

December 15, 1937.

Mr. E. R. Elbel,  
Department of Physical Education.

Dear Ed:

The hand towels down stairs at both wash basins have been removed because the students are using them for bath towels. They should purchase towel tickets but do not, and they are using these, thereby cluttering up the floor of the gymnasium in such fashion that these towels will be discontinued.

Cordially yours,

FCA:AH

Director of Physical Education.



Dec. 15.

To Fellow Members of the Faculty:

In cleaning out my desk when the new setup took place this fall I ran across some mimeographed sheets of our first plan for a physical education major with a B. S. degree in the School of Education.

To many of you the names of Barto, Sabo, Bunn, Huff, Cappon and Lockabaugh may not be familiar, but to others who have been here a long time they will be. Thirteen years is a short while in a great span of existence. Many of us think that our new four-year setup is rather novel for us, but by glancing over these courses it merely shows our desire thirteen years ago to endeavor to do the thing that was done by the Board of Regents manifesto.

We have endeavored to bring such a similar condition to pass for many years, but it was impossible for one reason or another.

Very cordially yours,



UNIVERSITY OF KANSAS  
Lawrence

Department of Physical Education

December 7, 1937.

TO MEMBERS OF THE DEPARTMENT OF PHYSICAL EDUCATION:

I am enclosing herewith a carbon copy of a letter received from Dean E. B. Stouffer, of the Graduate School, in regard to the possibility of offering graduate work in Physical Education.

You will also be interested to know that the Administrative Committee of the Graduate School has recently approved for graduate credit the new course, 174 Tests and Measurements in Physical Education, which will be offered in the Summer School this year by the Department of Physical Education.

I believe we are now making definite progress in building up a program of graduate study in our department.

Very sincerely yours,

Director of Physical Education.



BUREAU OF VISUAL INSTRUCTION  
UNIVERSITY EXTENSION DIVISION, UNIVERSITY OF KANSAS  
LAWRENCE, KANSAS

DATE: Nov. 23, 1937

SCHEDULE OF VISUAL AIDS

In response to requests received, the following materials have been reserved for:

Mr

Physical Education  
Robinson Gymnasium  
Campus

and will be shipped for use on dates as listed. (NOTE: A penalty charge will be made when materials are not returned promptly).

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16mm. MOTION PICTURES AND PROJECTION  
TO DATE.

Sept. 24	BODY DEFENSES AGAINST DISEASE BACTERIA	(Sound) (Silent)
Oct. 15	BODY FRAMEWORK CIRCULATION	(Silent) "
Nov. 12	BREATHING DIGESTION	(Silent) "

Sound projector & operator on Sept. 24, Silent projector  
on Oct. 15 and Nov. 12  
Prof. Elbel's class.



December 1, 1937.

Dr. V. W. Lapp,  
Department of Physical Education,  
University of Kansas.

Dear Dr. Lapp:

I am sending to you from time to time boys in our department who are having difficulty in their studies. I would like to have you consider as one of your details the advising of these boys, if you will. So when these boys come to you, you will know that I have sent them.

I will be glad to discuss the matter with you, if you so desire.

This morning I sent Jack Buckman and T. P. Hunter to you, telling them that you would advise them how to study and how to budget their time conducive to better study. I feel sure you will study each case, and do a good job of it.

Very cordially yours,

FCA:AH

Director of Physical Education.



November 12, 1937.

Miss Elizabeth Dunkel,  
Department of Physical Education.

Dear Miss Dunkel:

I still want to thank you for your  
kindly cooperation in regard to the preparation for  
the radio program last evening. I appreciate the  
same very much.

Sincerely yours,

FCA:AH

Director of Physical Education.



November 12, 1937.

Miss Ruth Hoover,  
Department of Physical Education.

Dear Miss Hoover:

What is your progress report on  
the women's building?

If you need any help in obtaining  
money for a prospectus and for the booster campaign,  
please call upon me. I will endeavor to cooperate.

