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MILWAUKEE, WIS. U.S.A.

Sept. 22, 1938.

Mr. Forrest C. Allen,  
Director of Physical Education,  
Varsity Basketball Coach,  
University of Kansas,  
Lawrence, Kansas.

Dear Sir:

This will acknowledge your request of the 20th  
for the combination of the Master Champ Combi-  
nation Padlock numbered 28337.

We are glad to furnish a new tag listing the  
combination and are mailing it to you herewith.

Yours very truly,

MASTER LOCK COMPANY

*E. Becker*  
Service Department.

EB:j





## OREAD TRAINING SCHOOL

### BOYS' PHYSICAL EDUCATION

(Aims, objectives, organization & activities)

The aim of the physical education department in the Oread Training School is to aid in the complete all-around education and development of the individual pupil. The mental, emotional and social aspects of the individuals' growth and development are considered equally as important as his physical progress, by the physical education department. The various activities comprising the program are selected and conducted in a manner to attain these aims.

The specific objectives which the physical education department considers worthwhile for every individual pupil and which may be attained through carefully supervised participation in physical activities are listed herewith: (1) The achievement for each pupil of maximum physical development, coordination, organic power, emotional stability, and mental alertness. (2) The development of skills in a wide variety of activities rather than in a few competitive games. (3) Training in leisure time sports which may be used both in youth and in adulthood. (4) The establishment of health habits and a knowledge of the hygienic principles of living. (5) Correction and improvement of posture. (6) The development of high standards of conduct in social situations, in relationship to fellow pupils and society. (7) The development of leadership ability through the rotation of leadership and the use of organized squads. (8) The provision of enjoyable physical activity and recreation every day for every individual.

The facilities available for physical education at Oread are superior to any other high school, for Oread pupils have the privilege of using the entire physical education and athletic plant of the University of Kansas. These facilities include the swimming pool, basketball court, gymnasium, and the stadium track and all the other outdoor courts and fields.

The program is under the supervision of the University of Kansas physical education staff. Expert instruction is assured, for all the teachers are physical education majors who enrolled in the four-year course in health and physical education. Many of these trained teachers are also varsity athletes and are well qualified to coach the Oread teams. As stated above, however, the chief emphasis in the program of activities at Oread is to provide each individual pupil an opportunity to participate in, and to learn a wide variety of activities. To assure all-around development and the equipment of each individual with a knowledge and skill in many leisure time activities, the course is divided into two parts, elementary and advanced. The freshman student enrolls in the elementary course; he may progress to the advanced course as soon as he masters the material in the elementary division, usually this is during the sophomore or junior year. A thorough physical examination by a medical doctor is given every pupil at the beginning of each year. The results of the examination of each boy are sent, confidentially, to his parents.



The interests, as well as the needs of the pupils, are given careful consideration in selecting and planning the activities which comprise the program. Special attention is given those interested in swimming. All boys are taught how to swim. Advanced work in diving and life saving and instruction for Boy Scout and Red Cross tests is also provided.

The complete program of activities offered at the Oread Training School follows:

<u>Team games</u>	<u>Individual activities</u>
Touch football	Tumbling
Speedball	Apparatus
Basketball	Boxing
Volleyball	Wrestling
Softball	Track and field
<u>Individual sports &amp; games</u>	<u>Aquatics</u>
Tennis	Swimming
Badminton	Diving
Handball	Life saving
Horseshoes	Water polo
Table tennis	<u>Rhythms</u>
Aerial darts	Social dancing
Deck tennis	

A program of co-recreational activities is an unusual feature of the Oread program. Under supervision, the boys and girls have an opportunity to learn and enjoy social dancing and individual sports and games together. High standards of conduct, social adjustments, courtesy and proper etiquette are taught as an important part of this co-recreational program.

#### ATHLETICS

Oread Training School is a member of the Kansas State High School Activities Association and engages in inter-scholastic competition with other schools and teams of comparable size under the rules of the Association. Well-coached varsity and second teams represent Oread in The Wakarusa ~~Wakarusa~~ League, at present, in basketball, track and softball.



FACULTY MEETING - 1:30 Friday

FIELD TRIPS - Required

Proposed recommendation: "In connection with certain major courses in Physical Education we recommend from one to two field trips, such trips to be considered as a regular part of a course."

Juniors and Seniors? Two trips?

GRADUATE WORK - The following prerequisites for work on the combined degree in Education and Physical Education have been approved by the Graduate School and the School of Education:

Human or Comparative Anatomy, 3 hrs.  
Physiology, 3 hrs.  
Education, 15 hrs.  
Physical Education, 10 hrs.

The required 10 hours in physical education may be replaced by 2 years of practical experience in coaching or in conducting physical education work in schools or other formal organizations. It is understood that 2 seasons of intercollegiate athletic competition may count as one year of the work in applied physical education.

The prerequisites for all courses in physical education numbered 100 or 200 shall be 10 hours of physical education. For 300 courses, the prerequisites shall be an additional 5 hours of work in physical education. (This also has the approval of the College.)

