

III. Apparent deficiencies in background of practice teachers, class of 1940
(in order of importance):

A. In methods

1. Lack of understanding of aims of a broad program
2. Methods of teaching the various activities and skills
3. Methods of organizing the class
4. Lack of knowledge of drills and their use, even in major sports
5. Bases of grading

B. In knowledge of, and skill in, various activities:

1. Special high school sports--soccer, speedball, ~~touch football~~ -- nil.
2. Rhythmics -- nil.
3. Games of low organization and lead-up games -- nil.
4. Track and field -- (only one teacher of seven listed this ^{activity} in the first ten activities he could teach.)

C. In rules and officiating ability

IV. Present program of skills and methods courses for men in physical education:

A. Required activity or skill courses -- 30 series (number after each course indicates the number of times the activity occurs during 30 series)

- | | |
|---------------|---|
| 1. Gymnastics | 2 |
| 2. Tennis | 2 |
| 3. Volleyball | 2 |
| 4. Swimming | 2 |
| 5. Boxing | 2 |
| 6. Golf | 2 |
| 7. Handball | 1 |
| 8. Wrestling | 1 |
| 9. Fencing | 1 |

B. Required theory (coaching) courses in athletics

- | | |
|------------------------------|----|
| 1. Football | 2 |
| 2. Basketball | 2 |
| 3. Track | 2 |
| 4. Baseball | 1 |
| (5. Not required
Swimming | 1) |

C. Theory courses in methods and class management

M94 Content and Methods

(In contrast the women have the following courses in methods and class management):

- (M94 Content and Methods
62 Theory of Athletics I
63 Theory of Athletics II
67 Physical Education
68 Physical Education Dancing Methods
70 Methods of Teaching Swimming
71 Officiating I
72 Officiating II)

V. Suggested changes in professional physical education courses for men:

A. In the activity courses (30 series):

1. Drop the repetition of volleyball, golf, and boxing (and possibly tennis and swimming in the case of expert performers) in 33 and 34.