

April 25, 1941

Dean E. B. Stouffer  
Graduate School  
225 Frank Strong  
University of Kansas

Dear Dean Stouffer:

I have written to the School of Education making suggestions relative to the change of the prerequisite for Course No. 176, Tests and Measurements in Physical Education, with the request that the Administrative Committee take action.

Sincerely yours,

Director of Physical Education and Recreation  
Varsity Basketball and Baseball Coach

FCA:lg



Dr. Allen

Dean Stouffer's office said it will  
be necessary for us to write a  
letter immediately to them or the  
Administrative Committee saying  
we desire a prerequisite of  
"10 hours of P. Hy. Ed." for  
Course # 176 -

---

Mr. Crow called & said he  
would be glad to have you  
come over at 2:30<sup>today</sup> - if convenient  
with you.

ly



*Ex. of proposed  
Change in  
Course*

April 25, 1941

*5 copies  
for Admini.  
Comm.*

Dean R. A. Schwegler  
School of Education  
University of Kansas

Dear Dean Schwegler:

The department of Physical Education respectfully asks your approval of the change of the prerequisite for course No. 76, Tests and Measurements in Physical Education, from course No. 36, History and Principles of Physical Education, to "10 hours of Physical Education."

We are assuming this change will need to be presented to the Administrative Committee of the School of Education for their action.

Sincerely yours,

Director of Physical Education and Recreation  
Varsity Basketball and Baseball Coach

FCA:lg



REGULATIONS CONCERNING CATALOGUE MATERIAL

Adopted by the University Senate

1. REVISION OF CATALOGUE DESCRIPTIONS -- Catalogue statements concerning all courses shall be revised to the end that an accurate description of the content of each course shall be presented and limitations of enrollment in any two or more on the basis of similarity of offerings shall be clearly indicated, not only for courses within a single department but also for courses in different departments.

-- Adopted May 20, 1935.

2. NEW COURSES OR CHANGES IN COURSES -- The Senate Advisory Committee shall serve as a committee on new courses. No new course or change in the content of a course shall be offered or shall be announced in the University catalogue unless it has been authorized by the following procedure:

- a. When any school has approved a new course, or a change in the content of a course, that school shall notify the Senate Advisory Committee. The Senate Advisory Committee shall notify all deans and chairmen of departments concerned of the proposed action and of a date prior to which requests for conference may be filed. Any faculty member concerned with or opposed to such proposals may ask the Senate Advisory Committee for a conference on the proposed course or change. If no request is received, and the Senate Advisory Committee itself makes no adverse recommendations, such course or change shall be considered as approved by the committee on the date fixed. If any request for a conference is received the Senate Advisory Committee shall arrange a conference of all interested persons.

If, after conference, the Senate Advisory Committee considers the new course, or the change, unwarranted, and if the school initiating the action does not accept the committee's conclusions, the Senate Advisory Committee shall report its findings and recommendations to the Senate for the Senate action.

--Adopted May 20, 1935

- b. No new course shall be included for instruction for the fall semester which has not been approved by the faculty of the school concerned at or before the April meeting, and no new course shall be included for instruction for the spring semester which has not been approved by the faculty of the school concerned at or before the preceding December meeting.

--Adopted November 4, 1936.



To the Curriculum Revision Committee,  
School of Education,  
University of Kansas.

Gentlemen:

The Department of Physical Education respectfully submits the following recommendations with a view toward improving the requirements of the major course in Physical Education:

1. That course #39. Elementary School Playground Activities be a required course for both men and women majors (was a requirement for women during 1939-41).
2. That the contents of 33M. be changed to soccer, handball, speedball, wrestling.
3. That the contents of 34M. be changed to Rhythms, fencing, softball, golf or swimming.

Note: By changing the contents of 33M and 34M there is less repetition of activities.

Summer Session 1941

Tractor Tennis Courts  
Truck

Benches in <sup>boxes</sup> on Tennis Courts

Lights for Driving Range

Potter Lake Conditions







UNIVERSITY OF KANSAS  
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

January 9, 1940

Dr. Forrest C. Allen  
Director of Physical Education and Recreation  
University of Kansas

Dear Doctor Allen:

Attached to this letter is an outline, "Some Problems and Suggestions Concerning the Prerequisites for Men Practice Teachers." In this outline I have attempted to analyze the present needs of our majors, and possible changes in our curriculum which might better prepare our majors to meet these needs.

A summary of the major changes or additions in our teacher-training curriculum are here listed:

1. The addition of a course in methods of teaching team and individual games and activities.

My outline indicates that at present this need is not being filled. Specific methods of teaching cannot be included in the 30 series, or in Content and Method, which is chiefly content. Coaching courses generally deal with technique of that particular sport, individual and team play, rather than methods.

2. The addition of Elementary School Playground Activities as a required course.

In this course are included those lead-up games and games of low organization which should be used in elementary schools, playgrounds, junior high school and general work with younger children. The addition would round out the training of our majors and make them truly physical education majors, who could lead activities from grade school through college.

3. The inclusion of rhythms, to include at least social and folk dancing, either in the 30 series or in a skills class. (Arrangements would have to be made with Miss Byrn.)

*(required  
for women  
majors)*



January 9, 1940

4. The addition of skill and knowledge courses in special high school games such as soccer, speedball and touch football in the curriculum. Probably these sports could be covered in the 30 series.

5. The requirement of passing the junior or senior Red Cross life saving examination before graduation.

Physical education teachers are looked upon as all-round experts and may be called upon to act in the capacity of a life guard or instructor. The holder of a certificate may also enhance his opportunities of obtaining summer or regular schoolwork.

6. The requirement of acquiring at least minimum skill, practice and instruction in the major sports of football, basketball, track and baseball or softball before enrolling in the coaching theory courses. Membership on freshman or varsity squads, completion of skills courses, or 30 series, which include these sports, would be accepted.

7. The establishment of a four year activity record card, to be filed in the physical education office, for every male physical education major. This record card would show the boy's athletic, intra-mural, and skill's class participation, training room work, assistant coaching duties, field trips and all other activities pertaining to his preparation as a coach and teacher of physical education.

Yours sincerely

*E. B. De Groot, Jr.*

E. B. De Groot, Jr.

Instructor, Department of Phys. Ed.

DG:g



SOME PROBLEMS AND SUGGESTIONS CONCERNING

THE PREREQUISITES FOR MEN PRACTICE TEACHERS

(Particularly in regard to skills and methods)

- I. The K. U. Physical education majors are <sup>obtaining what types of positions?</sup> being trained for what? <sup>specifically</sup> -- From meager statistics of 1938 and 1939 K. U. physical education graduates, we should probably try to prepare our majors for jobs in the following rank order:
- A. Small high schools (where his duties would probably occur in following order of importance)
    - 1. Coaching
    - 2. Academic teaching
    - 3. Physical Education teaching
    - 4. Intramurals
    - 5. Community recreation
    - 6. Elementary supervision (or advisor)
  - B. Medium or large high school
    - 1. Coaching
    - 2. Physical Education
    - 3. Intramurals
    - 4. Academic teaching
  - C. Junior High Schools
    - 1. Physical Education
    - 2. Coaching
    - 3. Intramurals
  - D. Summer camps and playground recreation
    - 1. Recreational games
    - 2. Organization of various groups
    - 3. Games of low organization
    - 4. Swimming
  - E. Supervisory work
    - 1. Elementary Schools
    - 2. Public playgrounds
  - F. College
    - 1. Coaching
    - 2. Physical Education

Does our curriculum prepare our majors for the above jobs in that order?