SPRING SEMESTER SCHEDULE - Two changes have been necessary:

- #36. Hist. & Prin. of Physical Education will be offered at 8:30 MWF (instead of 1:30 as in the printed schedule.)
- #100. Prin. of Community Recreation will be offered at 10:30 MWF (instead of 8:30 as in the printed schedule).



In connection with certain major courses in  
Physical Education we recommend from one to two  
field trips, such trips to be considered as a  
regular part of a course.



Professor F.C. Allen  
Physical Education  
105 Robinson Gymnasium  
University of Kansas,  
Lawrence, Kansas

Dear Professor Allen:

I understand there is to be an opening in your office sometime during the summer and should like to make application for the position.

I was graduated from the Eudora Rural High School in 1931, completed a course in secretarial training at the Lawrence Business College in about one year and four months, and have just finished three years of work at the University of Kansas.

My first experience included about two months temporary work at the Fraternal Aid Union (now called the Standard Life Association). My duties were stenographic in nature, consisting of a good deal of typing and getting acquainted with office routine.

For six months I worked for the League of Kansas Municipalities, located in Fraser Hall, University of Kansas. The first two months were part-time, and the remainder full-time. I did stenographic work which included a small amount of bookkeeping and proof-reading in addition to typing, dictation and filing.

In October, 1933 I accepted a position with the Kansas Emergency Relief Committee (now called the State Department of Social Welfare) in Topeka. For two years I worked as stenographer in the Social Service Department. My duties included dictation; typing; keeping records; writing of approvals and disapprovals of county poor commissioners, case supervisors, and case workers; writing up timesheets for payrolls; taking dictation from district supervisors and writing their reports; and numerous other duties. The emergency relief load during these two years was at its peak and the work was very heavy. It was my responsibility to set up new files and also to train several new girls to aid us with the work.



From January, 1936 to September, 1937 I was secretary for the Child-Welfare Services Department of the Kansas Emergency Relief Committee (a new department set up at that time under the Social Security Act). In this capacity some of my duties included opening mail; securing information necessary to answer the mail; typing; answering letters of a general nature; gathering material for reports; writing up of reports; keeping records of all sorts, including card files; filing; making up orders for books, supplies, etc.; working up budgets and quarterly reports to be submitted to the U.S. Children's Bureau; reading supervisory reports and making note of important matters, such as recommendations, and seeing they were handled promptly; taking care of expense accounts for the field workers; and numerous other duties expected of a secretary.

In September, 1937 I resigned from the Kansas Emergency Relief Committee to take employment as part-time secretary of the Department of Sociology at the University of Kansas, and to attend school. My duties in the Sociology Department included dictation and typing for eight professors; cutting stencils and running them on the mimeograph for nearly all of the exams given; taking care of expense accounts; typing manuscripts; and also I had full responsibility for reporting working hours of six to ten C.S.E.P. students for the Department. I carried from twelve to thirteen hours of classes each semester and worked on an average of four hours a day. My only reason for seeking another position is financial.

For references you may consult the following:

Mr. John G. Stutz, Executive Secretary, League of Kansas Municipalities, Fraser Hall, University of Kansas.

(Mr. Stutz was Executive Secretary of the Kansas Emergency Relief Committee and is acquainted with my work there in addition to my duties at the League of Kansas Municipalities)

Dr. Carroll D. Clark, Chairman, Department of Sociology, University of Kansas.

Miss Esther E. Twente, Department of Sociology, University of Kansas

(I have worked directly under Miss Twente both at the Kansas Emergency Relief Committee and the Department of Sociology, University of Kansas)

My Lawrence address is 1245 Oread, phone 1504; my home address is Eudora, Kansas, phone 162. If my application is accepted I shall strive in every way to give satisfactory service.

Very sincerely yours,

*Lauretta Gerstenberger*



(REVISED)

REVISED SCHEDULE OF ORGANIZATIONS USING BASKETBALL COURTS

(REVISED)

Table with columns: Date, Varsity, Freshmen, Women, Men's Intramurals. Rows include dates from Jan 3 to Jan 25 with various event details and times.

(REVISED)

BASKETBALL SCHEDULE

(REVISED)

It has been necessary to make some changes in the basketball schedule. This is the revised schedule. Destroy the old schedule and be sure to abide by this schedule. This schedule is the same until Monday, Jan. 8th.

Wed. Jan. 3rd, 1940 to Wed. Jan. 24, 1940.

(Please note Vollebyall Schedule Immediately Following Basketball)

Table with columns: Date, Time, EAST, WEST. Rows show matchups between organizations like Alpha Tau Omega, Phi Psi, S.A.E., Delta Chi, etc.

