

October 11, 1938.

Dean Raymond A. Schwegler,
School of Education,
University of Kansas.

Dear Dean Schwegler:

In regard to the sixty-hour certificate, the Department of Physical Education recommends that the following new courses be included in the curriculum, these courses to be offered by the Department of Physical Education:

40. Personal Hygiene and Community Health, three hours credit, fall semester, freshman year.

39. Elementary School Playground Activities, three hours credit, spring semester, freshman year.

Respectfully submitted,

FCA:AH

Director of Physical Education.

May 11, 1938.

Dean Raymond A. Schwegler,
School of Education,
University of Kansas.

Dear Dean Schwegler:

The Department of Physical Education requests the following changes in its curriculum:

That 37. First Aid, 2 hours, be changed from a required to an elective course. ✓

That 55. Football, 3 hours, be reduced to two hours credit. ✓

That 86. Advanced Track and Field, 1 hour, be changed to two hours credit. ✓

That 80. Treatment of Athletic Injuries, 2 hours, be changed to a three hour course, required for men, elective for women. ✓

That 68. Physical Education for women be increased from one hour credit to two hours credit. ✓

That 83. Theory of Swimming for women be increased from one hour credit to two hours credit. ✓

That the content of 34W. Physical Education and 68. Physical Education (W), be regrouped in the following manner:

P.E. 34W. Second semester. Activity course, plays and games; volley ball, tennis and baseball.

P. E. 68. Second semester. Lecture and activity course for juniors. A study of the methods of teaching the dance; social, folk, children's rhythms, tap and modern.

That where only two courses are given in an activity they be called elementary and intermediate, instead of elementary and advanced.

That the content of 1a. Elementary Basketball (for freshman men) and 1c. Advanced Basketball be changed as follows:

1a. Elementary Basketball. Methods of passing, catching, dribbling, the pivot, and floor bounce. The fundamental shots such as the free throw, the push-chest, the one-hand English, and the lay-up.

1c. Advanced Basketball. The various phases of advanced team play together with the screen or pick off is shown. A thorough knowledge of the basketball rules is required, which enables the player to coach or officiate a game properly. Prerequisites, 1a and 1b.

That the following activity courses be added to the curriculum for freshman-sophomore credit:

1b. Intermediate Basketball. Theories of the individual defense, individual offense, the team defense and the team offense are thoroughly stressed and discussed. Prerequisite, 1a.

44a. Elementary Social Dancing. This course includes the fundamentals of social dancing, as: dance positions, leading and following, ball room etiquette and the basic technique of promenade, rocking step, balance, pivot, two step, waltz, fox trot and canter.

44b. Intermediate Social Dancing. This is a continuation of course of elementary social dancing with increased skill in the execution of the fundamental steps and the addition of advanced techniques as the tango, habanera, continental and ranchero.

45a. Elementary Badminton. The fundamental strokes of badminton. General court position and tactics for singles and doubles games. Rules.

45b. Intermediate Badminton. Continuation of elementary badminton, with the addition of advanced strokes, and tactics.

46a. Elementary Archery. The development of good shooting form and the principles of archery. Scoring. Rules.

46b. Intermediate Archery. A continuation of elementary archery in the development of skill. Study of proper equipment, scoring methods, tournament shoots and related archery activities.

42d. Sabre. A study of the sabre including work on the basic attacks, parries and guards, with emphasis upon the techniques of individual competition.

Respectfully submitted,

Director of Physical Education.

December 5, 1938.

Dean E. B. Stouffer,
The Graduate School,
University of Kansas.

Dear Dean Stouffer:

At a recent meeting of the faculty of the School of Education the following recommendations in regard to courses in the Department of Physical Education were approved.

I now present these recommendations to the Administrative Committee of the Graduate School, and respectfully ask that they have your approval.

1. Approval of the following graduate courses in physical education:

200. The Theory and Practice of Athletic Training. Three hours credit. Spring semester. Principles underlying the conditioning, nutrition, care and emergency treatment employed in the training of athletes. Prerequisites, 20 hours of physical education, and one five hour course of anatomy or physiology. Allen.

