

1c. Advanced Basketball. The various phases of advanced team play together with the screen or pick off is shown. A thorough knowledge of the basketball rules is required, which enables the player to coach or officiate a game properly. Prerequisites, 1a and 1b.

That the following activity courses be added to the curriculum for freshman-sophomore credit:

1b. Intermediate Basketball. Theories of the individual defense, individual offense, the team defense and the team offense are thoroughly stressed and discussed. Prerequisite, 1a.

44a. Elementary Social Dancing. This course includes the fundamentals of social dancing, as: dance positions, leading and following, ball room etiquette and the basic technique of promenade, rocking step, balance, pivot, two step, waltz, fox trot and canter.

44b. Intermediate Social Dancing. This is a continuation of course of elementary social dancing with increased skill in the execution of the fundamental steps and the addition of advanced techniques as the tango, habanera, continental and ranchero.

45a. Elementary Badminton. The fundamental strokes of badminton. General court position and tactics for singles and doubles games. Rules.

45b. Intermediate Badminton. Continuation of elementary badminton, with the addition of advanced strokes, and tactics.

46a. Elementary Archery. The development of good shooting form and the principles of archery. Scoring. Rules.

46b. Intermediate Archery. A continuation of elementary archery in the development of skill. Study of proper equipment, scoring methods, tournament shoots and related archery activities.

42d. Sabre. A study of the sabre including work on the basic attacks, parries and guards, with emphasis upon the techniques of individual competition.

Respectfully submitted,

Director of Physical Education.