(Continued on Next Page)



REVISED BASKETBALL SCHEDULE (CONTINUED)

REVISED

		EAST	WEST
Sat. Jan. 6	8:30	Beta "B" -- A.T.O. "L"	Beta "C" -- D. T. D. "C"
	9:30	A.K.Psi "B" -- D.Chi "B"	SAE "C" -- Phi Delt "D"
	10:30	Phi Gam -- BETA	Phi Delt "C" -- Phi Gam "C"
	11:30	ISA I -- A. Chi Sigma	Phi Gam "D" -- S.P.E. "C"
	1:00	Ohio Ichabods -- Hellhounds	Dominoes I -- Hex. II
	2:00	K. E. K. -- Hexagons I	Theta Tau -- Dom. II
Mon. Jan. 8	4:30	G. Ghosts -- A. Chi Sigma	Comets -- ISA 3
	5:30	Warriors -- Jayhawk Coop	Rock Chalk -- Hex II
	8:00	Acacia "B" -- P.Delt "B"	A.T.O. "B" -- D.T.D. "B"
	9:00	Pi K. A. -- Beta	K. Sig -- Phi Gam
	10:00	Phi Psi "C" -- Beta "C"	Sig Chi "C" -- S.A.E. "C"
Tue. Jan. 9	5:30	A.T.O. -- Delta Chi	Phi Psi -- Acacia
	4:30	S. A. E. -- Triangle	Phi Delt -- Sig Nu
	10:00	Dominoes I -- ISA 2	D.U. "B" -- Pi K. A. "B"
Wed. Jan. 10	6:00	D. U. -- Sigma Chi	D. T. D. -- S. P. E.
	10:00	A. K. Psi -- ISA 4	Phi Delt "B" -- Phi Gam "B"
Thur. Jan. 11	4:30	Hex I -- Hellhounds	Kappa Eta Kappa -- Dominoes II
	5:30	Ohio Ichabods -- A. Chi Sigma	Theta Tau -- ISA 3
	8:00	Dominoes I -- Buccaneers	G. Ghosts -- ISA I
	9:00	M.Meteors -- Jayhawk Coop	Warriors -- Dunakin Club
	10:00	S.A. E. "B" -- Phi Psi "B"	D.T.D. "B" -- Sigma Chi "B"
Friday, Jan. 12	4:30	A.T.O. -- Acacia	Delta Chi -- Triangle
	5:30	Phi Delt "D" -- Phi Gam "D"	Phi Gam "C" -- Phi Psi "C"
	9:00	Phi Psi -- Sigma Nu	S.A.E. -- Sigma Chi
Sat. Jan. 13	8:30	Phi Gam "B" -- S.P.E. "B"	D. Chi "B" -- SAE "B"
	9:30	Pi K. A. "B" -- Sig Nu "B"	Hex II -- ISA 4
	10:30	Phi Delt -- S. P. E.	A. K. Psi -- Warriors
	11:30	D. U. -- Beta	D. T. D. -- Phi Gam
	1:00	K. E. K. -- ISA 3	J.Hawk Coop -- ISA 2
Mon. Jan. 15	9:00	S.P.E. "B" -- Acacia "B"	Sig Chi "B" -- Beta "B"
	10:00	Sig Nu "B" -- K.Sig "B"	Phi Psi "B" -- A.K.Psi "B"
Tue. Jan. 16	10:00	S. A. E. -- Beta	Acacia -- Sig Nu
Wed. Jan. 17	6:00	Pi K. A. -- Kappa Sigma	Beta "C" -- Phi Delt "D"
	9:00	Delta Chi -- Sigma Chi	Phi Psi -- S.P.E.
	10:00	A.T.O. -- Triangle	Phi Delt -- Phi Gam
Thur. Jan. 18	4:30	J.Hawk Coop -- Hex II	Rock Chalk -- Buccaneers
	5:30	H.Hounds -- Dominoes II	Hex I -- A. Chi Sigma
	10:00	Warriors -- ISA 4	D.T.D. "C" -- Phi Delt "C"
Fri. Jan. 19	6:00	M.Meteors -- A. K. Psi	O. Ichabods -- ISA 1
Sat. Jan. 20	8:30	S.P.E. "C" -- Sig Chi "C"	A.T.O. "B" -- D. Chi "B"
	9:30	Phi Gam "B" -- Pi K. A. "B"	Phi Delt "B" -- D. U. "B"
	10:30	Dunakin -- Buccaneers	D. Upsilon -- K. Sigma
	11:30	D. T. D. -- Pi K. A.	A. T. O. -- Sigma Nu
	1:00	Triangle -- Sigma Chi	Acacia -- S. P. E.
Mon. Jan. 22	5:30	Hex II -- Dunakin Club	J. Hawk Coop -- Buccaneers
	7:00	M. Meteors -- ISA 4	Rock Chalk -- ISA 2
	8:00	Dominoes II -- ISA 3	Hex I -- ISA 1
	9:00	Acacia "B" -- K. Sig "B"	Beta "B" -- A.K.Psi "B"
	10:00	D.T.D. "B" -- S.A.E. "B"	D.T.D. "C" -- Phi Gam "D"
Tue. Jan. 23	5:30	S.A.E. "C" -- Phi Delt "C"	Beta -- Sigma Chi
	10:00	K. Sigma -- Acaica	Phi Delt -- Pi K. A.

VOLLEY BALL SCHEDULE CONTINUED ON NEXT PAGE.



VOLLEY BALL Jan. 3, 1940--Jan. 24, 1940.