Sincerely yours,

FCA:AH

Director of Physical Education.



November 22, 1937.

Mr. Herbert G. Allphin,  
Department of Physical Education.

Dear Herb:

We notice in the November issue of BEACH  
AND POOL your picture.

This is a very nice boost for you and for  
the University of Kansas.

Congratulations!

Cordially yours,

Director of Physical Education.



# UNIVERSITY OF KANSAS

LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND  
INTERCOLLEGIATE ATHLETICS

Oct. 30, 1937.

Dr. Forrest C. Allen,  
Director of Physical Education,  
Campus.

Dear Dr. Allen:

This letter is to confirm our discussion  
of Monday, October 25th.

As you will recall we mentioned briefly  
the subject of my M.A. degree which I shall receive this  
year. I am working on a time accuracy ratio similar, if I  
may say, to the I.Q. of psychology tests. I shall attempt to  
arrive at this time accuracy ratio on the basis of a physical  
test, I am giving, i.e., having advanced fencers and elemen-  
tary fencers lunging at a target which is approximately divided  
into the body areas of actual fencing. Both the accuracy, which  
we shall record by means of connected area lights which flash  
when the area is hit by the foil, and the time (or speed) which  
is recorded on a modified Hipp-chronoscope shall be taken before  
and after a designated amount of actual fencing.

An extremely important and interesting part of  
this will be some general intelligence tests which the subject  
will take before he begins the physical part of the experiment  
and then after he has finished the experiment. It is hoped that  
we may make a start to measuring a psycho-physical ratio. In  
our preliminary work thus far we have found that in every tested  
case the individuals are mentally and physically more alert after  
we've worked them, i.e. fenced them, for 10 minutes than before  
they started to fence. Hence we may offer that physical activity  
is beneficial to mental activity.

Also you will recall that we spoke of the possibility  
of developing a graduate school and award M.A. degrees. As you surely  
know, with my advanced degree I shall be able to supervise other M.A.  
degrees. Also with the special training in the field of physical  
education and psychology and research I may be able to help to conduct  
further research. I feel certain that with yourself, Dr. Allen, and  
with Professor Elbel, Dr. Lapp and myself we can develop a real center  
for physical education both on the undergraduate and graduate level.



# UNIVERSITY OF KANSAS

LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND  
INTERCOLLEGIATE ATHLETICS

Dr. Forrest C. Allen

-2-

Oct. 30, 1937.

I know of many coaches in the state of Kansas who have questioned me concerning a M.A. degree here at K.U. Many of them have been forced to attend other schools to get their advanced degrees. I merely quote that to show that there is definitely a growing demand for M.A. degrees and since we will have the men qualified to give advanced degrees, why then I believe we should have a graduate course in physical education.

I might mention here that I am planning to get my doctor's degree in physical education, which will give our department four doctorates, i.e, yours, Dr. Lapp's, Prof. Elbel's and my own.

Concerning my present work here at the university. I am teaching classes in swimming, fencing, boxing and I have also taught tennis, and handball. In fencing I am the originator of the American School of Fencing. It is primarily a different method of instruction in fencing. I have divorced my method from the old European schools such as the Italian, French and Spanish schools with their "fencing masters" and have given fencing an American psychological approach in my teaching methods. At present I am writing up my American school of fencing and will have it published as soon as it is completed. As you probably know, using my American method, I coached and taught the members of the K.U. fencing team both in 1935 and last year through undefeated seasons.

In teaching my classes I try to emphasize two things. The first is the individual difference and second the situation. For example in boxing I take the individual and try to understand his particular physical and psychological makeup and then give him instruction in boxing by showing him how and also the situations in which the fundamental boxing technique may be used to the greatest advantage so that he gets a whole related picture and not isolated elements. Last year using this method I was able to teach and coach the Haskell Indians to an unusually successful season. In fact my team won 5 golden glove championships at Topeka, one state championship and one of my boys was semi-finalist in the National A. A. U. Also we chalked up five wins over other teams.