201. Advanced Basketball. Three hours credit. First semester and summer session. An intensive course presenting the psychological and physiological principles of conditioning, strategy and tactics that are effective in basketball. Lectures, readings, problems, and demonstrations. Prerequisite, 15 hours of physical education. Allen.

300. Special Problems in Physical Education. Three hours credit. Spring semester. This course provides for graduate students opportunity for individual or group study of special fields in physical education. Each student will present the results of his work in the form of class reports and term papers. Prerequisite, 20 hours of physical education. Elbel.

312. Seminar in Physical Education. Three hours credit. An intensive study of the various aspects of physical education. The selection of topics will be flexible and will provide for the study of problems of administration, equipment, curriculum, and teaching procedures in physical education.

2. Approval of physical education course M94 as a graduate course bearing the number M294, Content and Method of Physical Education, carrying the same catalog description as now.

3. Approval for graduate credit of physical education course 81, to be numbered 202, Administration of Physical Education, and carry the same catalog description and prerequisites as now.

4. That physical education course 57 be approved for graduate credit bearing the number 100, Principles of Community Recreation, and carrying the same catalog description as now together with the prerequisite of three hours of general sociology and not less than ten hours of physical education.

5. That all graduate courses in physical education below the "300" level carry a prerequisite of not less than ten hours of physical education and all graduate courses in physical education numbered 300 or above carry a prerequisite of not less than fifteen hours of physical education.

Respectfully submitted,

Director of Physical Education,
Varsity Basketball Coach.

UNIVERSITY OF KANSAS

December 26, 1936.

Dean R.A. Schwegler,
School of Education,
University of Kansas.

My dear Dean Schwegler:

In answer to your letter of December 23rd, regarding the proposed four year curriculum in Physical Education, let me say that we heartily appreciate your suggestions and criticisms. While this is another rush job, I feel confident that we are making some progress in the right direction. We have considered each of your comments and suggestions and I shall attempt to express our reactions regarding each.

1- Your suggestion to require either two years of physical science or mathematics seems a wise one. We have included this suggestion in the revised proposed curriculum.

2- We can see no specific reason why more than 124 hours should be required for graduation.

3- We realize that the content of the 19 hours of Education would be a matter for the School of Education to decide. However, according to the new ruling by the State Board, School Hygiene is required of those who would teach Physical Education in a Class "A" high school. This is the case with Organization and Administration of Physical Education and First Aid. Miss Hoover and Mr. Elbel are under the impression that you would look with favor on allowing Education credit for Content and Methods in Physical Education.

4- In the proposed curriculum we have reduced the number of required hours in Physical Education to thirty two. This would allow eight hours of electives. Although making it possible to secure the course in Advanced Football we suggest that it be placed on the list of optional courses. The fundamentals of gymnastics and sports could be embodied in Physical Education 1-2-3-4.

5- We would agree that 1.5 grade point average would seem reasonable.

6- On the submitted outline we have followed your suggestions regarding prerequisites for practice teaching. It would seem that stating 90 hours and 90 grade points would be more satisfactory. As you suggest this would be a matter for the School of Education to decide.

7- The words "at least" have been inserted to make clear to the student that he may elect more than twenty hours toward his academic minor.

8- We would be decidedly in favor of the Bachelor of Science in Education. We feel that the proposed program would be sufficiently broad to warrant such a degree.

9- Relative to the proper supervision for practice teachers, as you have intimated, this problem seems a remote one.

10- To conform to the prerequisite for Educational Psychology, we have changed the requirement in General Psychology to five hours.

11- We feel that the program submitted herewith would much better meet the needs of teachers in Physical Education and Athletic Coaches than the outline submitted previously.

12- We would favor having the candidates for the Physical Education major enroll in the School of Education from the moment of their entrance into the University. This is the method which is employed at Nebraska and if the objections can be overcome, it seems that it would be the most satisfactory arrangement for us. Should this proposal be impossible, it would seem that the suggestion of having Physical Education majors enroll directly under a pre- Education advisor, could be made into a workable plan.

As to your question regarding Health and Healthful Living, the course suggested for the first year now changed to Personal Health and the course School Hygiene should furnish those elements.

I am sure that this general arrangement will be acceptable to Miss Hoover, but she is out of the city and I would want her suggestions regarding specific suggestions for the changes in the curriculum for women. I shall submit that phase of our report as soon as she returns.

