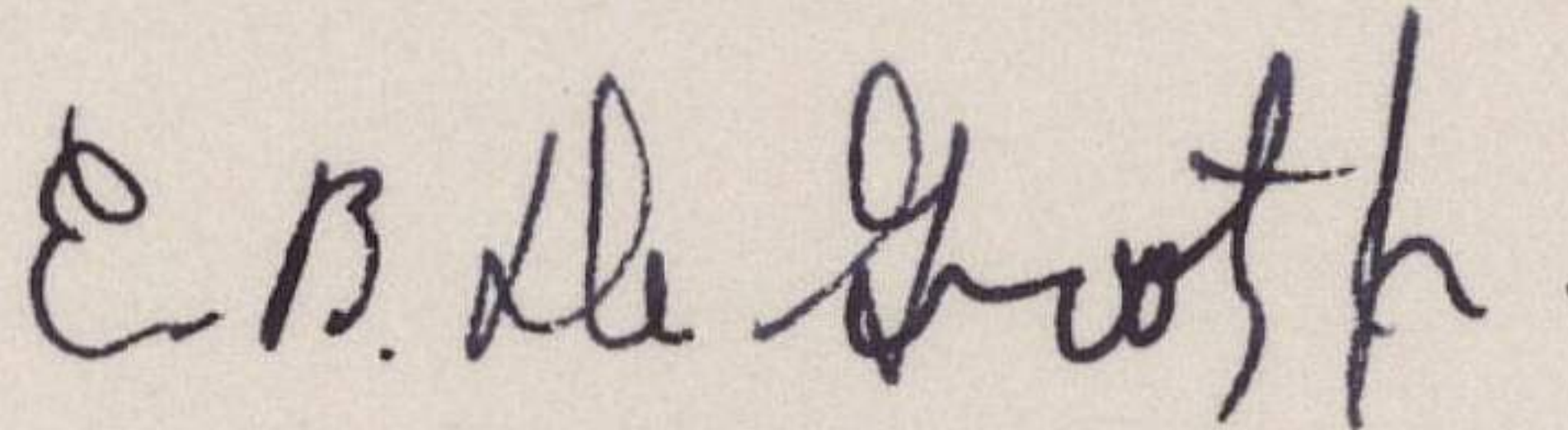


students as well as for our majors. These graduates will go back into the field and be required to teach these same sports. Therefore, they should be encouraged to improve their old skills or to learn new ones in order to facilitate their teaching. Physical education is taught through physical activities. Those teachers in the field who did not, while still in school, learn the many skills necessary to successful teaching, should be given the opportunity to learn them as graduates. A teacher of history may return as a graduate and enroll in history courses he missed while in school; he is not limited merely to courses in the theory of teaching history. The same situation should hold true in physical education. Therefore, I believe advanced skill courses (which require reading and tests, perhaps) should be numbered above 100 and should be offered to those graduates in physical education who want and need the training.

Schools of high scholastic standing, such as Stanford University and the University of California offer such courses to upper division and graduate students. Certainly, the University of Kansas should be as progressive as these institutions.

Yours sincerely,



E. B. DeGroot, Jr.