NORTH

SOUTH

Thur. Jan. 4	5:10	Phi Psi -- Alpha Chi Sigma	Phi Gam -- S. A. E.
	7:30	A. T. O. -- Dominoes	S.P.E. -- Beta
Tue. Jan. 9	5:10	S.P.E. -- Pi K. A.	D. U. -- D. Chi
	7:30	Phi Gam -- D. T. D.	Theta Tau -- Sigma Chi
Thur. Jan. 11	5:10	Triangle -- K. Sigma	A.T.O. -- D. Chi
	7:30	Beta -- Phi Psi	Phi Delt -- Sig Chi
Tue. Jan. 16	5:10	Phi Gam -- Triangle	K. Sigma -- Phi Delt
	7:30	S.P.E. -- Alpha Chi Sigma	Pi K. A. -- Dominoes
Thur. Jan. 18	5:10	Pi K. A. -- Delta Chi	D.T.D. -- Theta Tau
	7:30	Phi Gam -- Sigma Nu	G.Dominoes -- S.P. E.
Tue. Jan. 23	5:10	Sigma Nu -- D. T. D.	G.Dominoes -- A.ChiSigma

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UNIVERSITY OF KANSAS  
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

January 4, 1939

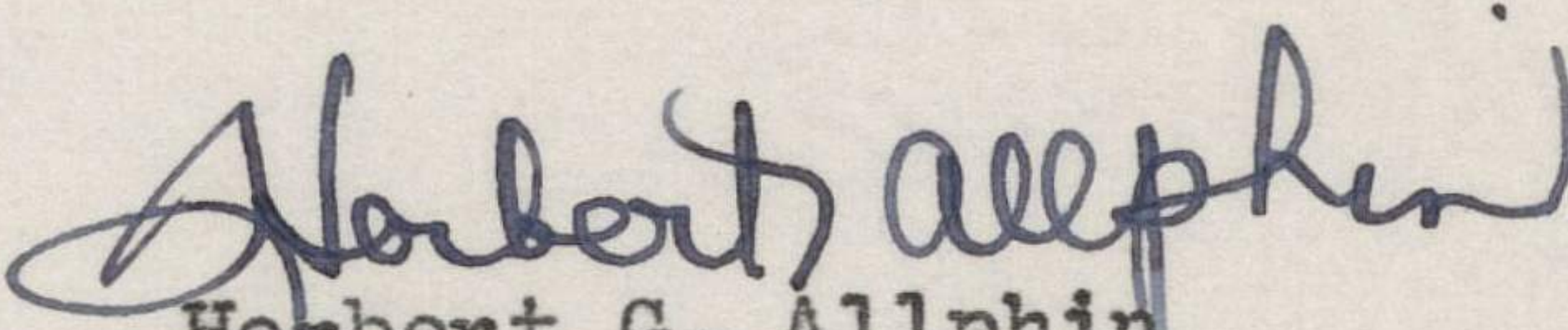
Dr. F. C. Allen  
105 Robinson Gym  
Campus

Dear Sir:

I wish to report Wayne Lindsey for not reporting to tumbling 31M, and Steve Renko, swimming 33M.

I think Lindsey should be withdrawn. Renko will surely get an "F" in swimming.

Very truly yours

  
Herbert G. Allphin

HGA:g



December 1, 1939.

TO MEMBERS OF THE PHYSICAL EDUCATION FACULTY:

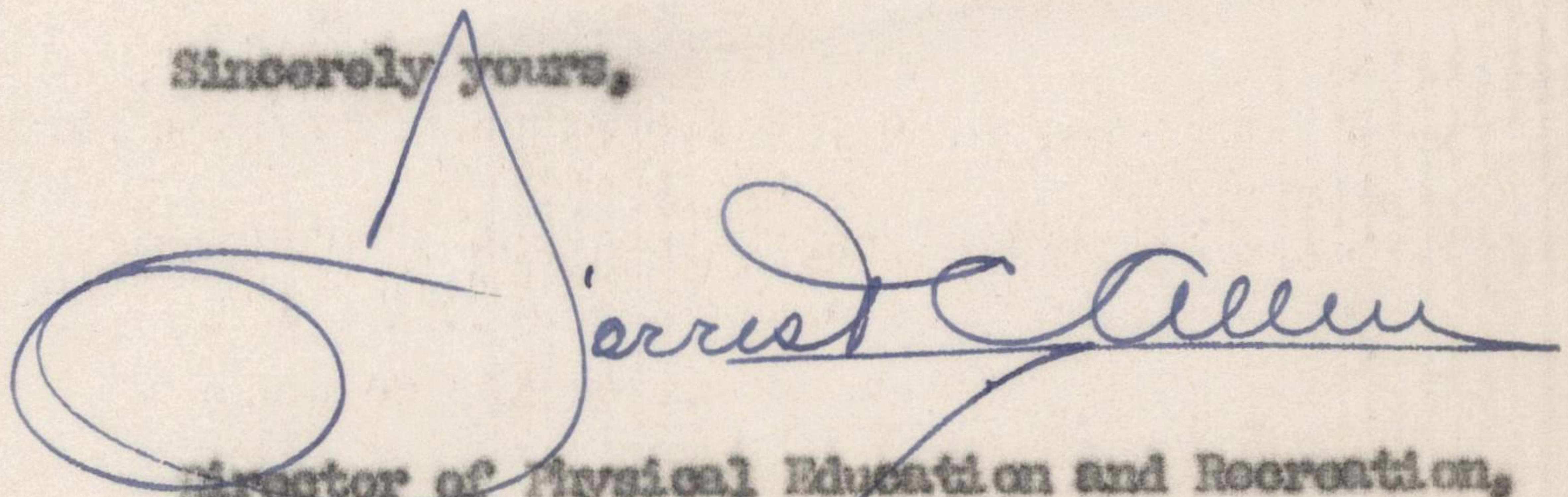
Some question has arisen as to the content of material which is being presented to our majors in the courses 31M, 32M, 33M, 34M and 31W, 32W, 33W, 34W.

