

Schreiber is a Cleveland German boy, who came up through the West-side Turnverein, went to the Turnverein school at Indianapolis, the A.G.U.; worked for us on the playgrounds in the meantime, then went to the University of Michigan where I secured him part-time employment for Mitchell in the Intramural Department, and where he got his Bachelor's and Master's degree in Physical Education. He then returned to us and taught four years at John Marshall High School and now is back at the University, working on his Doctor's degree, teaching in the meantime. He is married and has one child, I believe. I think you could attract him for the salary you mention, and Schreiber has lots of real ability. He can do any number of things; knows about intramurals; he can teach your formal work, and you will want some taught in your regular course. He has an inquisitive turn of mind, is interested in research, and I think has a good personality. He is a good, steady, hard-working German, with a fine type of mind. You could have the Dean of your School of Education contact the University of Michigan's School of Education, and ask them what they think of Schreiber. Their opinion should be worth considerably more than mine, because I have never seen Schreiber excepting as a playground worker and a teacher in high school. I have never had him as a student, and you sometimes get different opinions of people when looking at them from the different points of view.

There is a third thing I would suggest you interest yourself in doing, for purely personal reasons. Kansas does not have a State Director of Physical Education (or at least it didn't the last time I knew). You, with your highly developed political sense, should be able to get the legislature to create such a position. Naturally, you are going to have to sell the State Director of Education first, and then after that get the thing through the legislature and get the right person appointed. Being instrumental in doing a thing of this sort would put you in the forefront as far as the placement of your teachers is concerned. After all, the thing that makes a school successful is the ability to place its teachers, upon graduation. It isn't necessary for me to go into this at any length, to explain what an advantage this would be to you and to the University of Kansas. You could head up in the University much of the activity of the state, I believe.

You should have no difficulty in getting yourself into the councils of the State Athletic Association as well, and here again, close personal contact and friendship means much more in placement. I think you have a man by the name of Thomas in Topeka, who is the Executive Secretary of the organization, or he was the last time I was in contact with the situation. You probably know more about this than I do.

I should like to sit down and talk with you at considerable length about this whole thing because I have some rather positive ideas about it. You may be sure that I will be glad to give you the benefit of such advice as I can from time to time, but I would caution you to give the acid test to any suggestions I make, because, as I have indicated above, I have some very positive ideas - which doesn't prove at all that they are the absolutely correct ones. My notions can be just as wrong as anybody else's, but having had a variety of all types of experience - teacher training, state director and director of a large city system - I do feel that I know something about what ought to go in to make a good teacher of physical education.