I shall await with interest the outcome of your conferences regarding the method of administering such a proposed course.

Sincerely yours,

FCA: IW

Director.

Proposed Four Year Curriculum in Physical
Education-Re-submitted to
Dean Schwegler 12/26/36.

High School and General School of Education Requirements

- 3 years English.
- 2 years Physical Science or 2 years Mathematics.
- 2 years Biological Science.
- 2 years Social Science.

Enrollment- In the Department of Physical Education in
the School of Education, starting at the beginning of
the Freshman year.

Required Hours for Graduation--124.

- 19 or more hours of Education.
- 30-40 hours in Physical Education.

Grade Point Requirement- Cumulative grade points...140
Average in major 1.5.

Prerequisites for Practice Teaching * 90 hours and 90 grade
points.

Academic Minor- All candidates for a degree would be
required to present an academic minor of at least 20 hours.

Degree - Bachelor of Science in Education.

Suggested Curriculum for Men.
(Required Courses Only)

First Semester		Second Semester	
Rhetoric.....	3	Rhetoric.....	2
Social Science Survey	5	Elem. Animal Biol.(Zool.).....	5
Physical Ed.(Personal Health)	3	Physical Ed.(First Aid).....	2
Physical Education 1.....	2	Physical Education 2.....	2
Academic Electives	3-4	Academic Electives.....	566

Suggested Curriculum in P.E.--Men.
page 2.

Sophomore Year

First Semester	Second Semester
English Literature.....2	History or Economics.....5
Physiology.....5	General Psychology.....5
Principles of Speech.....2	Hist. and Prin. of P. E.....3
Physical Ed.(Football).....3	Physical Education 4.....1
Physical Education 3.....1	Academic Minor.....2-3
Academic Minor..... 3-4	

Junior Year

Educational Psychology.....3	Education(Content and Method of Physical Education)3
Introduction to School Ad.....2	Human Anatomy.....5
Survey of Amer. Ed. or Ed.Sociology or Introduction to Ed.Meas.....4	Community Recreation.....3
Physical Ed(Basket Ball).....2	Track.....1
Academic Minor.....5-6	Academic Minor or Electives..4-5

Senior Year

Education (Practice Teaching)....2	Education (Practice Teaching).2
Kinesiology.....2	Remedial & Physical Exam.....2
Treatment Athletic Injuries.....2	Organizat. and Admin.P.E.....3
Education(School Hygiene).....2	Elective Education.....2
Elective Education.....2	Electives.....8-9
Electives6-7	

Required hours in Curriculum --91

Required Courses in Physical Education.

Personal Health.....	3
Physical Education 1.....	2
Physical Education 2.....	2
Physical Education 3.....	1
Physical Education 4.....	1
First Aid.....	2
Football.....	3
History and Principles of Physical Ed.....	3
Community Recreation.....	3
Track.....	1
Basketball.....	2
Kinesiology.....	2
Treatment of Athletic Injuries.....	2
Remedial and Physical Examination.....	2
Organization and Administration of P.E.....	3

Optional Courses in Physical Education.

Tests and Measurements in Physical Education..	2
Problems in Intramural Sports.....	2
Theory of the Dance.....	3
Advanced Football.....	2
BaseBall.....	2
Advanced Gymnastics.....	1
Advanced Track.....	1
Theory and Practice of Swimming.....	1

High School transcript showing:

English	3 yrs.
Physical Science	2 yrs.
Biological Science	2 yrs.
Social Science	2 yrs.

General Psychology	5 hrs.
English	5 hrs.
Public Speaking	2 hrs.
Social Science	5 hrs.

Anatomy	5 hrs.
Physiology	5 hrs.
General Biology	5 hrs.

Major, Physical Education	40 hrs.
Minor, Teaching	20 hrs.
Education courses	19 hrs.
Electives	<u>13 hrs.</u>
	124 hrs.