In swimming I am a holder of an American Red Cross Senior Life Saving Certificate. In 1935 I was chosen as a member of the All Big Six Conference swimming team and listed in the Spalding swimming record of that year. I hold a championship in one-wall handball (intramural all-university competition 1935) and in clay court tennis play.



UNIVERSITY OF KANSAS

LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND  
INTERCOLLEGIATE ATHLETICS

Dr. F. C. Allen

-3-

October 30, 1937

In all my classes I try to have the student feel as though he or she is an integral part of the work. My method of motivating my students is by trying to get them interested in the work, which I try to make progressively more interesting and difficult.

May I offer a few suggestions considering the questions I get about a course in advanced boxing and a course in wrestling. I believe that we can profitably offer such work. I can teach both of these. Also in our physical education skill classes and in the theoretical courses we can help in adjusting certain types of socially deficient individuals by having them function in our group work. Hence, you see we are working for both the physical and mental well being of the individual. A very important point which is often neglected.

May I close this letter with the hope that I do become a full time member of the staff and that our graduate school becomes an immediate reality.

Sincerely yours,

Jim Harold Raport



November 4, 1937.

Miss Ruth Hoover,  
Department of Physical Education.

Dear Miss Hoover :

I have taken up with Mr. Davidson the building of two table frame works for your pingpong tables. If everything is not as you desire it, let us know.

Sincerely yours,

Director of Physical Education.



UNIVERSITY OF KANSAS

LAWRENCE

DIVISION OF PHYSICAL EDUCATION AND  
INTERCOLLEGIATE ATHLETICS

November 3, 1937

Dr. F. C. Allen  
Director of Physical Education  
University of Kansas  
Lawrence, Kansas

Dear Dr. Allen:

I should like very much to have Mr. Davidson build, for us, two table frame works, on which to place our ping pong tables. Horses have been used under them but are very unsatisfactory.

Sincerely,

*Ruth J Hoover*

RIH:ap



Staff:

Arrangements are being made with Mr. Raymond Nichols and we will continue our classes on through the Teachers' Convention November 4 and 5.

It would be well for all instructors to contact visiting principals and superintendents as far as convenient to acquaint them with the work that we are doing in our new Department of Physical ~~and~~ Education. I will have a conference with Dean Schwegler, and there will be more definite information later.

We will not be able to ~~use~~ hold classes in this building on the first floor due to the exhibits for the convention, but we have asked Mr. Nichols for classroom facilities in other available places so that we may go ahead with our work.

It will be necessary that everything be cleared at 8 o'clock the morning of the 4th so that the carpenters can come to work to fix the necessary equipment for exhibits for the visiting teachers.

Sincerely yours,

Hoover  
Dunkel  
Sherbon  
Ebel  
Lapp  
Alphin  
Plumley  
Raper  
Conger-Hargies



UNIVERSITY OF KANSAS

October 9, 1937.

TO MEMBERS OF THE DEPT. OF PHYSICAL EDUCATION:

Arrangements are being made with Mr. Raymond Nichols and we will continue our classes on through the Teachers' Convention November 4 and 5.

It would be well for all instructors to contact visiting principals and superintendents as far as convenient to acquaint them with the work that we are doing in our new Department of Physical Education. I will have a conference with Dean Schwegler, and there will be more definite information later.

We will not be able to hold classes in this building on the first floor due to the exhibits for the convention, but we have asked Mr. Nichols for classroom facilities in other available places so that we may go ahead with our work.

It will be necessary that everything be cleared at 8 o'clock the morning of the 4th, so that the carpenters can come to work to fix the necessary equipment for exhibits for the visiting teachers.

Sincerely yours,

FCA:AH

Director of Physical Education.



UNIVERSITY OF KANSAS  
Lawrence

October 9, 1937

TO MEMBERS OF THE DEPARTMENT OF PHYSICAL EDUCATION:

Dean Schwegler has asked for a comprehensive set-up for the Oread Training School physical education and athletics, as far as possible.