- II. Phases of training needed as prerequisites to practice teaching (in the order of importance ~~and~~ <sup>as follows the present demands set forth in "I" above</sup>).
- A. Skill and ability courses in major athletic games -- football, basketball, track, baseball or softball.
  - B. Skill and ability courses in minor games (particularly applicable to high school) -- soccer, touch football, speedball, volleyball, etc.
  - C. Skill and ability in individual activities: -- swimming, boxing, tennis, etc.
  - D. Methods courses in teaching
    - 1. Team games
    - 2. Individual activities
    - 3. Swimming
  - E. Coaching courses which emphasize methods.
  - F. Skill and ability in rhythmic activities
  - G. Knowledge of elementary playground activities--games of low organization and lead-up games to team and individual sports.



III. Apparent deficiencies in background of practice teachers, class of 1940  
(in order of importance):

A. In methods

1. Lack of understanding of aims of a broad program
2. Methods of teaching the various activities and skills
3. Methods of organizing the class
4. Lack of knowledge of drills and their use, even in major sports
5. Bases of grading

B. In knowledge of, and skill in, various activities:

1. Special high school sports--soccer, speedball, ~~tough football~~ -- nil.
2. Rhythmics -- nil.
3. Games of low organization and lead-up games -- nil.
4. Track and field -- (only one teacher of seven listed this <sup>activity</sup> in the first ten activities he could teach.)

C. In rules and officiating ability

IV. Present program of skills and methods courses for men in physical education:

A. Required activity or skill courses -- 30 series (number after each course indicates the number of times the activity occurs during 30 series)

- |               |   |
|---------------|---|
| 1. Gymnastics | 2 |
| 2. Tennis     | 2 |
| 3. Volleyball | 2 |
| 4. Swimming   | 2 |
| 5. Boxing     | 2 |
| 6. Golf       | 2 |
| 7. Handball   | 1 |
| 8. Wrestling  | 1 |
| 9. Fencing    | 1 |

B. Required theory (coaching) courses in athletics

- |                              |    |
|------------------------------|----|
| 1. Football                  | 2  |
| 2. Basketball                | 2  |
| 3. Track                     | 2  |
| 4. Baseball                  | 1  |
| (5. Not required<br>Swimming | 1) |

C. Theory courses in methods and class management

M94 Content and Methods

(In contrast the women have the following courses in methods and class management):

- (M94 Content and Methods  
62 Theory of Athletics I  
63 Theory of Athletics II  
67 Physical Education  
68 Physical Education Dancing Methods  
70 Methods of Teaching Swimming  
71 Officiating I  
72 Officiating II)

V. Suggested changes in professional physical education courses for men:

A. In the activity courses (30 series):

1. Drop the repetition of volleyball, golf, and boxing (and possibly tennis and swimming in the case of expert performers) in 33 and 34.



2. Add the following activities either in the 30 series or in the skill classes.

Soccer      *Touch football*  
Speedball  
Softball  
Social Dancing  
Folk Dancing

3. Add a course in major sports officiating
4. Add a special section in 31M for non-swimmers
5. Require participation and instruction in the technique of the following sports, before enrolling in the coaching theory courses. This participation and instruction might be obtained on freshman or varsity squads, in skill classes, or in the 30 series courses.

Football      Track  
Basketball      Baseball or Softball

B. In theory courses

Add a course in specific methods of teaching the following types of activities

1. Team sports (applicable to high school)
2. Individual sports
3. Swimming (unless 87 is made a required course)

~~III.~~ C. Present system of all freshmen and sophomores taking all activities in the 30 series (which are taught in a mass method) regardless of the previous experience or achievement level of the particular freshmen, does not follow the best principles of teaching. ↗

~~IV.~~ Beginners retard the class; experts are bored; time is wasted for all.

1. A suggested method of assuring the development of all-round sports skills and knowledge on the part of majors would be to administer an achievement and knowledge test in all the activities to entering freshmen. *Then assign boys to those activities in which they are deficient.*

The freshmen found to be deficient in swimming, <sup>for instance,</sup> but excellent in tennis might then be assigned only one quarter of advanced tennis, 33M, but two quarters of elementary swimming, 31M.

VII. Maintenance of a four year activity record of all physical education majors.

A. This record would be useful in

1. Prescribing courses for each student
2. Writing recommendations
3. Placing <sup>and recommending</sup> students in positions best suited to their experiences

B. Record could include

1. Athletic record
2. Intramural record
3. Skills course record
4. Officiating experience
5. Training room
6. Summer experience in physical Education
7. Field trips
8. Assistant in coaching or coaching, etc.



UNIVERSITY OF KANSAS  
LAWRENCE

DEPARTMENT OF PHYSICAL EDUCATION

To the Curriculum Revision Committee  
School of Education  
University of Kansas

Gentlemen:

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Respectfully submitted,

Director of Physical Education and Recreation  
Varsity Basketball Coach



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**INSTRUCTIONS  
TO STUDENTS**

*desiring to  
major in*

•  
**PHYSICAL  
EDUCATION**

★

**UNIVERSITY of KANSAS**

Department of  
**PHYSICAL EDUCATION**

Bank a



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## Instructions to Students Desiring to Major in the Department of Physical Education

RAYMOND A. SCHWEGLER, Dean, School of Education

Chairman of Department: FORREST C. ALLEN, Room 105, Robinson Gymnasium.

Number not included

Professor: Allen.  
Associate Professor: Elbel.  
Assistant Professors: DeGroot, Hoover, Hurt, Stapleton.  
Instructors: Allphin, Raport.

The Department of Physical Education offers a four-year curriculum for both men and women students desiring to specialize in physical education, leading to the degree of Bachelor of Science in Education.

Students desiring to become teachers of physical education, or coaches of athletics with a major in physical education, will register and enroll in the School of Education.

In addition to the 30-40 hour major in physical education and the 18-hour education requirement, majors in physical education must present an academic minor of at least 20 hours in another teaching field.

Graduates who have completed this curriculum will, on application to the State Board of Education, receive the three-year renewable teacher's certificate without further examination.

In addition to the general admission requirements, students seeking admission to the four-year curriculum in physical education will be required to present a certificate of physical fitness as a result of the physical examination at the University of Kansas Student Hospital. Each student will be required to take an annual physical examination at the student hospital and to maintain satisfactory physical fitness.