140 cumulative grade points

1.5 average grade points in major

B. S. in)
) Physical Education
B. of)

SUGGESTED RULES FOR THE GUIDANCE OF STUDENTS
ENROLLED IN THE PHYSICAL EDUCATION COURSE
IN THE SCHOOL OF EDUCATION

ADMISSION

Students seeking admission to the four-year curriculum in Physical Education shall be required to present a certificate of physical fitness showing a rating of "A" as a result of the physical examination at the University of Kansas Student Hospital. Each student shall be required to take an annual physical examination at the Student Hospital and to maintain an "A" rating.

ABSENCES, Etc.

Students shall not be allowed absences from class--either excused or otherwise. It is to be understood that the instructor use his judgment in this respect, but the responsibility should rest with the student.

FAILURES

Students failing in more than forty percent of their work will be placed on probation for a semester. This probation should involve reporting to the Dean at specified times. If no improvement is shown at the close of the second semester, the student will be withdrawn upon the recommendation of the Dean.

DISCIPLINE

Problems of discipline, such as moral hazards, etc., shall be dealt with by the Dean.

MAXIMUM LOAD

Freshmen shall be allowed to carry a maximum of 15^{credit} hours per semester. This load will be reduced one hour for each two hours of outside work per day. The maximum load for sophomores may be 16^{ca.} hours. Likewise, this load will be reduced one hour for each two hours per day of outside work.

ELIGIBILITY FOR ATHLETIC PARTICIPATION

Eligibility for athletic participation shall be governed by rules of the Big Six Athletic Conference, which are briefly as follows: No person shall participate in any athletic contest unless he is a bona fide student having met entrance requirements and doing full work in a regular or special course defined in the curriculum of his school or college. A student to be eligible shall be carrying not less than 12 hours.

During the two semesters immediately previous to participation the student shall have satisfactorily completed not less than 27 hours. This section shall refer to credits during two semesters and summer school immediately previous to participation. Said summer school must precede or follow the second semester.

October 15, 1938.

Dean R. A. Schwegler,
School of Education.

Dear Dean Schwegler:

I am enclosing a copy of Dean Stouffer's letter in which he states that the Administrative Committee of the Graduate School approved our course "Seminar in Physical Education" for the present semester only.

I am also enclosing a description of the course which we should like to offer through the Extension Division for Graduate credit.

We feel that we should build our graduate program in Physical Education very carefully. This Extension course, of course, must have approval of the School of Education and the Graduate School before it can be offered.

I shall appreciate your consideration of this offering.

Cordially yours,

Director of Physical Education,
Varsity Basketball Coach.

FCA:AH

312. SEMINAR IN PHYSICAL EDUCATION. Three hours credit.
An intensive study of the various phases of physical education.
Full preparation and presentation of various subjects will be
required. The selection of topics will be flexible enough so
that any pressing problem of the group may be taken care of;
the following is a tentative list of subjects to be discussed:
posture, classification of students, noon hour physical education,
intramural athletics, recreation and mental therapy, diet and
physical education, athletic heart and circulation, and a hygienic
physical education plant.

Dr. Lapp.

UNIVERSITY OF KANSAS
LAWRENCE

THE GRADUATE SCHOOL
Office of the Dean

October 5, 1938

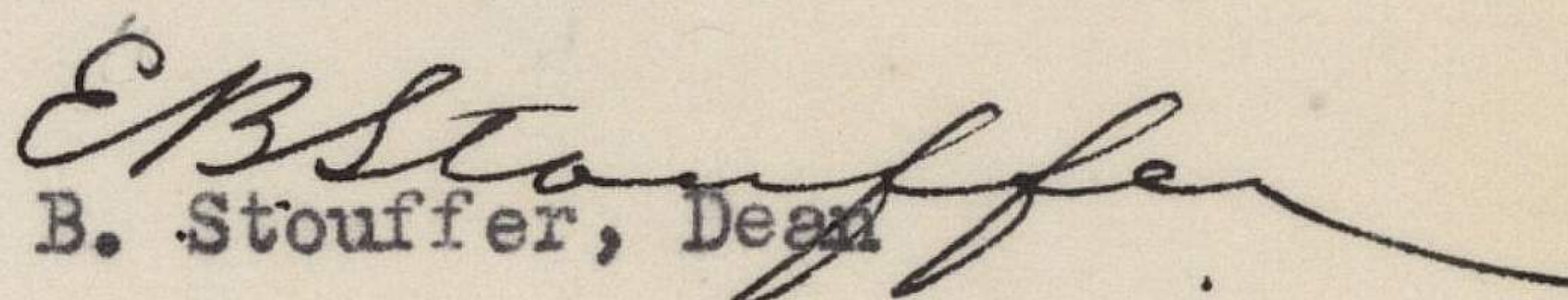
Professor Forrest C. Allen
Director of Physical Education
University of Kansas