We want to have a meeting of the staff in the near future. In the meantime, will you be thinking about the matter, and bring your suggestions when the meeting is called.

As you know, the Department of Physical Education is responsible for a series of radio broadcasts on Thursday evenings from 9:00 to 9:18. If you have any suggestions about making these programs more interesting we shall be glad to have you bring them in. Next week we are planning on a discussion of the intra-mural sports.

Sincerely yours,

Forrest C. Allen  
ad.

Director of Physical Education.



UNIVERSITY OF KANSAS

September 25, 1937

DEPARTMENT OF PHYSICAL EDUCATION:

I wish to call your attention to the fact that all men students must wear shirts. Whether using the outdoor handball courts, or exercising in the gymnasium, will you please request the boys to wear shirts. I trust you will cooperate in this matter.

For your information, the Department of Physical Education has approximately 1200 towels on hand. Most of these are at the stadium, but I believe there is a sufficient number at the gymnasium. If the supply gets low, notify Mr. Dees at the stadium and he will bring more towels to the gymnasium.

Sincerely yours,

*F. C. Allen* act

Director of Physical Education.



# SIGNIFICANCE IN A SHIFT AT K. U.?

## New 4-Year Course to Give High School Contacts.

## Physical Education Degree Offered Under Phog Allen.

## AVAILABLE TO FRESHMEN

## "No Snap," Those Who Know Requirements, Warn.

## Change Lifts Hampering Re- strictions "on the Hill."

By E. B. CHAPMAN

Lawrence, May 20.—Equip a casual observer in this "Athens of Kansas" for a preview of the spring state editorial golf tournament with the magic spectacles of imagination; give him poetic license clad in overalls and ready for rough work, and he may see the University of Kansas inching its way toward the softball field.

There really is no occasion for alarm. The university isn't leaving its culture behind for such dirty handed, perspiring, hell-roaring recreation. Mercy no! The Athens of Kansas is taking along its tomes and test tubes, its Greek and Latin, its ponderance of prerequisites as compared to electives and everything which makes a university scholarly in such a dreadful degree.

### Recognizes New Conditions.

What the big school on the hill actually is doing is recognizing that the new leisure this generation has found is not going to be used exclusively in the superior activities which cultivate the intellect. Much of the leisure is going to be used in play which involves physical exercise

to recommend it to some persons in the K. U. group. Many of the larger educational institutions have such courses.

So while the decision to establish a four-year coaching course at the university may not be revolutionary, it is of wide interest. What it means is that the student with a bent for athletics and a flair for pedagogy will have a chance to have four years of the course he desires instead of being required to spend most of his time studying something else to get a little of what he wants.

### Not to Be a "Snap" Course.

It would be a serious error for the prospective student to decide the new course is to be a "snap." It will be difficult. The high school athletic who has been weak in everything except athletics will find it impossible to make the required grades, those familiar with the requirements say.

For all the advantages gained for candidates for the degree of bachelor of science in physical education, such old enemies as English and history and economics, to say nothing about other terror-inspiring subjects, are to be met and mastered. The university trained high school coach four years hence may be able to tell the editor of the county seat newspaper something that will help the editorial golf game. But it seems the coach is to be a terribly well educated person, which probably is as it should be.

Even a casual observer armed with a special dispensation doesn't mention K. U. and athletics and Phog Allen without mentioning football. The function of the four-year course in physical education will be to train men to coach and instruct in high schools.

The high schools are the bushes upon which the good football players grow. Kansas State, with its four-year coaching course has enjoyed a much closer contact with the high schools of the state than has the university under the conditions which have prevailed in the past. That feature may receive the football significance it is desired to give it.

### Rounds Out Athletic Department.

Whatever emotions the change



The real news is that the university now sees the obligation upon the state's first institution of learning, growing out of that determination, and is taking steps to provide a university trained leadership in community recreation—trained under modern methods not only in the things to be taught but in the art of teaching them.

