SOME PROBLEMS AND SUGGESTIONS CONCERNING

THE PREREQUISITES FOR MEN PRACTICE TEACHERS

(Particularly in regard to skills and methods)

I. The K. U. Physical education majors are being trained for what? - From meager statistics of 1938 and 1939 K. U. physical education graduates, we should probably try to prepare our majors for jobs in the following rank order:

. Small high schools (where his duties would probably occurr in following

order of importance)

1. Coaching

2. Academic teaching

3. Physical Education teaching

4. Intramurals

5. Community recreation

6. Elementary supervision (or advisor)

B. Medium or large high school

1. Coaching

2. Physical Education

3. Intramurals

4. Academic teaching

C. Junior High Schools

1. Physical Education

2. Coaching

3. Intramurals

D. Summer camps and playground recreation

1. Recreational games

2. Organization of various groups

3. Games of low organization

4. Swimming

E. Supervisory work

1. Elementary Schools

2. Public playgrounds

F. College

1. Coaching

2. Physical Education

Does our curriculum prepare our majors for the above jobs in that order?

II. Phases of training needed as prerequisites to practice teaching (in the order of importance and as follows the present demands set forth in "I above).

A. Skill and ability courses in major athletic games -- football, basketball, track, baseball or softball.

B. Skill and ability courses in minor games (particularly applicable to high school) -- soccer, touch football, speedball, volleyball, etc.

Skill and ability in individual activities: -- swimming, boxing, tennis, etc.

D. Methods courses in teaching

1. Team games

2. Individual activities

3. Swimming

E. Coaching courses which emphasize methods.

F. Skill and ability in rhythmic activities

G. Knowledge of elementary playground activities-games of low organization and lead-up games to team and individual prorts.