My dear Professor Allen:

I am writing to inform you that the Administrative Committee of the Graduate School has approved your request for a course called Seminar in Physical Education to be given for three hours credit. Approval of this course has been given for the present semester only because the Committee felt that this and other possible graduate courses in Physical Education should have careful consideration by the Department and by the Administrative Committee before the second section of the catalogue is sent to the printer. I am assuming that a departmental recommendation on the matter of graduate work in Physical Education will be sent to the Administrative Committee at an early date.

In your communication concerning a seminar no number was inserted for the course. Unless you see some objection, I am giving the course the number 312.

Very sincerely yours,


E. B. Stouffer, Dean

EBS:EC

TOPICS FOR SEMINAR

1. Posture
2. Classification of Students
3. Noon Hour Physical Education
4. Intramural Athletics
5. Recreation and Mental Therapy
6. Diet and Physical Education
7. Athletic Heart + *Circulation*
8. A Hygienic Physical Education Plant

September 21, 1938.

Dean E. B. Stouffer,
The Graduate School,
University of Kansas.

Dear Dean Stouffer:

The Department of Physical Education respectfully asks approval of the Graduate Administrative Committee for the following course, to be offered by Dr. E. R. Elbel this fall:

Seminar in Physical Education. Three hours credit. Either semester. An intensive study of the various phases of physical education. Full preparation and presentation of various subjects will be required.

Very sincerely yours,

Director of Physical Education,
Varsity Basketball Coach.

March 23, 1933.

Dean R. A. Schwegler,
School of Education,
University of Kansas.

Dear Dean Schwegler:

I wish to submit for approval of the faculty of the School of Education course No. 176, Tests and Measurements in Physical Education, which is to be offered during the coming Summer Session by Dr. Lapp. This course has been approved by the faculty of the Graduate School for graduate credit.

The description is as follows:

176. Tests and Measurements in Physical Education.
Three hours credit. Designed primarily for the teacher who has need for a testing program. Actual practice with tests and their administration is provided. The aim of the course is to give a practical approach to testing and to provide an adequate testing and grading program in the public schools. The following types of tests will be studied: strength tests, cardiac tests, posture rating scales, means of classification, sport tests, motor ability tests, knowledge tests, etc. Anthropometric measurements, test construction and scoring methods will also be studied. The material will be presented through outside readings, lectures and laboratory work.

Dr. Lapp.

Very sincerely yours,

Director of Physical Education.

Proposed course in Physical Education to be offered in the
1938 Summer Session - for Graduate credit:

174. TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION. Three hours
credit. Offered by Dr. V. W. Lapp.

176. The course is designed primarily for the teacher in the field who has a need for a testing program. Actual practice with tests and their administration is provided. The aim of the course is to give a practical approach to testing and to provide an adequate testing and grading program in the public schools. The following types of tests will be studied: strength tests, cardiac tests, posture rating scales, means of classification, sport tests, motor ability tests, knowledge tests, etc. Anthropometric measurements, test construction and scoring methods will also be tested. The material will be presented through outside readings, lectures and laboratory work.

Prerequisite ?

September 27, 1937.

Mr. Herbert G. Allphin,
Dr. V. M. Lapp,
Department of Physical Education,
University of Kansas.

Gentlemen:

Both of you are listed as Supervisors of Practice Teaching. If this is agreeable to you both, this is the practice I would like to have you follow: Mr. Allphin in charge, with Dr. Lapp as critic teacher.

Both of you will, of course, cooperate for the best interests of the students concerned, and each will, perhaps, do better work under this arrangement.

Sincerely yours,

FCA:AH

Director of Physical Education.

April 15, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

Thank you for your kind letter of April 5th informing us of the approval of the College of Liberal Arts and Sciences of certain courses in Physical Education for regular College credit.