The announcement is that the university is to offer a four-year course in physical education, available in the freshman year. Dr. F. C. (Phog) Allen will head the school. The course is to be under the department of education and a bachelor's degree will be awarded to those completing it.

#### Decided Upon Last Fall.

Now that the information has become public as a routine news item, with the approval of the university senate, it is reported with a calmness typical of education that the board of regents decided upon the change last fall. Early in the spring, it is explained with equal calmness, the board recommended Dr. Allen to be head of the school. He already is head of the physical education division in the teaching end of the course and is expected to teach basketball.

Those who follow the fortunes of the university in athletics and many others know that all has not been calm around the university since last fall. So the change certainly is news and not the routine matter the announcement of a new course at the university ordinarily might be. Educators of the university attainments seldom are agreed as to movements which move education into closer contacts with the masses, where it might soil its hands and tear its pants.

It is true the Kansas State College of Science and Applied Arts—the snooty name by which the old Kansas Agricultural college now goes—but in some circles around the university the Manhattan institution is regarded as a “cow college” for all its new name. The fact that Manhattan had such a course failed

may have aroused within some hearts “on the hill,” it ends the period in which the university was hampered and its service restricted by the two-year course. In the future it will be able to educate students who desire to be coaches, as it has not been possible to do in the past. Among many friends of the school the shift is regarded as one which will strengthen K. U. by rounding out its athletic department, in which something admittedly has been wrong.



November 2, 1937.

Director, Bureau of Educational Service,  
Teachers College,  
Columbia University,  
New York City.

Dear Sir:

I desire to commend to you Miss Elizabeth G. Dunkel, assistant professor of Physical Education for women, at the University of Kansas. Miss Dunkel has been in our department for ten years.

A brilliant student during her undergraduate days, Miss Dunkel in addition to obtaining Phi Beta Kappa distinction, was one of the outstanding students on the campus, being especially proficient in music and fine arts, dramatics and the dance.

Miss Dunkel was employed for three and one-half years by the Arkansas City public schools in the department of Physical Education. Returning to the University in 1927 she has done an exceptional bit of work for us here.

Her experience has well qualified her for administrative work for which she has unusual capacity. She has a most pleasing personality and strength of character. Buoyant and robust in health, Miss Dunkel is a living example of what physical education should mean to us all.

She has achieved brilliant success as director of Tau Sigma, the dancing sorority of the University of Kansas. The Tau Sigma recitals each winter stand out as one of the University highlights.

As an exponent of the dance, dramatics and music, as well as the fine arts, Miss Dunkel has achieved rare distinction. As a teacher she is most exceptional. Her success is not of the mere accidental type, but is founded upon work, experience, and study. She leads people with the power of her personality and her unusual talent.



I would recommend Miss Dunkel without reservation, and feel that she would attain unusual distinction as an administrator. She is progressive and aggressive, and yet she realizes the very important position that physical education should play in the life of the school.

Very sincerely yours,

FCA:AH

Director of Physical Education.



November 1, 1937.

Mr. Jim Harold Raport,  
Department of Physical Education,  
University of Kansas.

Dear Jim:

I acknowledge receipt of your letter of October 30, and I thank you for setting forth the progress that you have made, and your hopes and aims for the future.

I assure you that I will be very happy to present your qualifications to the proper authorities with the hope and expectation that you may continue to be with us in the future.

We are very hopeful of having graduate work in the Department of Physical Education.

Sincerely yours,

FCA:AH

Director of Physical Education.



Memo from Jim Raport

Practical and Theoretical Psychology  
of Teaching Physical Education

(incorporating practical and  
theoretical aspects)

To be taught by Dr. Allen (practical)  
and Mr. Raport (theoretical)

FENCING to be added to W.A.A. point  
system. Mr. Raport will see Miss Hoover  
on this.