

The Curriculum Revision Committee recommends to the faculty of the School of Education the following changes in curriculum:

A. For the Department of Physical Education:

That 37 First Aid, 2 hours, be changed from a required to an elective course.

That 35 Football, 3 hours, be reduced to two hours credit.

That ¹⁵86 Advanced Track and Field, 1 hour, be changed to two hours credit.

That 80 Treatment of Athletic Injuries, 2 hours, be changed to a three-hour course, required for men, elective for women.

That 68 Physical Education for women be increased from one hour credit to two hours credit.

That ²⁰85 Theory of Swimming for women be increased from one hour credit to two hours credit.

That the content of 34W Physical Education and 68 Physical Education (W), be regrouped in the following manner:

P.E. 34W Second semester. Activity course, plays and games; volley ball, tennis and baseball.

P.E. 68 Second semester. Lecture and activity course for juniors. A study of the methods of teaching the dance; social, folk, children's rhythms, tap and modern.

That where only two courses are given in an activity they be called elementary and intermediate, instead of elementary and advanced.

That the content of 1a Elementary Basketball (for freshman men) and 1c Advanced Basketball be changed as follows:

1a Elementary Basketball. Methods of passing, catching, dribbling, the pivot, and floor bounce. The fundamental shots such as the free throw, the push-chest, the one-hand English, and the lay-up.

1c Advanced Basketball. The various phases of advanced team play together with the screen or pick off is shown. A thorough knowledge of the basketball rules is required, which enables the player to coach or officiate a game properly. Prerequisites, 1a and 1b.

That the following activity courses be added to the curriculum for freshman-sophomore credit:

1b Intermediate Basketball. Theories of the individual defense, individual offense, the team defense and the team offense are thoroughly stressed and discussed. Prerequisite, 1a. One-half hr. credit.

44a Elementary Social Dancing. This course includes the fundamentals of social dancing, as: dance positions, leading and following, ball room etiquette and the basic technique of promenade, rocking step, balance, pivot, two step, waltz, fox trot and canter.