Thank you also for notification of the courses which were approved for professional credit on the 15-hour professional option.

I am very glad to have your reaction as to dropping Health Instruction as a part of the freshman physical activity credit. I concur wholeheartedly with your views, and at your suggestion I am sending a letter to the Faculty of the College of Liberal Arts and Sciences, asking that a change be made to three periods per week of physical activity for freshmen as well as sophomores. I trust that your Administrative Committee will act favorably.

I wish to assure you of our hearty cooperation in serving the students in the best possible way.

Very sincerely yours,

FCA:AH

Director of Physical Education.

April 15, 1938.

To the Faculty of the
College of Liberal Arts and Sciences:

The Department of Physical Education recommends to the Faculty of the College of Liberal Arts and Sciences that Health Instruction be dropped as a part of the freshman physical activity requirement, and suggests that freshman physical activity work next year shall consist of three periods per week, similar to that offered for sophomore physical activity credit.

Respectfully submitted,

FCA:AH

Director of Physical Education.

April 15, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

In connection with our proposal to drop the Health Instruction in freshman physical activity, we wish to offer the following suggestion for the three-hour activity classes for freshmen and sophomores:

The student would select any activity which he or she desired for two days a week, meeting those classes on Monday and Wednesday, or Tuesday and Thursday. The third hour would meet on Friday and be the same for each group, whether the Monday-Wednesday group or the Tuesday-Thursday group.

The general outline of the work for the Friday classes might be as follows:

1. Health conferences (discussing the medical examination)
2. Posture picture
3. Discussion and exercises on relaxation
4. Discussion and exercises for correct posture
5. Discussion and exercises for good feet
6. Discussion of points to consider in shoes
7. Diet
8. Constipation
9. Dysmenorrhea
10. Personal cleanliness and personal charm
11. Sex hygiene - marriage
12. Mental hygiene
13. Discussion of questions turned in by students.

A progression would be worked out for a two-year series, meeting once a week.

I should be glad to have your reaction to this proposal.

Sincerely yours,

Director of Physical Education.

Approved by
College Faculty
April 19, 1938

April 15, 1938.

Dean Paul B. Lawson,
College of Liberal Arts and Sciences,
University of Kansas.

Dear Dean Lawson:

The Department of Physical Education respectfully asks to have the following activity courses added to the curriculum for freshman-sophomore credit:

44a. Elementary Social Dancing. This course includes the fundamentals of social dancing, as: dance positions, leading and following, ball room etiquette and the basic technique of promenade, rocking step, balance, pivot, two step, waltz, fox trot and canter.

Inter
44c. Advanced Social Dancing. This is a continuation course of elementary social dancing with increased skill in the execution of the fundamental steps and the addition of advanced techniques as the tango, habanera, continental and ranchero.

45a. Elementary Badminton. The fundamental strokes of badminton. General court position and tactics for singles and doubles games. Rules.

Inter
45c. Advanced Badminton. Continuation of elementary badminton, with the addition of advanced strokes, and tactics.

46a. Elementary Archery. The development of good shooting form and the principles of archery. Scoring. Rules.

Inter
46c. Advanced Archery. A continuation of elementary archery in the development of skill. Study of proper equipment. Scoring methods, tournament shoots and related archery activities.

42d. Sabre. A study of the sabre including work on the basic attacks, parries and guards, with emphasis upon the techniques of individual competition.

Sincerely yours,

Director of Physical Education.

OFFICE OF THE DEAN

THE UNIVERSITY OF KANSAS

COLLEGE OF LIBERAL ARTS
AND SCIENCES

LAWRENCE

April 5, 1938

Dr. F. C. Allen
Department of Physical Education

My dear Doctor Allen:

At its meeting on March 15, the Faculty of the College of Liberal Arts and Sciences approved the following courses in Physical Education for regular College credit:

36	History and Principles of Physical Education	3 hrs.	3
37	First Aid	2 hrs.	
55	Theory of the Dance	3 hrs.	
160-57	Principles of Community Recreation	3 hrs.	
73	Problems in Intramural Sports	2 hrs.	
85	Kinesiology	2 hrs.	