I am of the opinion that it would be logical for the department to have a syllabus prepared for each one of these courses. It may be that some revision will be necessary before a mimeographed copy can be prepared.

I would appreciate it if each of the instructors who handle any part of these courses will submit the outline which he or she follows at the present time. I will also be glad to have your suggestions for revision if you think any changes are necessary.

If you desire to discuss this with me at any time I shall be glad to see you.

Sincerely yours,

A large, stylized handwritten signature in blue ink, reading "Ernest Allen". The signature is written over the typed name and title.

Director of Physical Education and Recreation,  
Varsity Basketball Coach.

FCA:AH



December 5, 1939.

Miss Joie L. Stapleton,  
Department of Physical Education,  
University of Kansas.

Dear Miss Stapleton:

Pardon my delay in answering your kind communication of November 25th. I am very enthusiastic about the program you submit and I approve it most wholeheartedly.

Personally I would enjoy the trip to Kansas City with your group on December 12, but I find my schedule calls for me to speak at Claflin, Kansas, at a banquet that night, so it will be impossible for me to accompany you. However, I do hope to make some of these trips, and would appreciate it if you would remind me occasionally prior to some of your entourages so that I can arrange to accompany you if at all possible.

Very sincerely yours,

Director of Physical Education and Recreation,  
Varsity Basketball Coach.

FCA:AH



UNIVERSITY OF KANSAS  
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

November 25, 1939

Dr. Forrest C. Allen,  
Director, Physical Education  
and Recreation,  
University of Kansas,  
City.

My dear Dr. Allen:

As a part of the courses in Personal Hygiene, Content and Method and Practice Teaching, I should like to plan visiting days again this year.

Will it be possible to plan on the following?

Personal Hygiene: Tuesday, December 12th

One half day to be spent in seeing the public school health education program at the elementary, secondary and college levels.

The other half day spent in seeing community health: visiting the cripple school, tuberculosis hospital and the University of Kansas Hospitals.

Content and Method: Wednesday, December 6th - Elementary Schools  
Wednesday, January 10th - Secondary Schools

Practice Teaching: For the girls in this course, I should like to arrange a visiting day on January 19th.

These days were selected, in a conference with Miss Hoover, in order to make the least possible conflict with the other courses that the students are carrying.

Since the facilities of the Kansas City, Missouri schools have been offered to us, and we can see the work at all levels there, I would suggest that the trips be made to that City.

Very sincerely,

*Lois L. Stapleton*



Does this have

your approval?

OK



UNIVERSITY OF KANSAS  
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

Dec. 11, 1939

Dr. Allen.

It has been the custom in past years, for the Red Cross to send a Field Representative, to conduct a water safety school.

Mr. Raney would like to visit us during the week of April 1-6 1940. May we have your permission to use the pool that week?

