

1. The course should be standardized as a one-semester, four-unit course. The students would then be expected to attend class five days per week, assignments and schedules could be definitely equalized, and the student teacher would not be allowed to enroll for too many units in other courses.

A one-semester course would allow seniors to choose the semester in which they desire supervised teaching; they might thus avoid scheduling the course during the same semester with other difficult or laboratory courses, or with varsity sports, which require extra time and energy.

Present enrollment trends in the department of physical education indicate that groups of eight to twelve seniors may be enrolling in Supervised Teaching in Physical Education each year. By using the one-semester method, the student teachers may be divided into two groups. We could then have four or five students meeting five times per week, doing concentrated, continuous teaching in one semester. This year we have had seven to nine teachers teaching but two or three times per week during their teaching period or unit, and spreading their work over two semesters.

2. No student should be allowed to schedule any other class during the supervised teaching period, at 1:30 p.m., during any day of the week. I have already stated that such a schedule creates an abnormal teaching situation and works a hardship on both the student teachers and the Oread pupils. The one-semester, four-unit plan should eliminate this possibility. If a required or laboratory course must be completed by a particular senior student, this student could anticipate such a contingency and plan his year's work in such a manner that he would be free for practice teaching during one of the two semesters.

3. One additional hour (besides 1:30 p.m.) per week should be included in the supervised teaching course for the purpose of general conferences of all students enrolled in Supervised Teaching in Physical Education. This conference hour should be indicated in the class schedule bulletin. This year there is no hour at which all our practice teachers may meet for discussion of common problems, to plan curricula, or to receive assignments and lectures.

4. No student should be allowed to enroll for more than twelve units plus practice teaching. Practice teaching in physical education requires outside preparation, unit and daily lesson planning and other papers. While the student-teacher is actually teaching the class, particularly, he needs more time for preparation than he does in any other two or four unit course.