The following courses were approved for Professional credit on the fifteen hour professional option:

35	Football	3 hrs.	2
62	Theory of Athletics I	2 hrs.	
63	Theory of Athletics II	2 hrs.	
65	Basketball	2 hrs.	
71	Officiating I	1 hr.	
72	Officiating II	1 hr.	
74	Tests and Measurements in Physical Education	2 hrs.	2
75	Track and Field	1 hr.	
200-80	Treatment of Athletic Injuries	2 hrs.	2
202-81	Organization and Administration of Physical Educ.	3 hrs.	
83	Theory of Swimming (Women)	1 hr.	
84	Physical Examination and Prescription of Exercise	3 hrs.	
90	Remedial and Physical Examination (Men)	2 hrs.	

Anatomy 50 and 4 hours of gym credits are, of course, acceptable in addition to the above.

According to the rules of the College Faculty, a student may take a maximum of 25 hours of work in a department other than his major. This would mean that College students may hereafter take as much as 25 hours in Physical Education, no matter what their major. This 25 hours of work, plus participation in the various sports, should offer an opportunity to a goodly number of boys and girls who do not care to take the full 4-year Physical Education curriculum, set up in the School of Education. I think these two possibilities in Physical Education should be made clear to all students interested in the subject, and I trust that your department will see that this is done as much as possible.

In view of our recent experience, it is my judgment that Health Instruction should be dropped as a part of the freshman gym and that freshman gym should next year consist of three periods per week of gym work as does sophomore gym. I believe, therefore, that you should address a letter to the Faculty of the College of Liberal Arts and Sciences, asking that this change be made so that we can vote on it

THE UNIVERSITY OF KANSAS
COLLEGE OF LIBERAL ARTS
AND SCIENCES
LAWRENCE

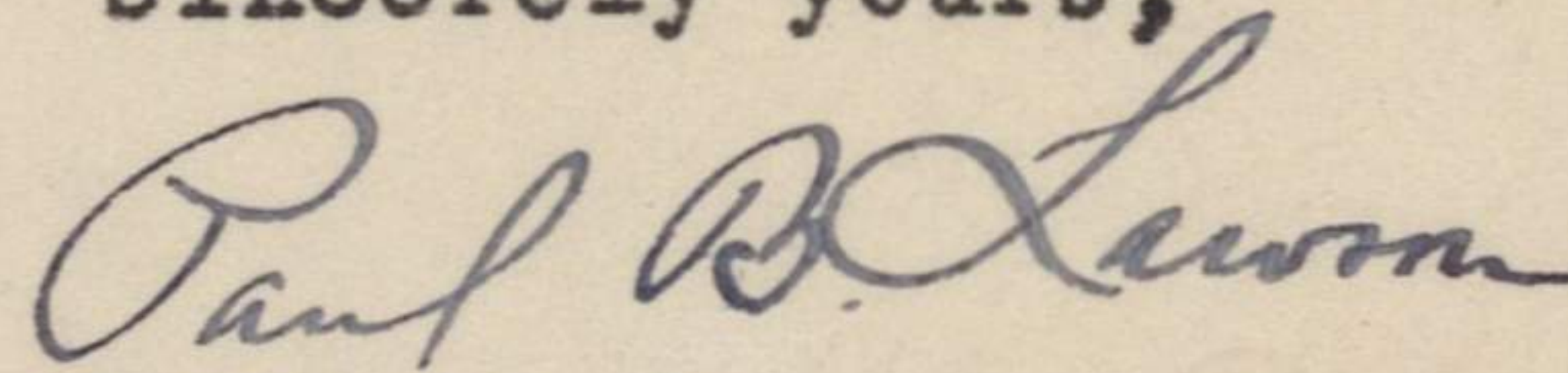
OFFICE OF THE DEAN

Dr. Allen - 4/5/38 - Page 2

at our Faculty meeting on April 19. If you will write this letter, I will present it for recommendation to our Administrative Committee, which meets on April 18.

As to the Health Instruction, I believe it would be best not to do anything about it for a little while, perhaps for the coming year. I say this because I find at present there is no agreement about the matter among the several departments which are interested in the subject. I think it would be best to work at the problem somewhat slowly.

Sincerely yours,



Paul B. Lawson, Dean

PBL:LIR

c. c. to Miss Hoover and Mr. Elbel