Very truly yours  
Herbert J. Griffin



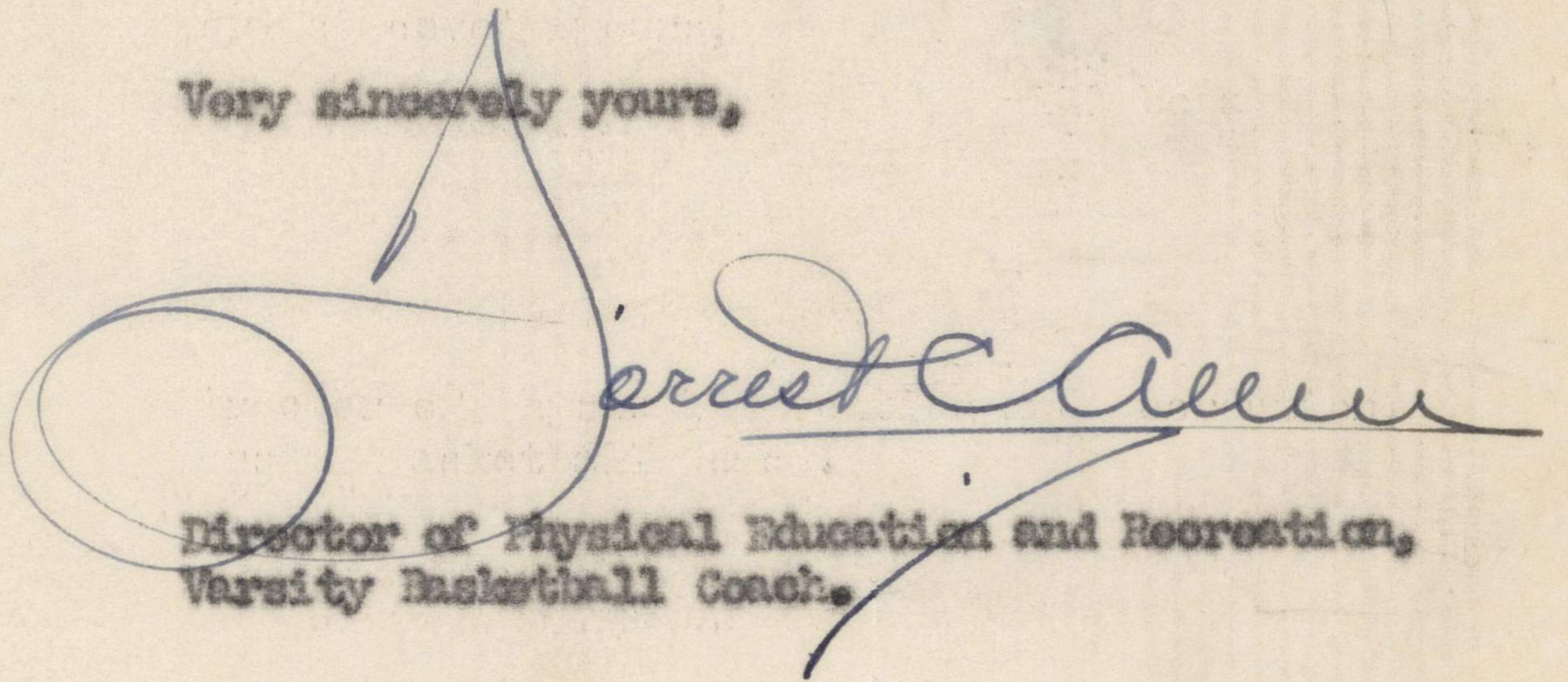
December 12, 1939.

To Members of the Physical Education Faculty:

In enforcing the no-smoking rule in certain buildings on the campus, the administration is having the janitors make a check on the number of cigarette stubs found in the buildings.

We are expecting that each of you will do your part in carrying out a strict enforcement of this regulation.

Very sincerely yours,

A large, stylized handwritten signature in blue ink, appearing to read "Ernest Allen". The signature is written over the typed name and title.

Director of Physical Education and Recreation,  
Varsity Basketball Coach.

FCA:AH



December 16, 1939.

Dr. E. R. Elbel,  
Department of Physical Education,  
University of Kansas.

Dear Eddie:

I am glad to have your letter of the 15th instant regarding support for intramurals from the student activity ticket.

For some time now Dean Schwegler and I have been working on a plan whereby a Senate committee on physical education and recreation could administer such a financial program. If this plan goes through it would cover a much larger program. For that reason, I believe at the present time it would be wise to hold in abeyance the suggestion of the council members as it might defeat the purpose of an all-inclusive program.

I shall be glad to have a conference with you on this matter at your convenience.

Very sincerely yours,

Director of Physical Education and Recreation,  
Varsity Basketball Coach.

FCA:AH



UNIVERSITY OF KANSAS  
LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND  
INTERCOLLEGIATE ATHLETICS

December 15, 1939.


Dear Doc:

The committee from the Men's Student Council that aided in the reorganization of the student intramural managerial system has evidenced a great deal of interest in the intramural program. Some of them have a very distinct feeling that the intramural program involves much more of the student body than most of the activities which now receive a part of the student activity fund.

These council members point out the fact that at the present time 15¢ from each activity ticket goes to the reserve fund. They are anxious to attempt to get 5¢ of that 15¢ allotted to intramurals each semester for intramural equipment such as bases for softballs, softballs, footballs, softball bats, identifications jerseys, whistles, timing watches and such.

In view of the fact that the physical education budget is limited, would you have any objections to these boys attempting to carry through such a plan? They apparently are familiar with all phases of the administration of the activity fund, for that reason I have not gone into those details with them. They are anxious to undertake such an enterprise entirely on their own responsibility.

Sincerely,

  
E. R. Elbert.

ere/hj



THE UNIVERSITY OF KANSAS  
LAWRENCE

SUMMER SESSION

December 21, 1939

To Teachers and Coaches:

The Department of Physical Education is maturing its program for the summer session of 1940.

It is our wish, as nearly as may be, to provide the types of training which are desired by the largest number of students. You are, for that reason, asked to express a preference as between the two following courses. The one receiving the largest number of preferential votes will be the one offered.

200. Theory and Practice of Athletic Training. Three hours credit. Principles underlying the conditioning, nutrition, care and emergency treatment employed in the training of athletes. Prerequisites, ten hours of physical education and one five-hour course in anatomy or physiology.