### FOUR-YEAR CURRICULUM IN PHYSICAL EDUCATION

High School and General School of Education Requirements (for men and women):

- 3 years English
- 2 years Physical Science or 2 years Mathematics
- 2 years Biological Science
- 2 years Social Science

Any item not taken in high school must be included in general electives. Five hours of college work counts as one year's work in high school.

#### Enrollment:

Enrollment is in the Department of Physical Education in the School of Education, starting at the beginning of the Freshman year.

#### Required Hours for Graduation, 124:

~~124~~ or more hours of Education.  
30-40 hours in Physical Education.

#### Grade-Point Requirement:

Cumulative grade points, 140.  
Average in major, 1.5.

#### Prerequisites for Practice Teaching:

80 hours and 90 grade points.  
1.5 grade-point index in the major.

#### Academic Minor:

All candidates for a degree will be required to present an academic minor of at least 20 hours. (As per January 1, 1940, catalogue, p. 87.)



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Faculty:

Students taking a course in this department will be placed in the department's laboratory. The laboratory will provide the student with the opportunity to work with the faculty and to gain practical experience in the field. The laboratory is equipped with the latest scientific instruments and the student will have the opportunity to work with the faculty in the laboratory.

Professor: Allan  
Associate Professor: Ribal  
Assistant Professor: Hoover, Kurt, Stapleton  
Instructor: Albin, Robert

The Curriculum for Men

FRESHMAN YEAR

First Semester: Eng 101, Chem 101, Phys 101, Math 101, Academic Electives  
Second Semester: Eng 102, Chem 102, Phys 102, Math 102, Academic Electives  
In addition to the 30-40 hour major in physical education and the 18 hour education requirement, majors in physical education must present an academic minor of at least 20 hours in another teaching field.

SOPHOMORE YEAR

First Semester: Eng 201, Chem 201, Phys 201, Math 201, Academic Electives  
Second Semester: Eng 202, Chem 202, Phys 202, Math 202, Academic Electives

JUNIOR YEAR

First Semester: Eng 301, Chem 301, Phys 301, Math 301, Academic Electives  
Second Semester: Eng 302, Chem 302, Phys 302, Math 302, Academic Electives

SENIOR YEAR

First Semester: Eng 401, Chem 401, Phys 401, Math 401, Academic Electives  
Second Semester: Eng 402, Chem 402, Phys 402, Math 402, Academic Electives

The Curriculum for Women

FRESHMAN YEAR

First Semester: Eng 101, Chem 101, Phys 101, Math 101, Academic Electives  
Second Semester: Eng 102, Chem 102, Phys 102, Math 102, Academic Electives

SOPHOMORE YEAR

First Semester: Eng 201, Chem 201, Phys 201, Math 201, Academic Electives  
Second Semester: Eng 202, Chem 202, Phys 202, Math 202, Academic Electives



Failures:

Students failing in more than forty percent of their work will be placed on probation for a semester. This probation will involve reporting to the dean at specified times. If no improvement is shown at the close of the second semester, the student will be withdrawn. A standing committee on re-statement will have power to act on petitions from students who have been withdrawn under this rule.

Maximum Load:

The normal enrollment is 15 credit hours per semester. Any deviation from this standard will be made on the basis of scholastic achievement during the preceding semester, but in no case will a student be permitted to enroll for more than 18 credit hours.

5507

The Curriculum for Men

Absences. There is no system of premissible absences. Students having excessive absences may be withdrawn from the course by the dean, with failure.

Curriculum for Men

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Engl. 1, Rhetoric I.....	3	Engl. 2, Rhetoric II.....	2
Soc. Sc. 15, Social Sci. Survey.....	5	Zoöl. 1, Elem. Animal Biology.....	5
P. Ed. 30, Personal Health.....	3	P. Ed. 32M, Physical Education.....	2
P. Ed. 31M, Physical Education.....	2	Academic electives.....	5-6
Academic electives.....	2		

SOPHOMORE YEAR

Engl. 10, Engl. Literature.....	2	History or Sociology.....	5
Physiol. 1, Elem. Physiology.....	5	Psych. 1, General Psychology.....	5
Speech 1, Prin. of Speech.....	2	P. Ed. 36, Hist. and Prin. of P. E.....	3
P. Ed. 35, Football.....	2	P. Ed. 34M, Physical Education.....	2
P. Ed. 33M, Physical Education.....	2		
Academic minor.....	2-3		

JUNIOR YEAR

P50, Educ. Psych. ....	3	Anat. 50, Human Anat....	5
A50, Intro. to Sch. Adm.....	2	Fundamentals II .....	2
Fundamentals II .....	2	Phys. Ed. 75, Tr. & Field..	2
M194 Cont. & Meth. of P. E. ...	3	Phys. Ed. 100, Com. Rec....	3
Phys. Ed. 65, Basketball .....	2	Academic minor or	
Academic minor .....	3-4	electives.....	3-4

SENIOR YEAR

* M94a, Superv. Tch. in Phys. Ed.....	4	* M94a, Superv. Tch. in Phys. Ed.....	4
Phys. Ed. 85, Kinesiology.....	2	Phys. Ed. 90, Remedial & Phys. Exam... 2	
Phys. Ed. 80, Treat. Ath. Inj.....	3	Phys. Ed. 83, Org. & Admin. of P. E.... 3	
A254, School Hygiene.....	2	Electives.....	8-9
Electives .....	6-7-5	Educational Elective.....	1-2

200, Th. & Prac. Ath. Tr.

202

Curriculum for Women - 8A

FRESHMAN YEAR

FIRST SEMESTER		SECOND SEMESTER	
	Hrs.		Hrs.
Engl. 1, Rhetoric I.....	3	Engl. 2, Rhetoric II.....	2
Soc. Sc. 15, Social Sci. Survey.....	5	Zoöl. 1, Elem. Animal Biology.....	5
P. Ed. 31W, Physical Education.....	2	P. Ed. 32W, Physical Education.....	2
Academic electives .....	5	P. Ed. 39, Elem. Sch. Playground Act... 3	
		Academic electives .....	2-3

SOPHOMORE YEAR

Engl. 10, Engl. Literature.....	2	History or Sociology .....	5
Physiol. 1, Elem. Physiology.....	5	Psych. 1, Gen. Psychology.....	5
Speech 1, Prin. of Speech.....	2	P. Ed. 36, Hist. and Prin. of P. E.....	3
P. Ed. 33W, Physical Education.....	2	P. Ed. 34W, Physical Education.....	2
Academic minor .....	4-5	Elective .....	1

6-pt. Footnote

\* May be taken either semester.







