

lieve we should either (1) offer a course in methods of teaching team games (athletics) and individual sports, or (2) require that every instructor on the staff offering <sup>either</sup> coaching or skill courses emphasize the planning and methods phase of the course. To insure that physical education majors thoroughly understand and learn the proper sequence of presenting the elements of the various sports, as well as the best methods of teaching the sport, perhaps descriptive syllabi should accompany each activity or written work should be demanded of the students enrolled. Perhaps both (1) and (2) above might be included in our physical education curriculum.

The only course dealing with methods is course M194, Content and Methods of Physical Education. I do not know exactly what is included in this course, but I am sure that time does not permit the inclusion of instruction in the various methods of the large number and variety of activities which the student will eventually be required to teach.

The departmental bulletin, Physical Education, probably will be revised some time this year. For purposes of clarification, would not definite designation of all men's courses and all women's courses be wise? The student (or reader) would then definitely know which are courses for men and which are courses for women. Pages 10 through 14 list courses for both sexes without any designation as to whether the classes are open to both, or to only one or the other.

Yours sincerely,

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P. S. In reference to revising the 31M-34M courses (as suggested above), I might add two more points to be considered in the possible future revision:

- (1) Should not swimming be given during the first half semester, rather than later, in 31M to enable non-swimmers the opportunity of learning to swim before the pool is filled?