201. Advanced Basketball. Three hours credit. An intensive course presenting the psychological and physiological principles of conditioning, strategy and tactics that are effective in basketball. Lectures, readings, problems and demonstrations. Prerequisite, ten hours of physical education.

In addition to the material above indicated, arrangements are being made to offer the following three courses.

100. Principles of Community Recreation. Three hours credit. This course is planned for students interested in recreational leadership, in playgrounds, community and recreational organizations and activities of clubs, such as Camp Fire Girls, Girl Scouts, Boy Scouts, and in the organization, management and equipment of conducting social activities, games, play, etc., with adult groups in community recreation centers. Required of all men majors, elective for women. Prerequisite, three hours of general sociology, and for physical education majors not less than ten hours of physical education.



THE UNIVERSITY OF KANSAS  
LAWRENCE

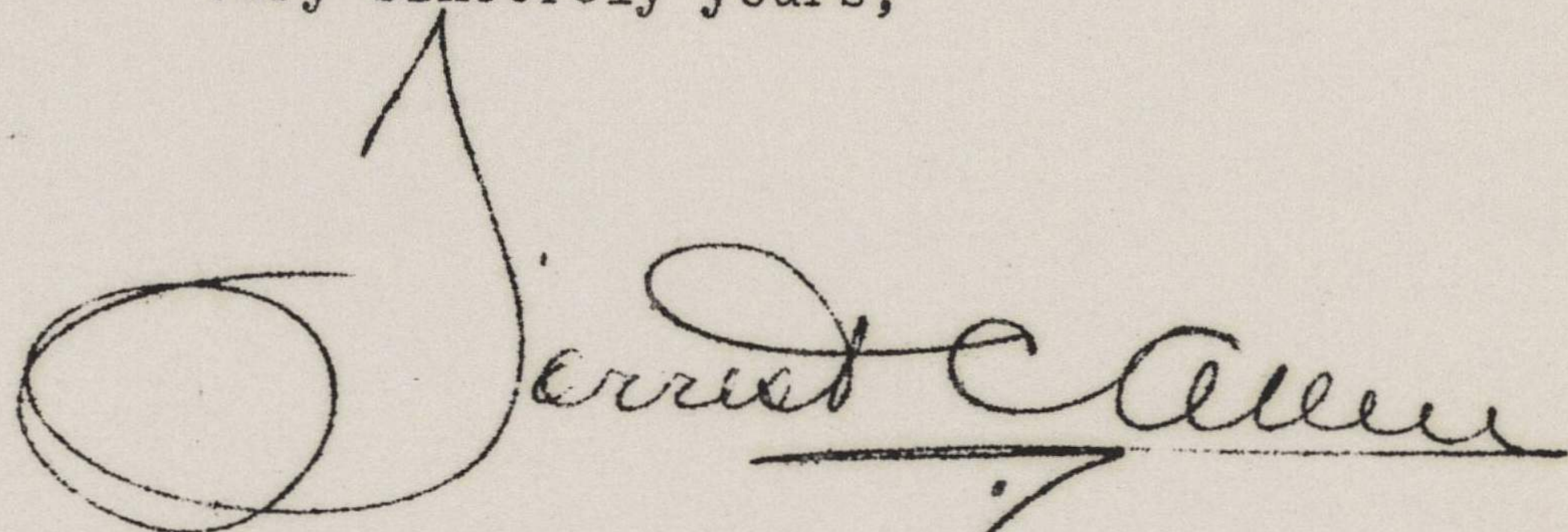
SUMMER SESSION

202. Administration of Physical Education. Three hours credit. Embodies a study in the administration of the school and college physical education; the principles and administration of intramural athletics; the administration of health examinations and the care and value of health examination records; the purchase and care of physical education and athletic equipment; common methods of financing the athletic program; the construction of the gymnasium, swimming pool and athletic field. Required of all majors. Prerequisite, twenty hours of physical education.

312. Seminar in Physical Education. Three hours credit. An intensive study of the various aspects of physical education. The selection of topics will be flexible and will provide for the study of problems of administration, equipment, curriculum, and teaching procedure in physical education.

An early reply, indicating your preference with reference to courses number 200 and 201, will be appreciated.

Very sincerely yours,

A handwritten signature in cursive script, reading "Forrest C. Allen". The signature is written in dark ink and is positioned above a horizontal line.

Forrest C. Allen  
Director of Physical Education and Recreation  
Varsity Basketball Coach



THE UNIVERSITY OF KANSAS  
LAWRENCE

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THE UNIVERSITY OF KANSAS  
LAWRENCE