JUNIOR YEAR

	Hrs.	<i>Fundamentals II</i>	Hrs.
P50, Educ. Psych	3	<b>Required Education**</b>	<b>. . 2</b>
A50, Introd. to Sch. Adm.	2	Anat. 50, Human Anat.	5
M94, Content & Meth. of P. E.	3	Phys. Ed. 60, Meth. of Tch. Swimming	1
Phys. Ed. 62, Th. of Ath. I.	2	Phys. Ed. 63, Th. of Ath. II.	2
Phys. Ed. 67, Phys Ed.	1	Phys. Ed. 84, Phys. Ex. & Prescr.	3
Electives	2-3	Phys. Ed. 68, Phys. Ed.	2
		Electives	2-3

M294

Fundamentals II

83

Theory of

SENIOR YEAR

M94a, Superv. Tch. in P. E.	2	M94a, Superv. Tch. in P. E.	2
Phys. Ed. 85, Kinesiology	2	Phys. Ed. 81, Org. & Adm. P. E.	3
A254, School Hygiene	2	Phys. Ed. 64, Personal Hygiene	2
Elective Education	2	Electives	9-10
Electives	8-9		

202

Required Physical Education Courses

MEN AND WOMEN

	Hrs.
36. History and Prin. of Phys. Educ.	3
85. Kinesiology	2
202. Administration of Phys. Educ.	3

MEN ONLY

30. Personal Health	3
31M. } Practice or Skill Courses	8
32M. }	
33M. }	
34M. }	
100. 35. Football	2
37. Prin. of Community Recreation	3
65. Basketball	2
75. Track and Field	2

200.Th.&Prac. Athletic Training . . . 3

90. Remedial and Physical Examin. . . . . 2

WOMEN ONLY

31W. } Skill Courses	10
32W. }	
33W. }	
34W. }	
67. } Theory of Athletics I.	2
68. }	
62. Theory of Athletics II.	2
64. Personal Hygiene	2
84. Physical Examination and Prescription of Exercise	3

11

Elective Physical Education Courses

MEN AND WOMEN

	Hrs.
37. First Aid	2
39.El.School Playground Activities	3
40.Pers.Hygiene & Community Health	3

176. 73. Problems in Intramural Sports . . . . . 2  
74. Tests and Measurements in Phys. Ed. . . . . 3

MEN ONLY

82. Advanced Football	2
86. Advanced Track and Field	1
37. Advanced Swimming	1
88. Advanced Gymnastics	1
201. 89. Baseball	2
91. Advanced Basketball	2

WOMEN ONLY

100. 55. Principles of Community Recreation	3
55. Theory of the Dance	3
71. Officiating I	1
72. Officiating II	1

200.Th. & Prac. Athletic Training . . 3

6-PT. SOLID

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### Required Courses in Other Departments

FOR MEN AND WOMEN

Required Courses	
Elementary Animal Biology (2-2)	3
Human Anatomy 14	3
English:	
Rhetoric I	3
Rhetoric II	3
English Literature	3
Education:	
Educational Psychology	3
Introduction to School Administration	3
Principles of Instruction	3
Measurement, Evaluation or Educational Measurements	3
Concepts and Methods of Physical Education	3
Principles of Physical Education	3
Physical Hygiene	3
Other Departments:	
Natural Science Survey	3
Principles of Travel	3
History or Geography	3
General Psychology	3

### Courses in Physical Activity

The courses listed as physical activity are designed primarily to secure health, recreation and fitness for the individual. Each activity is conducted in length. The student receives an activity in the fall semester, which continues for the first half-semester and then changes to another activity for the remainder of the semester. During the spring semester the same practice is followed. The average of the grades for the two semesters is the semester grade. The semester grade for the two semesters is the semester grade.

### 300 Physical Activity

#### Courses for Freshmen and Sophomores

- 14. **Elementary Athletics**. This course is designed to introduce the student to the fundamental principles of physical activity. The student will learn the fundamentals of the push, pull, lift, and throw, and the principles of the various activities.
- 15. **Intermediate Athletics**. This course is designed to introduce the student to the intermediate principles of physical activity. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 16. **Advanced Athletics**. This course is designed to introduce the student to the advanced principles of physical activity. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 17. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 18. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 19. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.

### 300 Physical Activity

### 300 Physical Activity

- 20. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 21. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 22. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 23. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.
- 24. **Physical Education**. This course is designed to introduce the student to the fundamentals of physical education. The student will learn the fundamentals of the various activities and the principles of the various activities.

### 300 Physical Activity

DIPLOMA



Required Courses in Other Departments

MEN AND WOMEN

	<i>Hrs.</i>
<i>Biological Science:</i>	
Physiology I .....	5
Elementary Animal Biology I (Zoöl.).....	5
Human Anatomy 50 .....	5
<i>English:</i>	
Rhetoric I .....	3
Rhetoric II .....	2
English Literature .....	2
<i>Education:</i>	
Educational Psychology .....	3
Introduction to School Administration.....	2
Survey of American Education;	
Educational Sociology or Educational Measurements.....	4
Content and Method of Physical Education.....	3
Practice Teaching Physical Education.....	4
School Hygiene .....	2
<i>Other Departments:</i>	
Social Science Survey .....	+5
Principles of Speech .....	2
History or Economics .....	5
General Psychology .....	5

Sociology

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Description of

Courses in Physical Education

30. PERSONAL HEALTH. Three hours credit. First semester. Required of all men students majoring in Physical Education. A survey of the factors which determine personal health and an introduction to methods used in preventing disease.

Courses 31M, 32M, 33M, and 34M are practice courses for men majors, designed to provide opportunity for the development of skills in recreative sports. Classes meet daily.

31M. PHYSICAL EDUCATION. Two hours credit. First semester. Skills and techniques in elementary gymnastics, tennis, and swimming. Staff.

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JUNIOR YEAR

No.	Hrs.
101. Educ. Psych.	3
102. Intern. in Sch. Admin.	3
103. Contemp. & Meth. of P. E.	3
104. Phys. Ed. of the Child	3
105. Phys. Ed. of the Adolescent	3
106. History of Am. Educ.	3
107. Electives	6
108. Educ. Psych.	3
109. Intern. in Sch. Admin.	3
110. Contemp. & Meth. of P. E.	3
111. Phys. Ed. of the Child	3
112. Phys. Ed. of the Adolescent	3
113. History of Am. Educ.	3
114. Electives	6

SENIOR YEAR

115. Super. in P. E.	3
116. Phys. Ed. of the Adolescent	3
117. School Hygiene	3
118. Educ. Psychology	3
119. Electives	6
120. Super. in P. E.	3
121. Phys. Ed. of the Adolescent	3
122. School Hygiene	3
123. Educ. Psychology	3
124. Electives	6

Required Physical Education Courses

MEN AND WOMEN

- 1. History and Fund. of Phys. Educ.
- 2. Aerobics

general knowledge of technique of the different events, with specialization of a few chosen events; individual record of performance. Prerequisite, course 11a or equivalent.

Co-recreative Courses for Freshmen and Sophomores

- 41a. Elementary Golf. For those who have never played. Fundamentals of stance, body relation, grip and swing. The work is confined primarily to practice.
- 41c. Advanced Golf. A continuation of course 41a, designed to help those who have played the game. Theory and explanation of the form used by some of the outstanding players; touchment play, match and medal will furnish opportunity for actual play and experience in competition. Prerequisite, course 41a or equivalent.



