate are taken from the womens' courses, while the one for Advanced is the same as that which appears for men.

4. Accept the present description of Swimming course 3a and b for women as the description of the course for men also. For the men the catalog material would read:

3a. Elementary Swimming (see course 3a below)
3b. Intermediate Swimming (see course 3b below)

5. Change the title and description of course 8a,b for women from General Physical Education to:

8a,b. Recreational Sports. For the student who does not desire to choose one sport. Includes instruction in handball, badminton, deck tennis, aerial darts, ping pong and shuffleboard.

6. In keeping with the universal practice of referring to playground ball as Softball, change the title of course 19 for men (Playground Ball) to Softball.

October 15, 1941.

Dean George B. Smith,
School of Education,
University of Kansas.

Dear Dean Smith:

Just to keep you advised, I am sending you a carbon copy of a letter I am sending Dean Lawson suggesting some minor changes in the catalog copy for the Department of Physical Education. These suggestions are made for clarity and conservation of space in the University catalog.

Sincerely yours,

Director of Physical Education and Recreation,
Varsity Basketball and Baseball Coach.

Encl.