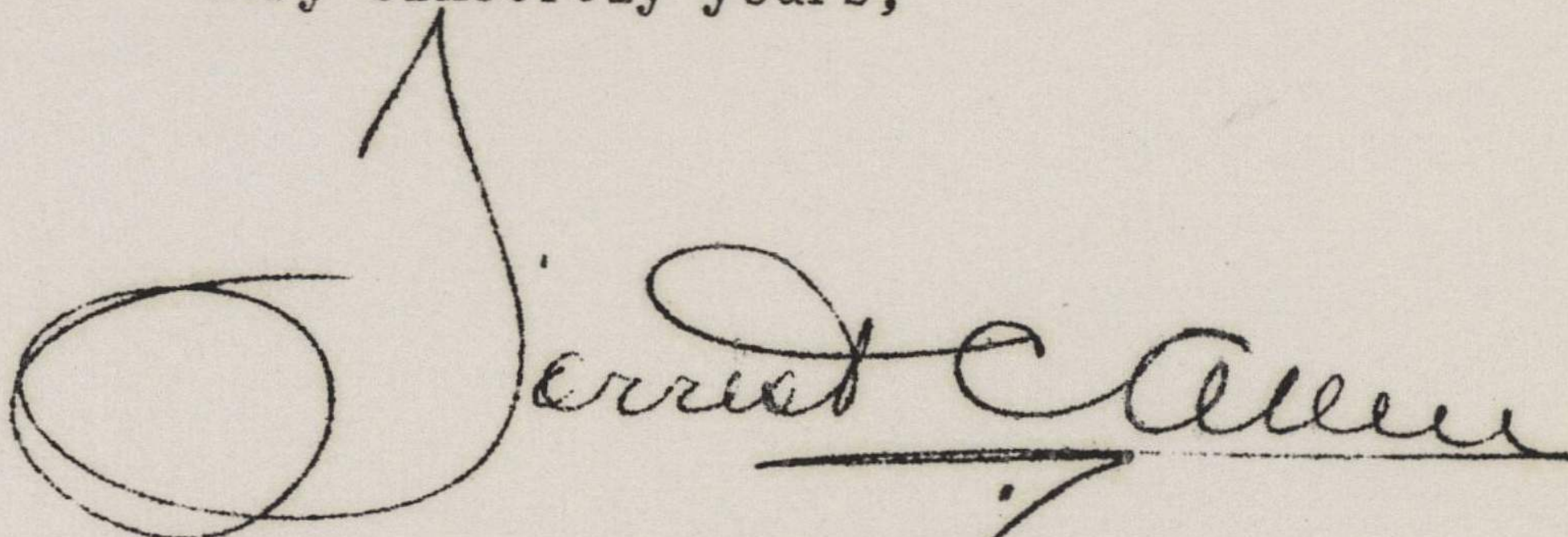
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Very sincerely yours,

A handwritten signature in cursive script that reads "Forrest C. Allen". The signature is written in dark ink and is positioned above a horizontal line.

Forrest C. Allen  
Director of Physical Education and Recreation  
Varsity Basketball Coach



UNIVERSITY OF KANSAS  
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

January 10, 1940

Dr. Forrest C. Allen  
Director of Recreation and Physical Education  
University of Kansas

Dear Doctor Allen:

Early in the school year you asked members of the staff for suggestions concerning the creation of more interest on the part of our physical education majors in the department and in the Sasnak Club. The following suggestions are offered with the thought that they might raise the esprit de corps among the men physical education majors.

Personally, I feel that we would have more unity, interest and a higher esprit de corps, if our men majors had an organization of their own, ministering to their particular interests and needs, rather than an organization which is combined with the women. There are, no doubt, many points of common interest and some projects and meetings might be carried out by both groups jointly to their mutual benefit. For the most part, however, I believe a men's organization would provide both more interest and more service to the members.

Following are some suggestions that might be considered for next year:

1. We now have a special uniform for our majors. Would the addition of an <sup>appropriate</sup> insignia, with the abbreviation "Phys. Ed. Major" on the shirt add to our majors' feeling of unity and prestige? Many schools on the Pacific Coast distinguish their majors by such lettering and insignia.

2. There is a national honorary physical education fraternity, with chapters in many of the leading physical education schools in the country, which might or might not be beneficial to us here at K. U. A local chapter would be one more step in gaining unity within



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our group of men majors and would constitute an honor to be attained as the apex of our physical education teacher training program. Departments of physical education are examined carefully by the national officers of the fraternity before permission is given to establish a chapter. I believe the establishment of a chapter here at K. U. would, therefore, raise our standing as a physical education training institution.

Whether the fraternity would really be of interest and benefit to the boys is the major consideration. The establishment of a chapter may not be worth the effort.

3. There is another organization, the membership in which might provide a challenge to the varsity athletes, intramural athletes and physical education majors alike. That organization is Sigma Delta Psi, a national honorary athletic fraternity, with chapters in 54 colleges and universities. To become a member a student must pass a 14-event test covering a sampling from the entire field of athletics. The standards are high enough to make membership difficult, but within reach of those who are willing to work for all-round development.

Oregon uses the Sigma Delta Psi test as part of its intramural program as well as using the fraternity as an honorary organization.

Whether or not the effort to conduct the tests and establish a chapter here at K. U. would be worth while I do not know. Personally, if I were a student I would be challenged by such a standard and would jump at the chance to "try myself out" against the rest of the college students in the United States--in fact I would still like to try the test! Perhaps there are enough students at K. U., who feel the same way, to justify the installation of the tests here next year. What is your reaction, and that of the staff?

Sincerely

*E. B. De Groot, Jr.*  
E. B. De Groot, Jr.

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