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32M. PHYSICAL EDUCATION. Two hours credit. Second semester. Boxing, intermediate gymnastics, volley ball, elementary golf. Staff.

33M. PHYSICAL EDUCATION. Two hours credit. First semester. Tennis, handball, intermediate swimming, wrestling. Staff.

34M. PHYSICAL EDUCATION. Two hours credit. Second semester. Boxing, fencing, volleyball, golf. Staff.

Courses 31W, 32W, 33W, and 34W are activity courses for women majors, designed to provide opportunity for the development of skills. Classes meet daily.

31W. PHYSICAL EDUCATION. Two hours credit. First semester. Elementary hockey, intermediate swimming, elementary folk dance, elementary tumbling. Staff.

32W. PHYSICAL EDUCATION. Two hours credit. Second semester. Elementary basketball, elementary and intermediate tap, track and field. Staff.

33W. PHYSICAL EDUCATION. Two hours credit. First semester. Advanced hockey, elementary and advanced modern dance, general physical education. Staff.

34W. PHYSICAL EDUCATION. Two hours credit. Second semester. Activity course: social dancing, volleyball, baseball, tennis. Stapleton.

35. FOOTBALL. Two hours credit. First semester. A complete study in the theoretical aspects of the fundamentals of football. Study of defensive and offensive tactics for each position. Required of all men majoring in physical education. ~~Conger.~~ Hurt.

36. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. Three hours credit. First semester. Required of all majors. The history and development of modern physical education and the underlying principles of school and college physical education. ~~Elbel.~~ DeGroot.

37. FIRST AID. Two hours credit. Second semester. Emergency treatment of injuries, wounds, hemorrhage, burns and poisoning. Emphasis is placed on the technique of artificial respiration and emergency bandaging. Prerequisite, Physiology 1. Allen.

39. ELEMENTARY SCHOOL PLAYGROUND ACTIVITIES. Three hours credit. Required of all candidates for the elementary school certificate. This course is intended to acquaint the student with theoretical and practical aspects of play in the school program. Play will be treated with reference to its purposes and values for both the individual and the group. Desirable habits, attitudes and activities for the individual's physical development, social adjustment, and the proper use of leisure will be stressed. Definite attention will be given to techniques, equipment and administration of play activities in the elementary school. Stapleton.

40. PERSONAL HYGIENE AND COMMUNITY HEALTH. Three hours credit. Required of all candidates for the elementary school certificate. This course emphasizes the physical aspects of healthful and intelligent living, and application of the fundamental principles of health to the social group in both school and community. The techniques of health teaching and health development, particularly on the elementary school level, and the selection and use of teaching materials pertaining to personal hygiene and community health receive special attention. Elbel.

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63. Theory of Arithmetic II. Two hours credit. Second semester. Similar to 62, involving basketball, track and field. Required of science majors. Hoover.

64. Physical Hygiene. Two hours credit. Second semester. A course which stresses the fundamental laws of health as related to the individual. Emphasis is placed upon the mental phase of health as well as the physical. Required of women majors. Dupert.

65. Basketball. Two hours credit. First semester. Theory of basketball including the fundamental laws of health as related to the individual. Emphasis is placed upon the mental phase of health as well as the physical. Required of science majors. Allen.

66. Physical Education. One hour credit. First semester. Activity course for junior women majors. Marching, apparatus, gymnastics. Three periods per week. Hoover.

67. Physical Education. Two hours credit. Second semester. Lecture and activity course for junior women majors. Three periods per week. A study of the methods of teaching to children of children's rhythms, tap and modern. Dupert.

68. Gymnastics I. One hour credit. First semester. A study of the value of gymnastics in relation to health, vigor, and the physical. Required of science majors. Hoover.

69. Gymnastics II. One hour credit. Second semester. A study of the value of gymnastics in relation to health, vigor, and the physical. Required of science majors. Hoover.

70. Physical Hygiene. Two hours credit. First semester. Lecture and activity course for junior women majors. Three periods per week. A study of the methods of teaching to children of children's rhythms, tap and modern. Dupert.

71. Physical Hygiene. Two hours credit. Second semester. Lecture and activity course for junior women majors. Three periods per week. A study of the methods of teaching to children of children's rhythms, tap and modern. Dupert.

72. ELEMENTARY SCHOOL PLAYGROUND ACTIVITIES. Three hours credit. Required of all candidates for the elementary school certificate. This course is intended to acquaint the student with theoretical and practical aspects of play in the school program. Play will be treated with reference to its purposes and values for both the individual and the group. Desirable habits, attitudes and activities for the individual's physical development, social adjustment, and the proper use of leisure will be stressed. Definite attention will be given to techniques, equipment and administration of play activities in the elementary school. Stepien.

73. PERSONAL HYGIENE AND COMMUNITY HEALTH. Three hours credit. Required of all candidates for the elementary school certificate. This course emphasizes the physical aspects of healthful and intelligent living, and application of the fundamental principles of health to the social group in both school and community. The techniques of health teaching and health development, particularly on the elementary school level, and the selection and use of teaching materials pertaining to personal hygiene and community health receive special attention. Wise.



50. HUMAN ANATOMY. Five hours credit. Second semester. Required of majors. See Anatomy.

55. THEORY OF THE DANCE. Three hours credit. First semester. A study of the history of the dance; its influence on civilization and its place in the school curriculum. Lectures; research topics are assigned and discussed. Theory in analysis of the types of dancing and their relations to music. Elective for women majors. Dunkel.

Dunkel

100. PRINCIPLES OF COMMUNITY RECREATION. Three hours credit. Second semester. This course is planned for students interested in recreational leadership, in playgrounds, community and recreational organizations and activities of clubs, such as Camp Fire Girls, Girl Scouts, Boy Scouts, and in the organization, management and equipment of conducting social activities, games, play, etc., with adult groups in community recreation centers. Required of all men majors, elective for women. Elbel.

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62. THEORY OF ATHLETICS I. Two hours credit. First semester. A lecture course, which includes the theory and coaching methods of the following sports: tennis, hockey, soccer, volleyball. Required of women majors. Hoover.

63. THEORY OF ATHLETICS II. Two hours credit. Second semester. Similar to course 62, involving basketball, baseball, track and field. Required of women majors. Hoover.

64. PERSONAL HYGIENE. Two hours credit. Second semester. A course which stresses the fundamental laws of health as related to the individual. Emphasis is placed upon the mental phases of health as well as the physical. Required of women majors. Dunkel.

Stapleton.

65. BASKETBALL. Two hours credit. First semester. Theory of basketball including methods of teaching fundamentals; individual and team offense and defense; various styles of play and methods of coaching. Required of men majors. Allen.

67W. PHYSICAL EDUCATION. One hour credit. First semester. Activity course for junior women majors. Marching, apparatus, gymnastics. Three periods per week. Hoover.

