GRADUATE STUDY IN CURRICULUM DEVELOPMENT at the University of Kansas

For the convenience of those who wish to pursue graduate study in curriculum development, the following outline is intended to suggest the variety and extent of offerings from which selection of courses may be made.

The purpose of the program of graduate study in this field is to provide special training for those who are interested in curriculum making. The work is designed for teachers, principals, and supervisors.

The selection of courses will vary with the special objectives which different persons may have. The core of courses listed below represents approximately the lines of work candidates in this field should pursue, while the related courses represent the variety of courses from which one may choose in filling out his requirement of thirty hours.

Course	Hours	<u>Title</u>
A. Core Cours	es. (At 1	east twelve hours should be selected).
M165 B260 S292 S293-S393 S294-S394 T268 S399	3 3 3 3 3 3 3 2–8	Theory and Practice of Teaching Principles of Secondary Education Introduction to the Study of the Curriculum Construction of the Elementary School Curriculum Construction of Secondary School Curricula Principles of Education Research in Curriculum Construction
B. Related Con	ırses.	
A250-A350	3	Organization and Administration of Elementary Schools
B261	3	Administration of Junior and Senior High Schools
A274-A374	3	Comparative Education
Al59-A273	3	Administration of Smaller School Systems and City School Administration
P268-P368	2	Psychology of Reading
P255-P355	3	Mental Measurement of School Children
E272-E372	2	Supervision of Instruction
E252-E352	3	Educational Measurements
E253-E353	3	Educational Experimentation

6. CURRICULUM DEVELOPMENT

Advanced Educational Psychology

Modern Teaching Procedures

P367

M240-M340

Dr. Althaus and Dr. Russell