68W. PHYSICAL EDUCATION. Two hours credit. Second semester. Lecture and activity course for junior women majors. Three periods per week. A study of the methods of teaching the dance; social, folk, children's rhythms, tap and modern. Dunkel.

71. OFFICIATING I. One hour credit. First semester. A study of the rules and principles of officiating hockey, volleyball, darts, deck tennis, table tennis and basketball. Hoover.

72. OFFICIATING II. One hour credit. Second semester. A study of the rules and principles of officiating swimming, track and field, tennis, badminton, handball and baseball. Hoover.

73. PROBLEMS IN INTRAMURAL SPORTS. Two hours credit. First semester. Lectures and discussion of problems related to the various phases of intramural athletic programs. Philosophy of intramural athletics, organization, administration, point systems, and suggestions for intramural sports programs in the school system will be stressed in this course. Elbel.

75. TRACK AND FIELD. Two hours credit. Second semester. Designed to acquaint the student with the fundamentals of track and field athletics. Required of men majors. Hargiss.

DeGroot.

82. ADVANCED FOOTBALL. Two hours credit. First semester. A continuation of course 35. Major emphasis is placed upon strategy of team play, coaching methods, etc. Elective for men majors. Prerequisite, course 35. Conger.

Hurt.

83. THEORY OF TEACHING SWIMMING. Two hours credit. First semester. A consideration of the principles and methods of teaching swimming, diving, life saving and pool sanitation. Hoover.

84. PHYSICAL EXAMINATION AND PRESCRIPTION OF EXERCISE. Three hours credit. Second semester. Theory and practice of examining the body for faulty postural conditions, scoliosis, weak feet, and other physical defects. Also instruction in the causes of these conditions, their effects upon the general health, and the use of therapeutic gymnastics as a means of correcting them. Studies in the methods of taking and the values of physical measurements are included. Required of all majors. Prerequisite or with Anatomy 50. Dunkel.

Stapleton.

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24. Track and Field. Two hours credit. Second semester. Designed to acquaint the student with the fundamentals of track and field athletics. Required of men majors. Hargis.

25. Department of Amateur Injuries. Three hours credit. Second semester. Theory in treatment of most common athletic injuries. This includes all work in taping, bandaging, massage, operation and application of heat lamps, violet rays, diathermy, vibrators, and the method of making and using different prostheses. The need for medical advice in case of injuries is recommended throughout the course. Required of men majors, elective for women majors. Prerequisite, course 23. Allen.

26. Administration of Physical Education. Three hours credit. Second semester. Emphasizes a study in the administration of the school and college physical education; the principles and administration of intramural and mass athletics; the types and the administration of physical efficiency tests; the administration of health examinations and the care and value of health examination records; the purchase and care of physical education and athletic equipment; common methods of conducting the athletic program; the organization of the gymnasium; beginning work and the physical test. Hargis.

27M. Physical Education. Two hours credit. Second semester. Intermediate gymnastics, volleyball, elementary golf. Hargis.

28M. Physical Education. Two hours credit. First semester. Tennis, handball, intermediate swimming, wrestling. Hargis.

29M. Physical Education. Two hours credit. Second semester. Tennis, handball, volleyball, golf. Hargis.

Courses 27W, 28W, 29W, and 30W are activity courses designed to provide opportunity for the development of skills in these sports.

30W. Physical Education. Two hours credit. First semester. Hockey, intermediate swimming, elementary folk dance, elementary volleyball. Hargis.

31W. Physical Education. Two hours credit. Second semester. Elementary basketball, elementary and intermediate top track and field. Hargis.

32W. Physical Education. Two hours credit. First semester. Advanced hockey, elementary and advanced modern dance, general physical education. Hargis.

33W. Physical Education. Two hours credit. Second semester. Soccer and games, volleyball, basketball, tennis. Hargis.

34. Football. Two hours credit. First semester. A study of the theoretical aspects of the fundamentals of football. Study of offensive and defensive tactics for each position. Required of all male students in physical education. Clegg.

35. History and Principles of Physical Education. Three hours credit. First semester. Required of all majors. The history and principles of modern physical education and the underlying philosophy of physical education. Hargis.

36. History of Physical Education. Three hours credit. Second semester. Required of all majors. Hargis.

37. History of the Davis. Three hours credit. First semester. A study of the history of the Davis. Hargis.

Tests etc. Anthropometric measurements and construction and scoring method will also be studied. The material will be presented through cinema, lectures and laboratory work. Hargis.

38. History of Physical Education. Three hours credit. Second semester. Required of all majors. Hargis.

39. Physical Education. Required of all students majoring in physical education. Hargis.

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85. KINESIOLOGY. Two hours credit. First semester. A study of the mechanics of muscular movement and of the action of the muscles in various physical activities. Required of all majors. Prerequisite, Anatomy 50.

~~Lapp~~ ~~Hibbs~~ **Raport.**

86. ADVANCED TRACK AND FIELD. One hour credit. Second semester. A continuation of course 75 with major emphasis upon various methods of coaching and training. Elective for men majors. Prerequisite, course 75.

~~Hargiss~~ **DeGroot.**

87. ADVANCED SWIMMING. One hour credit. Second semester. A continuation of swimming taught in courses 31M and 33M with special emphasis upon methods of teaching and life-saving methods. Two periods each week.

Allphin.

88. ADVANCED GYMNASTICS. One hour credit. First semester. Theoretical and practical aspects of advanced gymnastics including methods of teaching various gymnastic activities. Prerequisite, courses 31M and 32M.

Allphin.

89. BASEBALL. Two hours credit. Second semester. A study of the theory of baseball involving the fundamentals of individual and team play. Elective for men majors.

**Allen.**

90. REMEDIAL AND PHYSICAL EXAMINATION. Two hours credit. Second semester. Designed to acquaint the student with the common posture defects and methods of aiding in their correction. Required of men majors. Prerequisite or with Anatomy 50.

**Raport.**

**M94a. SUPERVISED TEACHING IN PHYSICAL EDUCATION. Two or four hours credit. Supervised practice of teaching courses according to methods presented in course M94 (Education).**

**DeGroot, Stapleton.**

*Insert 100*

176. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. Three hours credit. ~~Summer session~~ Designed primarily for the teacher who has a need for a testing program. Actual practice with tests and their administration is provided. The aim of the course is to give a practical approach to testing and to provide an adequate testing and grading program in the public schools. The following types of tests will be studied: strength tests, cardiac tests, posture rating scales, means of classification, sport tests, motor ability tests, knowledge

tests, etc. Anthropometric measurements, test construction and scoring method will also be studied. The material will be presented through outside readings, lectures and laboratory work.

**Elbel, Raport.**

*Insert in 194a  
from next page*

200. THEORY AND PRACTICE OF ATHLETIC TRAINING. Three hours credit. Fall semester. Principles underlying the conditioning, nutrition, care and emergency treatment employed in the training of athletes. Prerequisites, 10 hours of physical education, and one five-hour course in anatomy or physiology.

**Allen.**

201. ADVANCED BASKETBALL. Three hours credit. First semester and summer session. An intensive course presenting the psychological and physiological principles of conditioning, strategy and tactics that are effective in basketball. Lectures, readings, problems, and demonstrations. Prerequisite, 15 hours of physical education.

**Allen.**

202. ADMINISTRATION OF PHYSICAL EDUCATION. Three hours credit. Second semester. Embodies a study in the administration of the school and college physical education; the principles and administration of intramural and mass athletics; the types and the administration of physical efficiency tests, the administration of health examinations and the care and value of health examination records; the purchase and care of physical education and athletic equipment; common methods of financing the athletic program; the construction of the gymnasium, swimming pool and the athletic field. Required of all majors. Prerequisite, 20 hours of physical education.

**Elbel.**



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Report

300. SUPERVISED TEACHING IN PHYSICAL EDUCATION. Two or four hours credit. Supervised practice of teaching courses according to methods presented in course 294. (Education). Report, Stratton.

301. ADVANCED BASKETBALL. Three hours credit. First semester and summer session. An intensive course presenting the psychological and physiological principles of conditioning, strategy and tactics that are effective in basketball. Lectures, readings, problems, and demonstrations. Prerequisite, 18 hours of physical education. Allen.

302. THEORY AND PRACTICE OF ATHLETIC TRAINING. Three hours credit. Fall semester. Principles underlying the conditioning, nutrition, care and emergency treatment employed in the training of athletes. Prerequisites, 10 hours of physical education, and one five-hour course in anatomy or physiology. Allen.

303. ...

304. ...



A254. SCHOOL HYGIENE. Two hours credit. First semester and summer session. Required of physical education majors. A critical study of three major aspects of child health and care: (a) The physical health and development of the child; children's diseases and defects, their incidence, care and treatment; (b) the hygiene of buildings, equipment, the surroundings; (c) health education, stressing health knowledge and health habits. Prerequisite, the Fundamentals Group. Turney.

Insert on  
page 8

M294. CONTENT AND METHODS OF PHYSICAL EDUCATION. First semester. Three hours credit. Required of all students majoring in physical education. A study of the content and methods of elementary and secondary school physical education, with specific methods regarding games, rhythmic exercises, stunts and self-testing activities. This course also includes study in characteristics, tendencies, and needs of children of various ages in relation to physical activities. Prerequisite, course 36 and the Fundamentals Group. Stapleton.

300. SPECIAL PROBLEMS IN PHYSICAL EDUCATION. Two to four hours credit. Spring semester. This course provides for graduate students opportunity for individual or group study of special fields in physical education. Each student will present the results of his work in the form of class reports and term papers. Prerequisite, 15 hours of physical education. Elbel.

312. SEMINAR IN PHYSICAL EDUCATION. Three hours credit. An intensive study of the various aspects of physical education. The selection of topics will be flexible and will provide for the study of problems of administration, equipment, curriculum, and teaching procedures in physical education. Elbel.

#### COURSES IN PHYSICAL ACTIVITY

For courses listed as physical activity, designed primarily to secure health, recreation and physical skills, see General Catalogue.



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254. SCHOOL HYGIENE. Two hours credit. First semester and summer session. Required of physical education majors. A critical study of three major aspects of child health and care: (a) The physical health and development of the child; children's diseases and defects, their incidence, care and treatment; (b) the hygiene of buildings, equipment, the surroundings; (c) health education, stressing health knowledge and health habits. Prerequisite, the Fundamentals Group.

255. CONTENT AND METHODS OF PHYSICAL EDUCATION. First semester. Three hours credit. Required of all students majoring in physical education. A study of the content and methods of elementary and secondary school physical education, with specific methods regarding games, rhythmic exercises, stunts and self-testing activities. This course also includes study in characteristics, tendencies, and needs of children of various ages in relation to physical activities. Prerequisite, course 25 and the Fundamentals Group.

300. SPECIAL PROBLEMS IN PHYSICAL EDUCATION. Two to four hours credit. Spring semester. This course provides for graduate students opportunity for individual or group study of special fields in physical education. Each student will present the results of his work in the form of class reports and term papers. Prerequisite, 15 hours of physical education.

312. SEMINAR IN PHYSICAL EDUCATION. Three hours credit. An intensive study of the various aspects of physical education. The selection of topics will be flexible and will provide for the study of problems of administration, equipment, curriculum, and teaching procedures in physical education.

COURSES IN PHYSICAL ACTIVITY

For courses listed as physical activity, designed primarily to secure health, recreation and physical skills, see General Catalogue.



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GRADUATE STUDY IN THEORY AND PRACTICE  
OF TEACHING PHYSICAL EDUCATION.

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Prerequisites:

#1. The candidate must have earned an acceptable baccalaureate degree.

#2. He must present a transcript showing the completion of not less than 15 hours of undergraduate courses in Education, and:

- a. Human or comparative anatomy 3 hours.
- b. Physiology 3 hours.
- c. Physical education 10 hours.

Note: The required 10 hours in physical education may be replaced by two years of practical experience in coaching athletics or in conducting physical education work in schools or other formal organizations.

3. The general prerequisites for all graduate courses in physical education numbered "100" and "200" shall be the above-stated prerequisites for admission to graduate work. For courses numbered "300" or above the prerequisite shall be an additional 5 hours of work in physical education.

Specific Requirements for Master's Degree:

#1. The master's degree in Education with a combined major in Education and Physical Education is granted upon the satisfactory completion of not less than one full academic year of graduate



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2507

GRADUATE STUDY IN THEORY AND PRACTICE  
OF TEACHING PHYSICAL EDUCATION

Prerequisites:

1. The candidate must have earned an acceptable baccalaureate degree.
2. He must present a transcript showing the completion of not less than 18 hours of undergraduate courses in Education, and:
  - a. Human or comparative anatomy - 3 hours.
  - b. Physiology - 3 hours.
  - c. Physical education - 10 hours.

Note: The required 10 hours in physical education may be replaced by two years of practical experience in coaching athletics or in conducting physical education work in schools or other formal organizations.

3. The general prerequisites for all graduate courses in physical education numbered "100" and "200" shall be the above stated prerequisites for admission to graduate work. For courses numbered "300" or above the prerequisite shall be an additional 3 hours of work in physical education.

Specific Requirements for Master's Degree:

1. The master's degree in Education with a combined major in Education and Physical Education is granted upon the satisfactory completion of not less than one full academic year of graduate



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study (30 hours), or its equivalent, fifteen hours of which must be taken in Education.

# 2. The record must include credit for an acceptable report, in thesis form, on an approved research project done under the direction of a faculty advisor selected by the student. For this course the student enrolls in M399 - Research in Theory and Practice of Teaching.

# 3. Twelve hours of the graduate work must be satisfactorily completed in courses which are open exclusively to graduate students (courses numbered "300" or above).

# 4. Candidates must pass satisfactorily an oral examination covering the specific field in which they have worked. (For more detailed information regarding oral examination see general University catalogue.)

Required Courses:

# Two specific courses are required of all students desiring to become candidates for the Master's degree with the combined major in Physical Education and Education: M340 - Modern Teaching Procedures and M399 - Research in the Theory and Practice of Teaching (Thesis). Course M340 is prerequisite to course M399.

Core Courses:

The following courses are considered as core offerings, but each student is expected, with the aid of his advisors, to choose courses which are best adapted to his own needs:

<u>Course</u>	<u>Hours</u>	<u>Title</u>
(Core Courses in Education)		
M165	3	Theory and Practice of Teaching
P278	3	Adolescence
M294	3	Content and Methods of Physical Education
M240-M340	3	Modern Teaching Procedures
M399	2-8	Research in the Theory and Practice of Teaching

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study (30 hours), or its equivalent, fifteen hours of which must be taken in Education.

2. The record must include credit for an acceptable report, in thesis form, on an approved research project done under the direction of a faculty advisor selected by the student. For this course the student enrolls in 4399 - Research in Theory and Practice of Teaching. 3. Twelve hours of the graduate work must be satisfactorily completed in courses which are open exclusively to graduate students (courses numbered "300" or above).

4. Candidates must pass satisfactorily an oral examination covering the specific field in which they have worked. (For more detailed information regarding oral examination see General University Catalogue.)

Required Courses:

Two specific courses are required of all students desiring to become candidates for the Master's degree with the combined major in Physical Education and Education: 4340 - Modern Teaching Procedures and 4399 - Research in the Theory and Practice of Teaching (Thesis). Course 4340 is prerequisite to course 4399.

Core Courses:

The following courses are considered as core offerings, but each student is expected, with the aid of his advisor, to choose courses which are best adapted to his own needs:

Course	Hours	Title
4399	3-3	Research in the Theory and Practice of Teaching
4340-4340	3	Modern Teaching Procedures
4394	3	Content and Methods of Physical Education
4378	3	Adolescence
4388	3	Theory and Practice of Teaching



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<u>Course</u>	<u>Hours</u>	<u>Title</u>
<u>(Core Courses in Physical Education)</u>		
100	3	Principles of Community Recreation
176	3	Tests and Measurements in Physical Education
202	3	Administration of Physical Education
300	2-4	Special Problems in Physical Education
312	3	Seminar in Physical Education

6 yr.  
required

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<u>Title</u>	<u>Hours</u>	<u>Course</u>
Principles of Community Recreation	3	100
Tests and Measurements in Physical Education	3	178
Administration of Physical Education	3	302
Special Problems in Physical Education	2-4	300
Seminar in Physical Education	3	312

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**Required Equipment**

**MEN**

Men majors in physical education are required to supply themselves with an especially designed uniform consisting of a pair of short length gray trousers and a gray sleeveless shirt. Rubber soled gymnasium shoes are required, although no specific style is recommended. For men engaged in practice teaching, a pair of full length gray trousers is required.

A tennis racket, tennis balls and a handball and similar individual equipment is required during the semester in which the student is engaged in these specific activities.

**WOMEN**

An especially designed uniform is required of all women majors in physical education consisting of a shirt, shorts and sweatshirt. This must be purchased after enrollment. Rubber-soled white shoes and ankle length socks are also required.

Other required uniforms are: For dancing, a long sleeved black leotard; for swimming a one-piece cotton tank suit and bathing cap; tap shoes, tennis racket and tennis balls and similar individual equipment are required for these specific activities.

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In compliance with the suggestions by Dean Schwegler regarding the re-allocation of courses in our suggested curriculum in Section I of the University catalogue, we submit the following:

Curriculum for Men  
Freshman

Rhetoric I	3 hrs.	Rhetoric II	2 hrs.
Social Science Survey	5 hrs.	Zoology	5 hrs.
Personal Health	3 hrs.	32M	2 hrs.
31M	2 hrs.	Academic Electives	5-6 hrs.
Academic Electives	2 hrs.		

Sophomore

English Lit. 10	2 hrs.	History or Sociology	5 hrs.
Physiology	5 hrs.	Gen. Psychology	5 hrs.
Speech	2 hrs.	Hist. & Prin. P. E.	3 hrs.
Football	2 hrs.	34M	2 hrs.
Academic Minor	2-3 hrs.		

Junior

Educ. Psych.	3 hrs.	Human Anatomy	5 hrs.
Intro. School Adm.	2 hrs.	Required Educ.	2 hrs.
Required Educ.	2 hrs.	Track	2 hrs.
Basketball	2 hrs.	Content & Meth.	3 hrs.
Elective	4-5 hrs.	Elective	5-6 hrs.

Senior

Supervised Teaching	2 hrs.	Supervised Teaching	2 hrs.
Th. & Prac. Ath. Tr.	3 hrs.	Remedial & Ph. Exam.	2 hrs.
Kinesiology	2 hrs.	Org. & Admin.	3 hrs.
El. Education	3 hrs.	Community Rec.	3 hrs.
Elective	7 hrs.	Elective	5-6 hrs.

Also in response to the suggestion of Dean Schwegler that since we require 19 hours of education and 18 of these hours are specified and since there are no one hour courses it is necessary for a student to take 20 or more hours, we suggest that we reduce the specified hours to 16 by making A254 School Hygiene optional instead of required. This would also reduce the number of required hours for the major.



## Curriculum for Women

### Freshman

Rhetoric I	3 hrs.
Social Science Survey	5 hrs.
P.E. 31W	2 hrs.
Acad. Electives	5 hrs.

Rhetoric II	2 hrs.
Zoology	5 hrs.
P.E. 32W	2 hrs.
El. Sch. Playground Act.	3 hrs.
Acad. Electives	1-2 hrs.

### Sophomore

Eng. Lit	2 hrs.
Physiology	5 hrs.
Speech	2 hrs.
P.E. 33W	2 hrs.
Electives	4-5 hrs.

History or Sociology	5 hrs.
psychology	5 hrs.
Hist. and Prin. P.E.	3 hrs.
P.E. 34W	2 hrs.
Electives	1 hr.

### Junior

Ed. Psych.	3 hrs.
School Adm.	2 hrs.
Required Ed.	2 hrs.
P.E. 67	1 hr.
Theory Athletics	2 hrs.
Theory Swimming	2 hrs.
Electives	3-4 hrs.

Required Ed.	2 hrs.
Content & Method	3 hrs.
Human Anatomy	5 hrs.
Athletics	2 hrs.
P.E. 68	2 hrs.
Electives	2-3 hrs.

### Senior

Physical Exam.	3 hrs.
Superv. Teaching	2 hrs.
Kinesiology	2 hrs.
Elec. Ed.	3 hrs.
Electives	5-6 hrs.

Sup. Teaching	2 hrs.
Org. & Adm.	3 hrs.
Personal Hygiene	2 hrs.
Electives	8-9 hrs.